

# newsletter

The voice of Broadoak Academy

March 2022



**BROADOAK**  
ACADEMY



*In this edition...*



*Subject curriculum updates  
What are we learning?*



*Students become Equaliteach  
Agents for Change*



*Join us for our school  
production – Thursday  
7<sup>th</sup> April 6pm*



## Knowledge is power!

It has been such a pleasure visiting classrooms, speaking to students and teachers about their learning. There is no greater thrill for an educator than when a young person fully engages with their learning and enjoys the power of knowing more and doing more.

The curriculum taught to our students is the heart and soul of our academy and we always spend time working on it. Even as I write this we have a professional learning day focusing on deepening expertise – subject specialists really enjoying conversing about their subjects and how best to teach specific concepts to your children is a joy to behold. Students have had assemblies about their curriculum and making connections across their learning so please start to ask them ‘what are you learning? Why are you learning that? Why are you learning that specific concept now?’ You will be delighted and amazed by their brilliance!

**Ms K McGillicuddy**  
Principal

Whilst school life continues as normal as evidenced by the pages in this newsletter brimming full of the fantastic work throughout the academy and all the wonderful opportunities students engage with, I am conscious that you will be interested in the changes in the leadership team. Mr McGilloway and I have been working very closely over this term to ensure a steady handover and I know he is organising opportunities to meet parents next term so please do look out for the dates.

Thank you for the support and encouragement over the years especially during the pandemic. It has been my privilege to serve as the Principal of Broadoak Academy.

The voice of Broadoak Academy



## Year 7

It has been great to see everyone being kind to each other and working hard in Year 7 this term.

In our Celebration Assembly we celebrated success across the Year Group. Lots of students received praise from their teachers, and some students such as Harry M and Taro were mentioned by a number of staff from across the academy. **Well done!**

The new extra-curricular activities Period 6 on a Thursday has been a great success. I have enjoyed visiting the numerous activities on offer seeing lots of smiling faces.

Students ended Term 3 enjoying the Charity Movie night, arranged by the Charity Club and Miss Rix.

**Mrs James, Assistant Head of Lower School**



## Year Group Updates

### Year 8

As Head of Year for Year 8, it has been fantastic to see all the wonderful things you've been up to this term. I've seen you making focaccia bread in Food Technology and recited Romeo and Juliet in English. It's been wonderful.

I also experienced my first House Festival at Broadoak Academy- even storm Eunice couldn't stop the fun! There was some fantastic work submitted through our online portal; I was amazed at the effort some of you put in.

It's also been great to see you all really investing in our new extra-curricular programme on Thursdays. I've seen hockey, badminton and even chess tournaments happening. During these times especially, you have conducted yourselves so well and I am over the moon with the level of engagement happening.

This term brings us Spring and hopefully, more opportunities for Year 8 to show off their talent across the school. Keep it up!

**Ms Hooke, Head of Year 8**





Year Group Updates

# Year 9

This year is a highly important one for Year 9, not only has it been the first Term 3 that they have completed for 2 years, they have taken responsibility for choosing their options, a vital step in their school careers.

The options process began in late January with students attending taster sessions to allow them to get a grasp of what each subject would be like to study at for their GCSEs. This was the first time that we have arranged taster sessions for students to attend and the atmosphere in Year 9 was electric for these days! Students also had the opportunity to have 1 - 1 meetings with their tutor where they discussed the different subjects that they might like to take. This really helped many students formulate their own thoughts for why they wanted to study certain subjects. We held a virtual options evening in mid-February where parents had the opportunity to learn more about the process and finally the week came where students had to make their choices. Students took real pride in this and since this I have had several discussions with students about how excited they are to take certain subjects further.

In addition to our focus on options this term a significant number of students in Year 9 are taking part in the Duke of Edinburgh (DofE) Bronze Award. This is an exciting opportunity for the students. They will take part in 2-day expeditions across the Mendips and the Quantocks where they will learn new skills and build friendships, while facing a range of new challenges. We have a record number of students participating in DofE this year and cannot wait for the adventures that are lined up for April and May.



There will be lots more exciting things to come over the next few months as we start to get closer towards the events of the summer and then GCSEs...

**Mr Hayward, Head of Year 9**



## Year 10

### Year Group Updates

Year 10 have had a great start to 2022 and are now starting to think about work experience and their futures.

Our exciting Into Apprenticeships programme ended with a celebration event which was very kindly catered by Pappadoms in Weston – huge thank you to them.

During the programme, students visited local companies including Mendip Outdoor Activity Centre, Thatcher's Cider and Weston College to understand the different careers available in each industry and the possible routes to each job role.

All of our students received a certificate and a book and can access ongoing support with any careers advice they may need.

**Mrs Maspero**  
*Assistant Head of Upper School*



## Shout Outs from your Tutors!

Year 10 Tutors would like to celebrate some of the fantastic achievements of individual students this year so far and wish them luck on upcoming events...

**Charley-Ann** has made an art installation that says 'Support Ukraine' to display in our classroom.

Well done to **Elisa, Alannah and Leona** for their excellent work and effort in drama.

**Lyla** is representing North Somerset in athletics – fantastic!

**Brodie** has started working in a cafe and has worked a successful fundraiser for Ukraine in March.

**Guy** has been superb in English – always answering questions and being so polite.

**Aadit, Laura, Charlotte and Charlie** in 10D are consistently achieving a high number of house points.

**Vanessa** doing well with J21 gymnastics.

Shout out to **Andrew and Katie** in 10S for always meeting teacher's expectations & getting lots of house points.

Good luck to **Jack** for his silver DofE qualifying expedition this month. Jack is a member of the local cadet force.

**Polly** has auditioned and got into Oppits drama group.

**Leo, Kaylun and Leon** are all talented footballers playing for Hutton whilst **Oli** is playing rugby for Bristol Bears.

**Scarlett** has a very clear plan for her future and is so ambitious.

**Well done to all of these students, if you have something to celebrate in the next newsletter, please let your tutor know!**





## Year 11 Update

This year, Year 11 have been in the running stage of our Year 11 Marathon. They have been involved in interviews with Post 16 providers and many students have now been accepted onto their desired courses. They have been attending Period 7 classes and studying revision techniques whilst learning to recognise and deal with exam stress.

Your teachers, tutors, LSAs and I have all noticed the hard work you have put in this year and to show our appreciation. Students that have attended 4 or more Period 7 sessions have celebrated in our most recent pizza party!

*Mr Thorp-Greenwood, Head of Year 11*



## Year Group Updates

### Year 11 Commemorations

The Year 11 prefects have been doing a sterling job in organising hoodies and year books as exciting commemorations taking place for Year 11. Please see more information about Year Books and Hoodies and how to purchase these on our website link below:

[Year 11 Leavers Commemorations - Broadoak Academy \(clf.uk\)](http://www.broadoakacademy.co.uk)

### Student shout outs!

There have been several students demonstrating success outside of the classroom including:

Luke 11D - who has managed to win a jiu-jitsu competition

Archie 11M - who came first in his most recent gymnastics competition! We are incredibly proud of these students and the excellence they demonstrate outside of the classroom.

### Student Awards!

This term several students have won awards for meeting the expectations around attendance and behaviour including:

Gabriela - Highest attendance this term

Ellis - Highest Achievement points

Theo - Highest achievement points

Tianna - Highest achievement points

Awards will be with these students shortly to celebrate their success.



## Forest School @ The Hub

In Forest School we have been very busy!

We created a bug hotel, using crates and natural materials.



We have also dug out and built a pond, using a liner and rocks and have put soil around it.



We are hoping to get some plants and creatures to add to it in the coming weeks and months.

We also have plans to develop the forest school area with a path, raised fruit/veg beds and a rockery around the pond.

## Lego Therapy

In The Hub we provide students who need it a quiet space where they can let their imaginations free through the medium of Lego!

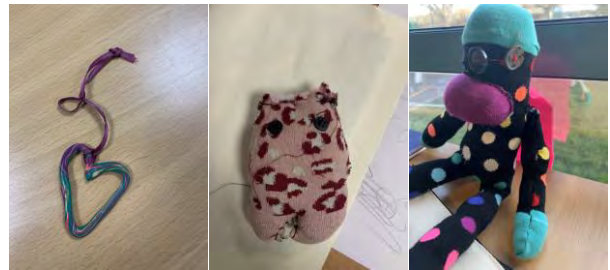
Lego therapy can provide students with a very calming break from the school day, which is especially valuable for students who can become drained from these social environments. Lego therapy can also be incredibly effective with helping students with ASD or ASD traits to develop social communication skills like turn taking and following rules and problem solving. It can also be a good creative outlet for them and allow them to use the Lego for role playing on their own or with friends.

## Creative Crafting

Students in The Hub have been creative this year sewing sock monkeys and monsters using socks, stuffing and buttons.

We have also been making oven clay keyrings.

Here are some examples of the student's creative makes:



## Cooking up a storm!

We have been cooking up a storm in The Hub over the last few months the smell coming from the kitchen has been amazing...sweet and savoury it doesn't really matter!

We have baked Halloween biscuits, brownies, fairy cakes, cookies and pancakes. On the savoury side we have cooked easy sweet and sour chicken, bacon and cheese savouries, sausage rolls, sausage & leek mash pie and fajita chicken pasta.





## Year 11 Literacy Intervention

Recently, a group of Year 11 students took part in a ten-week Inference training programme. The aim was to enable students to become more fluent and confident readers with an increased vocabulary. The sessions gave students the tools to improve their reading comprehension skills and increase their reading ages. Students were encouraged to use six key comprehension strategies during the intervention sessions and also more widely in their lessons. The strategies were making connections, predicting, questioning, monitoring, visualising and summarising. By fully understanding what they are reading, students should find more enjoyment from reading for pleasure.

I am extremely pleased by the hard work and commitment expressed by Year 11. All students made significant progress and this should give them confidence going forward with their upcoming GCSE exams. Well done Year 11!

## Broadoak Academy makes a Pledge!

Broadoak Academy have made a pledge to be Dyslexia friendly in everything we do. All classrooms at Broadoak are Dyslexia friendly and all staff members are undertaking the Dyslexia pledge to ensure that their teaching supports this.

This includes fonts that are easier to read, consistent structure of heading and backgrounds and easy to follow colour schemes for PowerPoint presentations in class.

As well as this, all handouts are given on cream coloured paper, rather than bright white which some learners can find dazzling. All students are screened for Dyslexia and their reading age and following on from this, students are screened for Access Arrangements from Year 9 in order to support them with accessing GCSE exams.

Please contact us if you would like to find out more!



### 'Broadoak's Dyslexia-Friendly' Classroom Pledge:

#### Readable fonts

- ✓ Use sans serif fonts, such as Arial and Comic Sans, as letters can appear less crowded.
- ✓ Font size should be 14 point. Some dyslexic readers may request a larger font.
- ✓ Larger line spacing improves readability and should be proportional to inter-word spacing; 1.5 is what we will be using in every worksheet or PPT.
- ✓ Avoid underlining and italics as this can make the text appear to run together and cause crowding. Use bold for emphasis.
- ✓ Avoid text in uppercase/capital letters and small caps, which can be less familiar to the reader and harder to read.

#### Headings and structure







## A Spotlight on...

So many Broadoak students take part in extra-curricular activities both in and out of school. Here are just some of the successes we have heard about so far this year. If you have a student success to share please email:

[parents@broadoakacademy.clf.uk](mailto:parents@broadoakacademy.clf.uk) *Well done to you all!*

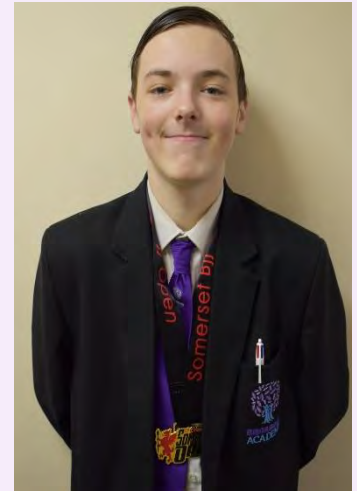


## Year 11 Success – Luke wins Gold in Brazilian Jiu Jitsu

Brazilian Jiu Jitsu is a martial art and combat sport based on ground fighting and submission holds. BJJ focuses on the skill of taking an opponent to the ground, controlling one's opponent, gaining a dominant position, and using a number of techniques to force them into submission.

On the 30th of January 2022, I took part in a BJJ competition under IBJJF rules (Somerset open). At 53kg I entered in the under 16 and under 56.5kg category. After two fights I won by rear naked choke and armbar, Winning gold. Despite winning I still have high respect for my opponents for their sportsmanship and high ability in the sport of Brazilian Jiu Jitsu.

I belong to Bristol gym (a great gym that I highly recommend) which is run by Warwolf BJJ. Our black belt (Jimmy Johnstone) is a very skilled athlete and has ties back to the Gracies (founders of Brazilian Jiu Jitsu).



*Report by Luke 11D*

## Year 9 Marine Cadets

Weston Sea Cadets, including two of our Year 9 students Dan and Natalia in 9K, have spent many hours over the last few weeks practicing their drills.

This hard work has paid off as they recently won the Regional and Area Drill competition which has allowed them to progress to the Nationals later this year.

## Bristol Bears Broadoak-er

Rugby is the sport for Will in 10M who has recently been selected to join the Bristol Bears – he tried out with over 250 others and was selected in the final 15. All of Will's teachers are very proud of him and look forward to seeing his success on the pitch.



## Archie wins Gold in Gymnastics

Archie in 11M came 1st place in the King Edmund Acro Cup Gymnastics at Yate International Gymnastics Centre in February. Ms Back was in the audience with Archie's mum and kept Ms McGillicuddy up to date on Archie's fantastic triumph live as the event unfolded. A parent told us "My daughter trains with Archie, he's such a role model for the younger gymnasts. Really lovely boy." Archie – we are proud of you!



Broadoak Academy @BroadoakAcademy · 18h

Awesome photos of Archie's win - congratulations from all of us and everyone across @CabottFederation



2

6







## Student stories...

So many Broadoak students take part in extra-curricular activities both in and out of school. Here are just some of the successes we have heard about so far this year. If you have a student success to share please email:

[parents@broadoakacademy.clf.uk](mailto:parents@broadoakacademy.clf.uk) *Well done to you all!*

### Rugby Champions in Year 11

This weekend three Year 11 students played for Hornets Rugby Club under 16's and the team won The Bristol Combination Cup 31-10.

Huge well done to:

- Rowan 11B
- Haydn 11K
- Mitch 11W

A great all-round team that dominated the game.



### Evan's Trip to see the Northern Lights

Year 7 student, Evan had an exciting trip to see the Northern Lights during February half term, here he shares what happened and some of his own photos of his experience!

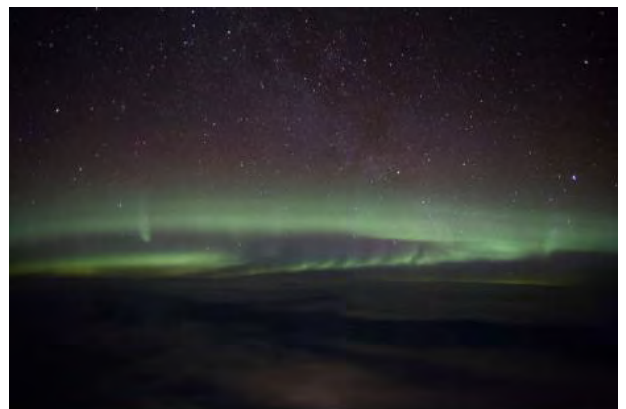
Hi. I'm Evan in 7B, and this is what happened on Wednesday 23<sup>rd</sup> of February...

First, we started in a hotel where astronomers told us all about the constellations and the northern lights - also known as Aurora Borealis.

Then, we went on a flight that took us over the sea. On the flight tracker it looks like this:



I took some brilliant photos and really enjoyed this amazing experience!

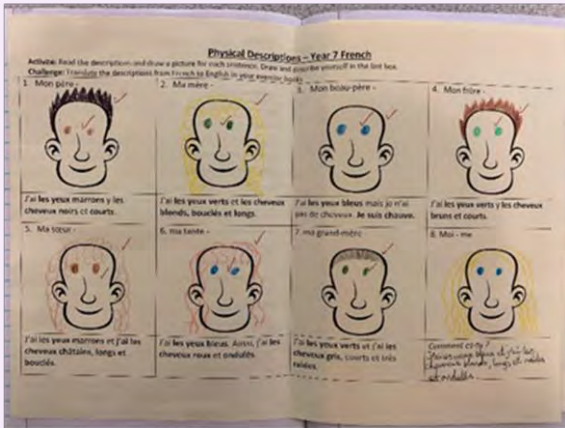




# MODERN FOREIGN LANGUAGES



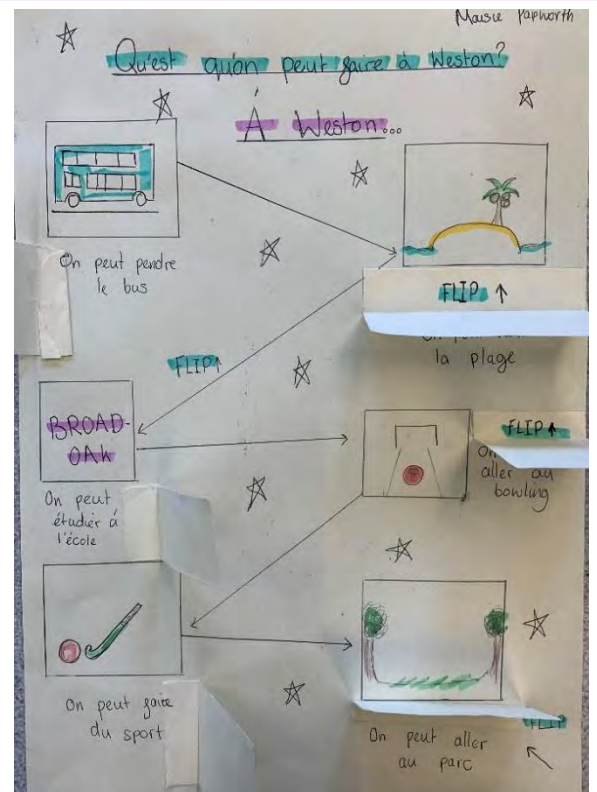
**Year 7 French and Spanish** are studying the module 'People around me' and they have been learning to describe themselves and others around them (family and friends).



## Year 8 French and Spanish

have been studying the module 'Home and Town' and recently have been learning to describe what you can do in your town/area. Below are examples of posters created to describe what you can do in Weston.

**Year 9 French and Spanish** have been studying the module 'Leisure and healthy living'. Recently they have been learning how to use modal verbs to describe what you should/shouldn't do to lead a healthy lifestyle.



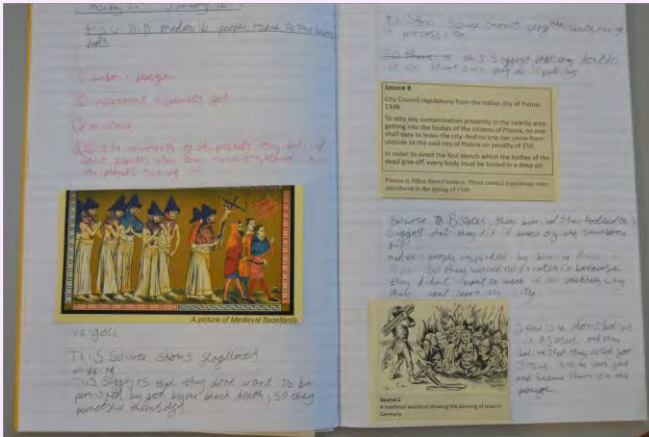
**Year 10 Spanish** have been studying the topic of Technology. They have been learning how to use a range of tenses and complete detailed paragraphs using key grammar.



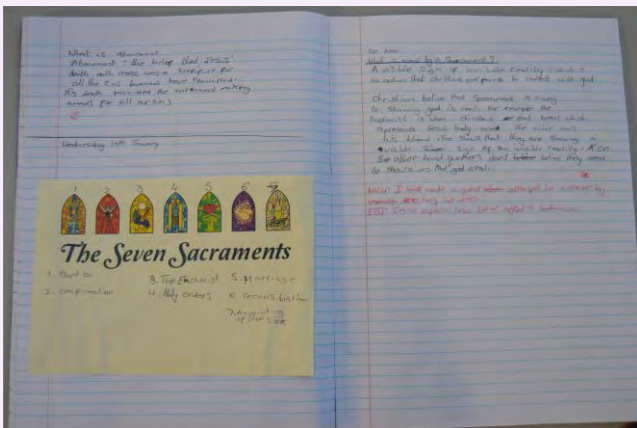
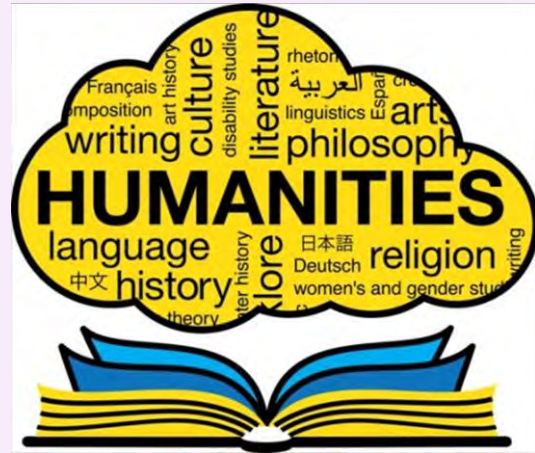


## What have we been learning in Humanities?

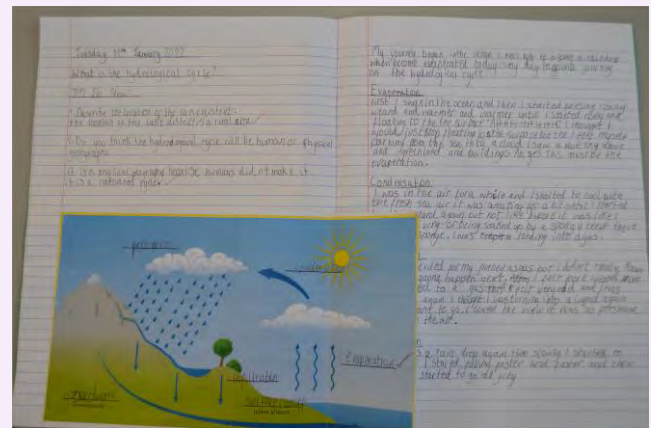
Students have continued to build upon their understanding of the world in Humanities and have increased their knowledge of a range of topics including the black death, migration and climate change. We are particularly proud of our Year 11 students who have been working hard week in, week out in the run up to their GCSEs.



Year 7 History work – Harry 7B



Year 10 Ethics and Philosophy – Kyle 10K



Year 7 Geography work – Sophie 7M

## What's coming up...

Let's have a look at what is coming up in Term 4 for KS3...

	Geography	History	RE
Year 7	How do rivers in the UK change the landscape?	Meanwhile elsewhere, what was happening in the Islamic world?	Who is Muhammad?
Year 8	Will Asia ever be on top?	We need to talk about the British Empire	Islamic practices
Year 9	How long can we exploit the earth's resources?	How and why was the Holocaust possible?	Islamic beliefs

**Mr McFaul  
and the  
Humanities team**



## Bristol Royal Institution Mathematics Masterclass

Some of our lucky Year 8 students have been selected to take part in a series of Mathematics Masterclasses. The first two sessions took place online due to Covid restrictions but sessions have now started to run at the University of the West of England in Bristol.

In future Saturday sessions, students will be learning about the mathematics used in codes that have kept important secrets safe, and the mathematics behind predicting when volcanoes will erupt.



### Year 7:

Year 7 have been using their reasoning skills with proportion. This has been linked to real life problems such as the value of items in a shop. Students have touched on inverse proportion which is a hard concept to grasp. Before half term, students were learning about fractions. This built upon their understanding from primary school. There was a key focus on problem solving questions as these questions will appear in the GCSE papers.

### Year 10:

Year 10 have been learning about straight line graphs. They have used algebra to manipulate equations and look at specific parts of graphs including the gradient and y-intercept. Before half term, students were calculating the area and volume of shapes. Year 10 can not confidently calculate the volume of the Pyramids of Giza!

### Year 8: Percentages and investing in shares

Year 8 have been learning about percentages. The students have been using their calculators efficiently to calculate percentage increases and decreases. Some students have taken part in a Stocks and Shares game where they invested (fictional!) money and quickly calculated the gains and losses that were made after certain events.

Lots of impressive mathematics and we apologise if your children start trying to persuade you to invest in the stock market, we seem to have lots of budding traders in our midst!



### Year 9:

Year 9 have been learning about constructions and loci. Several classes watched a clip from the film Taken where Liam Neeson uses loci to identify his location. This demonstrated to students the importance of this crucial topic. Students have also learnt how to construct shapes with just a compass, ruler and pencil.

In Term 3, students were studying bearings. They understand that bearings is a navigational tool used by planes and ships.

### Year 11:

Year 11 have been busy revising for their PPE exams. These are the last formal exams that students will sit before their actual GCSE exams.

The confidence of the students has really grown in recent months and this is evident already from their scores in their PPEs.

*Well Done Year 11*





## English

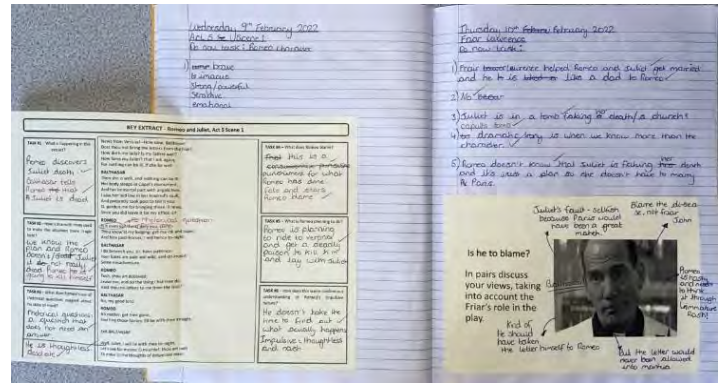
**Year 7** are currently studying Shakespeare and have been having debates about some of his most villainous characters. This is in preparation for reading *The Tempest* this term.

**Year 8** have just finished reading *Romeo and Juliet* and are going to be reading some poetry all about different relationships.

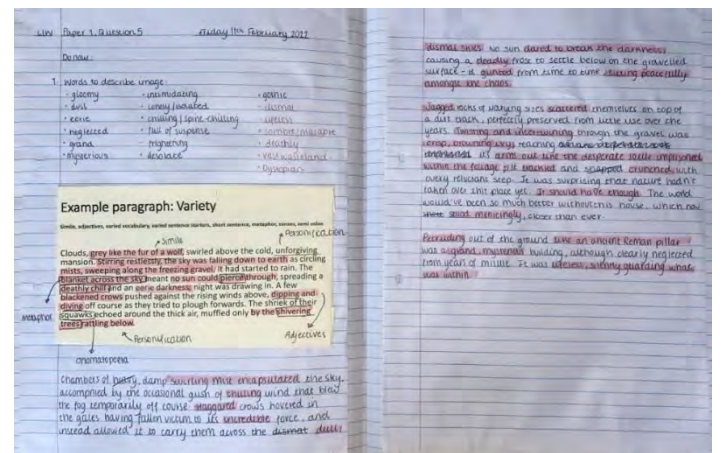
**Year 9** are working on poetry too and have started looking at a range of poetry all about identity, covering ideas about culture and what it means to be you.

**Year 10** are starting Shakespeare's *Macbeth* and have started learning about what life was like in Jacobean England to prepare them for reading the play.

**Year 11** have been working hard to prepare for their upcoming PPE exams in both English Literature and Language. We've been very impressed by their attendance to P7 lessons with a record 32 students attending!



Year 8: *Romeo and Juliet*

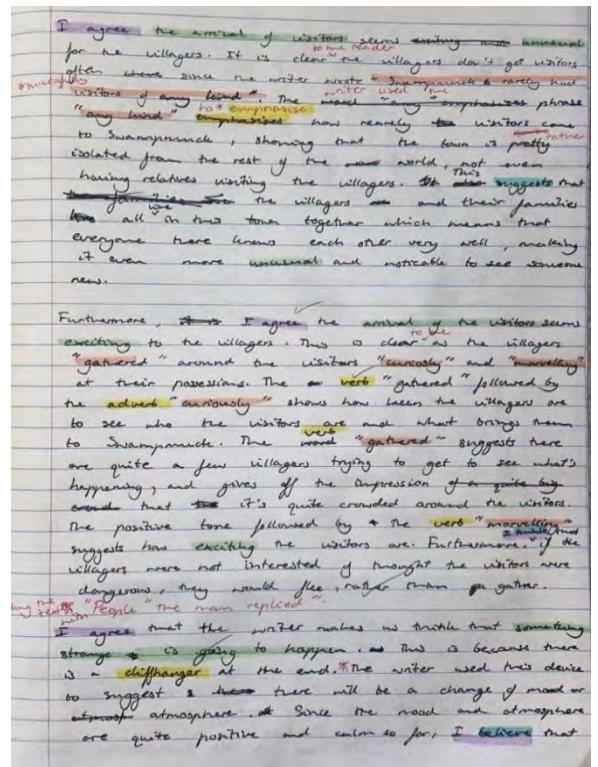


Key Stage 4 GCSE Work

## Magazine Club

Magazine Club have been meeting regularly to create the next edition of *The Broadoak Yeller*. This will be a bumper Easter edition, with some brand new artwork as well as some interesting pieces including sexism in football and violence in computer games.

You can read the *Broadoak Yeller* on the 'Newsletters' section of our [Broadoak Academy website](#).

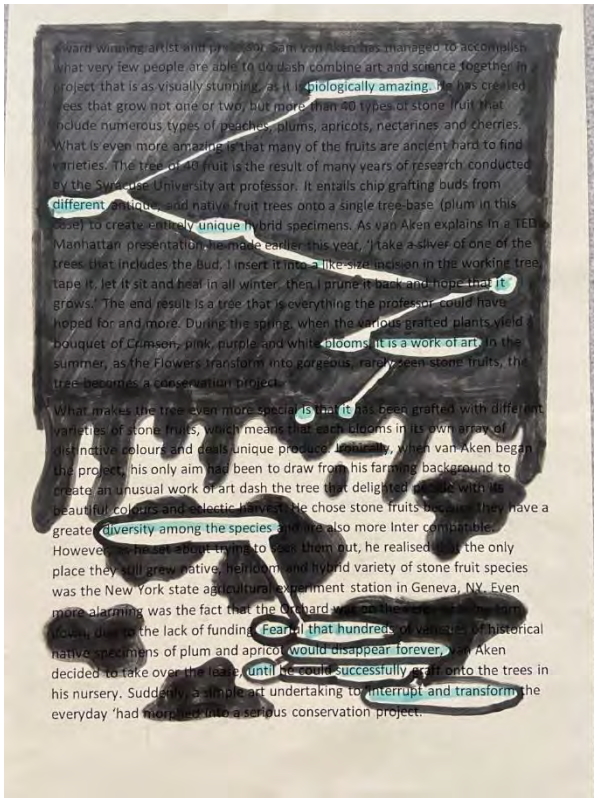






## Year 9 Poetry:

Year 9 students have been exploring identity poetry and produced some blackout poetry. Here are some brilliant examples:



## World Book Day

World Book Day took place on Thursday 3<sup>rd</sup> March. In preparation, our House Festival last term had a literature theme to encourage all students to consider the benefits of reading.

World Book Day celebrated 25 years this year and the theme was 'You are a reader'. We shared with students some staff favourite books, as well as the return of our big book giveaway. Students had the opportunity to hunt the school for hidden mystery books that they could take home and keep!

Students enjoyed guessing which characters staff were dressed as throughout the day!







## Science

As part of the Science curriculum the students have been covering a wide range of topics...

**Year 7 will be looking at digestion and energy**

**Year 8 are looking at evolution and natural selection, metals and reactivity**

**Year 9 are investigating how to extract DNA from fruit and learning about the structure of DNA**

**Year 10 are looking at plants and how photosynthesis can be impacted in certain conditions**

**Year 11 are looking ahead to the start of the GCSE season and are spending time revising to cement their knowledge before the exams start**

## Year 9 Taster Sessions

Year 9 had the opportunity to do a taster session for Separate Science before picking their options this term. In these taster sessions students were given some information about taking Separate Science and the content that they would cover. As well as the additional information students were able to take some practicals to give them an idea what was in store next year.

Some of the year group analysed different urine samples to determine whether an individual has diabetes. This involved getting out the Bunsen burners (everyone's favourite Science activity), heating and testing the solutions as well as analysing some results. Students also studied the fermentation of alcohol using yeast to create alcohol.

This process was complicated to carry out but the students acted patiently and obtained results which they could then use to compare to other students. The students conducted themselves with maturity and the process was useful for students when it came to picking their options.



Science Year 9 Preferences for Sept 2022



Science Year 9 Preferences for Sept 2022

## Science Week



Science week this year takes place between 11<sup>th</sup> and 20<sup>th</sup> March. This 10-day period is used to celebrate Science, technology, engineering and maths across the world. Every year there is a theme and this year's is growth. In school during this period there will be several activities for students to undertake in these areas including a quiz, model competition, poster competition and year group assemblies. Students will be able to gain house points for their houses through these activities. Students need to bring their Scientist heads with them for the week and get ready to show off all their skills in the activities.

## Year 11 Science

Year 11 students have been engaged and motivated during their PPEs and have applied themselves to the papers. Over the coming weeks feedback from these exams will be used alongside the information from the exam boards to prepare the students for the upcoming GCSE exams. Students need to keep motivation high, revise little and often, attend period 7 sessions and engage with the homework that is being set. All these things will ensure that they are all able to reach their full potential in the summer.





## Performing Arts

### Drama

**Year 7** – Script and Character:

Learning how to perform as a scripted stock character on stage using the Drama Toolkit.

**Year 8** – Performing from Script:

Taking the language of the page to the stage with a focus on Shakespeare.

**Year 9** – Devising Drama: Learning how to write effective scripts in response to a stimulus.

**Year 10** – Devising Drama: For their GCSE performance.



### Music

**Year 7** – Learning about some African music traditions including how to play the Djembe through composing and performing using ‘polyrhythms’ and ‘call and response’

**Year 8** – Learning about the origins, development and musical features of Blues music how to play the 12-Bar Blues on the Keyboard

**Year 9** – Learning about the origins, development and musical features of Jamaican music and how to play music in a Reggae style.

## Year 9 GCSE TASTER SESSIONS

**GCSE Music:** Students explored Composition and Performance inspired by their mini-analysis of the Rondo from Mozart’s Clarinet Concerto

**GCSE Drama:** Students explored Performance through a short study of an excerpt of Blood Brothers

**GCSE Dance:** A teacher-led workshop in a set style of either urban or contemporary followed by choreography.



## BACK TO BROADoakWAY

Students in years 7-11 have been working hard to produce a showcase of their favourite songs from Broadway musicals as a celebration of getting back on the Broadoak Stage.

**Join us for a brilliant  
Broadoak performance  
on Thursday 7<sup>th</sup> April 2022**

– details can be found on the poster on the next page!



**BROADOAK ACADEMY**  
**FACULTY OF PERFORMING ARTS**  
**PRESENTS**



**BACK TO**  
**BroadOak**  
*way*  
*2022*



**6PM ON THURSDAY 7<sup>TH</sup> APRIL 2022**  
**MAIN HALL**

**TICKETS**

**ADULTS £5 CONCESSIONS £3**

Available via Parentpay or Reception



## Creative Faculty

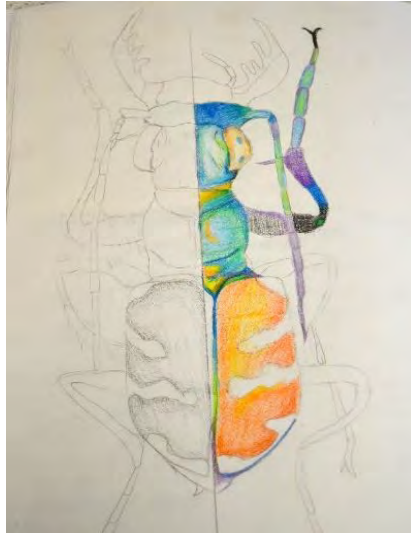
During Art lessons this term KS3 students have been developing their knowledge and skills in the use of tone, colour blending, cross hatching and proportion through the context of Portraiture, The Environment and Pop Art with some super results!

Portraits Y7



Sam P 7D

Endangered species Y8

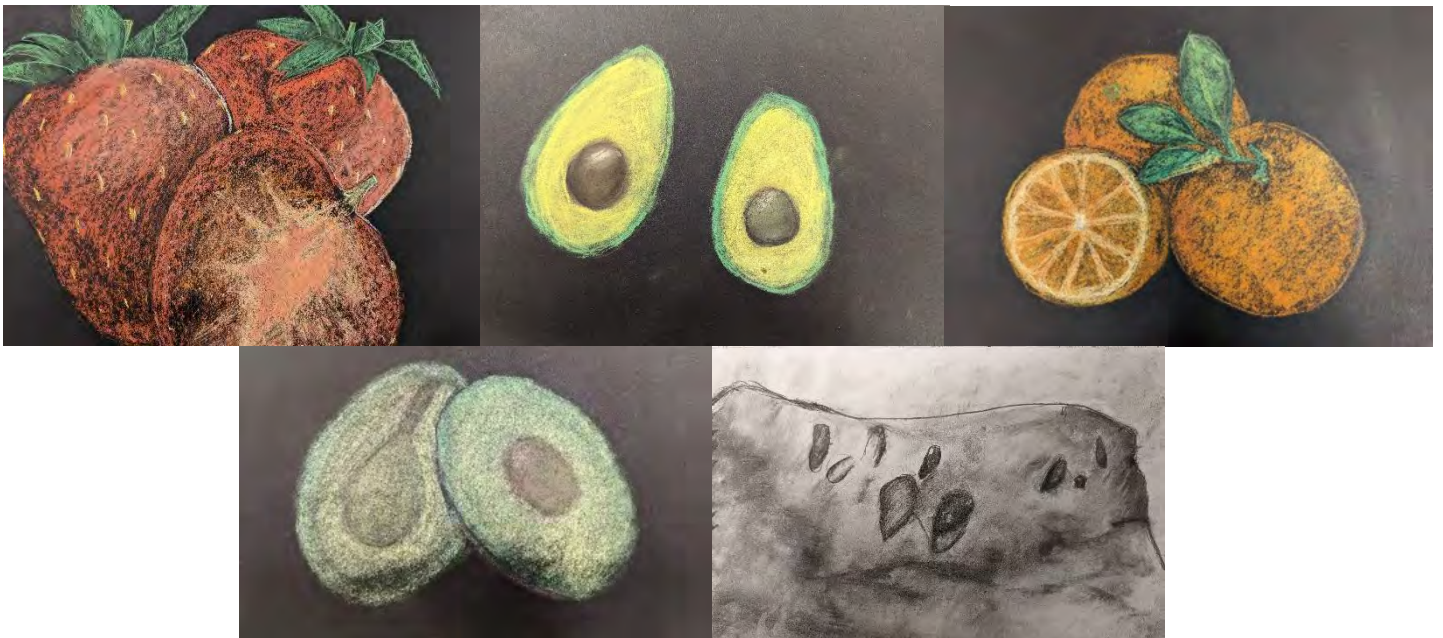


Sienna B 8D

Pop Art Y9



Jamie D 9B



**Technology:** During Technology lessons this term KS3 students have been developing their knowledge and skills in wood and plastic; electronics and processes such as vacuum forming and soldering. The design process permeates all of this work.





## Creative Faculty

As a faculty we have been extremely impressed with the commitment of our Year 11 students.

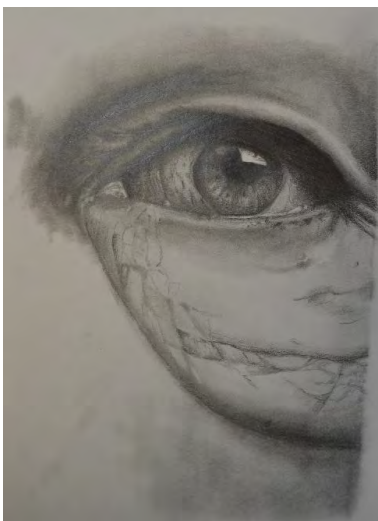
The introduction of an experimental module for Year 11 photographers has resulted in some interesting images to supplement their portfolios.

This activity was also used to introduce the subject to potential photography students during Year 9 option taster sessions; there was excellent engagement and exciting outcomes.

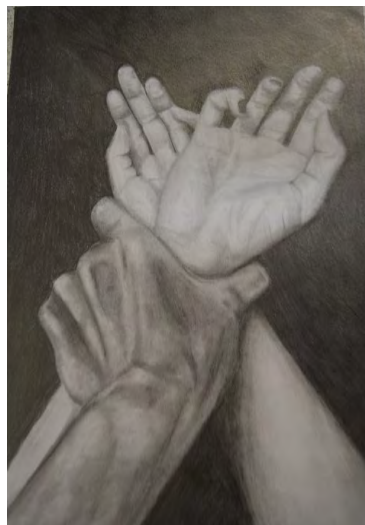


KS4 Design and Technology students have been working on their coursework in response to the design context of Biomimicry – The natural world has always been an inspiration to designers. Design and make a product with biomimicry as a design starting point. There have been many creativity and innovative ideas developed.

Art students have been working on a coursework piece based on the context of conflict. They have responded with ideas around mental health, war, knife crimes and BLM. We are looking forward to seeing their final pieces.



**Emilia B Year 11**



**Harry R Year 11**

## Extra-curricular Sport at Broadoak

If you would like to join one of the extra-curricular sports clubs at Broadoak, please speak to your PE teacher...here is what's on offer for Term 4!

Tuesday 3pm-4pm	KS4 Football	Mr Poulding and Mr Bird
	Badminton	Mrs Ashby and Ms Dent
Thursday 3pm-4pm	KS3 Hockey	Ms Dent
	KS4 Netball	Mrs Ashby
	Basketball	Mr Poulding
	KS3 Football	Mr Bird
Everyday Lunchtime	Gym	Mr Poulding

## Sports News

### Broadoak Boys at Local Tournaments

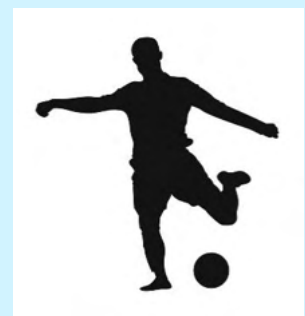
In February, students from Broadoak attended Football Tournaments for Year 8 and Year 9, at Hans Price and Priory school respectively.

Firstly, the Year 9's competed in a tournament which saw them in a group with a tricky Worle side and Priory. With the boys losing one game and drawing the other. This pitted them 5<sup>th</sup> overall where they played a hard-fought match with rivals Hans Price. The Broadoak team dominated the game and possession but ultimately lost 2-0.

Player of the tournament: Declan M 9K

Secondly, the Year 8's competed against Worle, Priory, Hans Price and Winterstoke Hundred. They sadly lost all their games but played well and were unlucky in defeat in all of the matches.

Player of the tournament: Chester C 8M







## Health & Social Care

In the wonderful subject of health and social care the Year 11's are coming to the end of their studies. All are undertaking a one-to-one interview to evidence their understanding of first aid procedures and then reflecting on the experience - keep up the good work.

Year 10 students have completed their exam content for now and have moved to their first controlled assessment - Effective Communication. We have looked at how easy it is to respond to commands, the importance of verbal and non-verbal communication, the skills involved in these and how the prior exam learning underpins this unit with the rights of health and social care. I am excited to see the first draft of their guides for best practice which will be coming together in the coming weeks.

## Computer Science

OCR GCSE computer science is not just about basic computer skills, it is an engaging and practical subject that involves problem solving and encourages creativity.

The core concepts of computer science are developed as well as analysing problems in computational terms and devising creative solutions by designing, writing, testing and evaluating programs.

In Year 10 students have been studying the content that appears in the computer systems GCSE paper, including Systems and Memory.

In Year 11 students are coming to the end of the course and they will be spending the next few weeks before the exam on the content specified in the pre-release material and the areas of improvement from their PPE papers.

## Enterprise and Marketing

Students this term have been busily designing their pizza recipes, social media and marketing campaigns and understanding how to target their market.

Alongside working towards the exam skills, they are already 25% of the way through their coursework projects. Their attitude, independent working, creativity and resilience is awesome!

Next term we will be continuing with our R065 coursework as well as planning our Dragon's Den style pitches. Also, watch this space as we invite industry professionals to our lessons to give us some insights into the real business world.



## Creative iMedia:

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. This course will provide you with the skills for further study in subjects such as media, journalism, design or business. It also prepares you for a range of creative and technical job roles within the media industry.

Year 10 have been busy learning about vinyl album front covers in preparation for making their own this term on Photoshop.

Year 11 have had a drop-down day completing their comic coursework.

Year 9 have also been busy having a taster session on Photoshop in preparation for choosing their options. It was lovely to have 2 full classes asking questions and actively engaging in their learning.



## Navy Day for Year 9

Year 9 students took part in a teambuilding and communication skills day with the Royal Navy in February. Their skills were tested through a variety of tasks and challenges.

The Navy team gave the students an overview of careers within the Navy including apprenticeship opportunities.

Groups had to work as a team to get the whole team through a spider's web which reinforced their trust in their peers and tested their communication and resilience under pressure.

Students were then tasked to build the tallest tower using the equipment they were given. Students worked very well together creating some very adventurous towers!

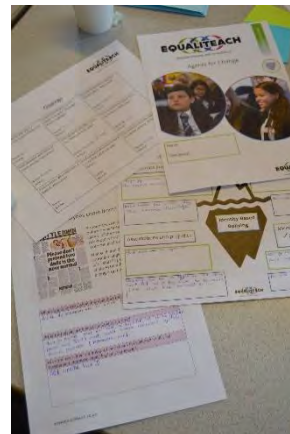


## Students become Agents for Change with Equaliteach

On Wednesday the 23<sup>rd</sup> of February Facilitators from Equaliteach came into Broadoak to host an Agents for Change event.

Students from Years 7-9 were involved in a variety of events throughout the day. These included: exploring identity and action planning initiatives.

The students then had their say in what changes they wanted to see made at school.







## DofE Bronze and Silver Adventures Begin!

We have recently had our first DofE training day and are looking forward to the expeditions for our Year 9 Bronze DofE Students and Year 10 Silver students.

Bronze Groups have been working hard and having fun on Tuesdays and Thursdays after school learning new skills for their expeditions including...

### - Map Skills

- 4 and 6 figure grid references and plotting checkpoints
- Contours... *involving building mountains from playdough!*
- Types of map

### - Meal planning for expeditions

- Nutrition for outdoor activities  
*did you know on expedition students should be consuming 3000-5000 calories per day? This is due to the amount of physical activity they are doing!*
- What food you should and shouldn't take on expeditions  
*Thinking about weight of glass jars/cans, size of items, utensils needed and cooking times*

### - Packing Kit

- How much a full rucksack should weigh... *less than 1/4 of your body weight!*
- Recommended kit... *full waterproofs and decent walking boots are essential for April especially!*
- How to pack a bag... *everything in one bag, nothing hanging off the back!*

Our Silver groups have been working on the skill, physical and volunteering sections and are looking forward to their expedition in the Quantocks in May!





## Something is happening in the LRC

Our Learning Resource Centre has been undergoing a bit of a makeover. We'd like to encourage students to come along and browse our titles. We have something for everyone from Tom Fletcher to Charlie Higson.



We are open at break and lunch times for students to borrow books, DVDs and audio books. They are also welcome to come in and use our PCs to catch up with homework or to do research.

**So students, what are you waiting for? Come and feed your brain with a book!**



## We are hiring Cleaners for Broadoak Academy!

**Cleaner**                      **2 x 15 hours per week 15.00 – 18.00**  
**Monday – Friday – Term Time Only**  
**Plus 3 Weeks in the School Holidays**

**Location:**                      **Windwhistle Road, Weston-super-Mare, BS23 4NP**

**If you are interested and would like further details, please contact:**  
**Charlie Nicholls – 07525263421 – [SW.Mobile@churchillservices.com](mailto:SW.Mobile@churchillservices.com)**

**Doing the Right thing.**

HelpPoint™ 0845 345 1576  
[www.churchillservices.com](http://www.churchillservices.com)

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## School Attendance

When your child attends school every day, it has a **huge** impact on their academic **success**. As children grow older and more independent, parents and carers still have a **key role** in making sure students attend school every day, that they arrive on time and understand the importance of school and their education.

### What parents can do to support their child:

- **Talk** about the importance of school
- Help your child to **maintain** a daily routine by finishing homework & getting a good night's sleep
- Try not to make dental or medical appointments during the school day (8:45 – 3pm)
- For mild illness, such as colds or a headache, encourage your child into school after taking the appropriate medication
- **Encourage** your child to join after school clubs - we have a wide range of activities to suit all interests

Broadoak actively encourages working in **partnership** with parents & carers. Sometimes frequent absences can be a sign that a student's finding lessons, school or friendships a challenge.

You and your child can speak with a Tutor, Head of Year, Attendance Officer or we have two Parent & Student Support Advisors, Miss Back & Mrs Deal who are on hand to **assist** and **support** your child with any concerns or to **help** with your child's attendance.

We understand that Covid has had a negative impact on some student's mental health. Please speak with us, we can offer help and can put you in touch with local support groups.

**'Good' attendance is classed at being over 95%**

**Please** get in touch if would like to know your child's attendance percentage or if we can **support** you and your child in any aspect of their time during Broadoak: (01934) 422000

## Pre-loved Uniform

We're very excited to announce Broadoak Academy are launching a scheme to support our parents / carers with the purchase of **quality** uniform at **discounted** prices.

The scheme operates by requesting **donations** of uniform that your child has outgrown. These items can be brought into our main reception area between the hours of 8am – 4:30pm. The donated items, after being washed, go onto be advertised via the 'Uniformd' website: <https://www.uniformd.co.uk>

Parents / carers can **purchase** items such as skirts, PE kits & blazers via the **user-friendly** online platform, 24 hours a day, 7 days a week at a huge **reduction** of the normal retail price.

Purchased items will then be available for your collection from the main reception at a time to suit you.

Profits from this scheme are returned to Broadoak, which will allow us the funds to purchase educational equipment and resources for our students. We would be incredibly grateful of any donations and will make you aware when the scheme is up and running in due course.

**Thank you** as always for your support.

***Donations of pre-loved Broadoak academy uniform and PE kit will be hugely appreciated***





# House Festival

Due to Storm Eustice our latest House Festival moved online for a day of virtual activities.

Nothing would stop our Beech, Chestnut, Spruce and Whitebeam Champions continuing the plans for the festival, as they worked late into the evening (fuelled by cake) to turn the House Festival plans virtual!



David Williams  
Awful Auntie

**Blurb.**  
Stella Saxby is the sole heir to Saxby Hall. But awful Aunt Albert and her giant owl will stop at nothing to get it from her. Luckily Stella has a secret - and slightly spooky - weapon up her sleeve.

Will Stell ever escape??

great for people who love suspense!!!

So many amazing students were engaged in fun activities at home such as...

- ❖ Code Breaking
- ❖ Literary Critique
- ❖ Shakespearian Court of Law
- ❖ Year 11 live revision sessions

And the winners were **Whitebeam House**, however, for all you Spruce stars out there you won the Festival day itself. There were lots of close calls and it is not over yet...look out for news of the next House Festival!

**HARRY POTTER AND THE DEATHLY HALLOWS**

HARRY POTTER and the DEATHLY HALLOWS is the last and definitely most gripping book in the series of seven.

In the final book, as expected, Harry is forced to leave Privet Drive for the last time. What then isn't expecting is how fast he is about to lose loved ones.

**Code breakers**

Break the code using the information below. Find each coded letter on the top row, and read down to break the code.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

**Let's try and learn some facts by cracking some codes!**

**HALO OBLIVION, A STORY TO NEVER FORGET!**

"IF THE UNSC HAS ANY CHANCE OF STEMMING THE TIDE OF THE WAR, THE MASTER CHIEF AND BLUE TEAM MUST DROP INTO AN EMPTY, HELLISH WORLD IN ORDER TO CAPTURE A DISABLED COVENANT FRIGATE FILLED WITH VALUABLE TECHNOLOGY. IT HAS ALL THE MARKINGS OF A TRAP, BUT THE BAIT IS FAR TOO TEMPTING TO IGNORE..."

BASED ON THE AWARD-WINNING HALO GAMES, A MUST READ!

**FROM A NEW YORK TIMES BESTSELLING SERIES AND AUTHOR!**

WILL THE MASTER CHIEF AND BLUE TEAM BE ABLE TO STOP THE COVENANT FROM ERADICATING HUMANITY FROM EXISTENCE? OR WILL THEY MEET THEIR DEMISE WHEN THEY ENCOUNTER A DISGRACED AND VENGEFUL COVENANT FLEETMASTER, WHOSE BOLE OPPORTUNITY FOR REDEMPTION LIES IN EXTINGUISHING HUMANITY'S ONLY HOPE OF SURVIVAL...

THE FATE OF HUMANITY IS IN THE HANDS OF A GROUP OF SPARTANS LED BY THE LEGENDARY MASTER CHIEF IN THIS THRILLING AND SUSPENSEFUL NOVEL

**Poster or Review?**

You are EITHER going to create a poster or a critic's review of your favourite book.

**Poster**  
Create an eye-catching poster about your favourite book. It needs to give a sense of the narrative but leave the viewer wanting to read it! (so no spoilers)

**Critique**  
Put yourself in the position of a critic and write a review of your favourite book. Write passionately about your favourite parts and explain why you love it.

**Law and Punishment c1000-present - Law enforcement over time**

**Local community:**  
Small village communities meant people knew each other, making the tithing important. People were expected to participate in the tithing and the hue and cry in order to hold each other to account. The king exercised power through the parish constable and the shireffs. JPs and minor courts heard cases. Royal judges travelled the country to hear more serious cases.

**The Church:**  
Belief in God as the ultimate judge meant that trial by ordeal was used if a jury could not reach a decision. The Church also increased their influence through the use of sanctuary and the benefit of clergy which allowed the accused to be tried in Church courts. However, the Church's influence started to wane when Pope Innocent II ended trial by ordeal in 1215.





## Key Dates



## Dates for the Diary

## Term &amp; Holiday Dates

<b>Term 4</b>	
First day of term for students	Monday 28 <sup>th</sup> February 2022
Last day of term for students	Friday 8 <sup>th</sup> April 2022
INSET Dates	Wednesday 16 <sup>th</sup> March 2022
<b>Term 5</b>	
First day of term for students	Monday 25 <sup>th</sup> April 2022
Last day of term for students	Friday 27 <sup>th</sup> May 2022
Bank Holiday	Monday 2 <sup>nd</sup> May 2022
<b>Term 6</b>	
First day of term for students	Monday 6 <sup>th</sup> June 2022
Last day of term for students	Thursday 21 <sup>nd</sup> July 2022
INSET Dates	Friday 8 <sup>th</sup> July 2022
<b>Key Dates</b>	
Year 10 Parent/Carer Evening Targeted Year 11 Parent/Carer Evening	Wednesday 30 <sup>th</sup> March 2022
Back to Broadway School Production	Thursday 7 <sup>th</sup> April 2022 at 6pm
Year 7 Parents Evening	Thursday 5 <sup>th</sup> May 2022

Full Term Dates can be found on our website:

<https://broadoakacademy.clf.uk/our-academy/term-dates/>