

Broadoak Academy: Provider Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Broadoak Academy and the Cabot Learning Federation is committed to providing all students with information about the full range of learning and training pathways that are available to them. This includes a range of colleges, Universities, and other post 16 providers. We also welcome providers that offer other routes such as apprenticeships and T levels.

Student entitlement

All students in years 8 – 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.
- In accordance with the provider access legislation set out from January 2023 all our academies with students in years 8-13 will provide the following interactions as a part of their CEIAG offer.
- By the end of year 9 all students will attend at least two encounters delivered by different providers. This will be offered during the academy day.
- By the end of year 11 all students will attend at least two encounters delivered by different providers. This will be offered during the academy day.
- Those attending any CLF provision offering post 16 education will be offered two additional encounters. Unlike the previous four encounters participation will be optional.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider

- (including the opportunity to meet staff and students from the provider)
- Answer questions from students.

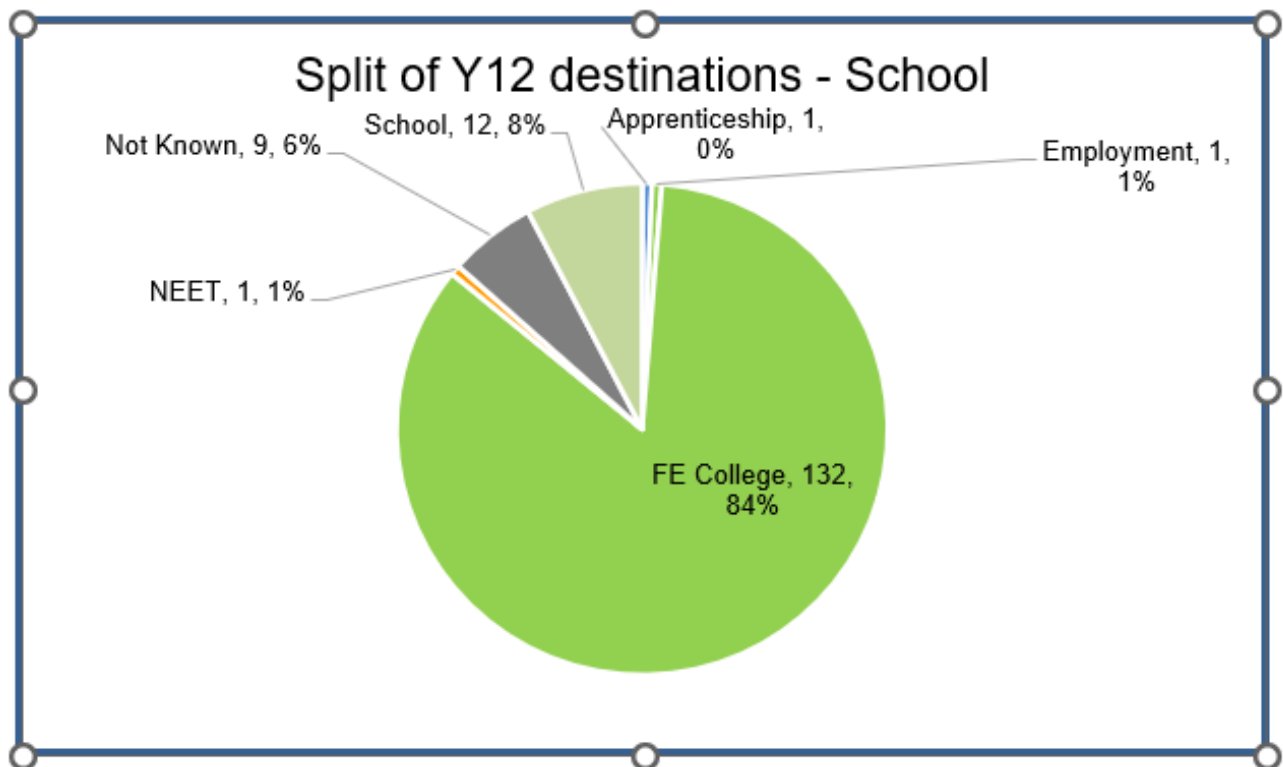
Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider which will be delivered to the entire year group. Providers must also facilitate a question-and-answer component. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist. Meaningful online engagement is also an option, and we are open to providers who can provide live online engagement with our students.

Destinations of our students

2023 school leavers: Last year our year 11 students moved to range of providers in the local area after school, pie chart to show the split below. Note, 'school' indicates a school sixth form setting, and 1 person doing an apprenticeship meant it was less than 1% of the overall figure (0.641%) hence the 0%.

Data provided by North Somerset Council.



Management of Provider Access Requests Procedure

If you wish to request access you wish to request access to Broadoak Academy you should contact Georgia Wilde on georgia.wilde@clf.uk

If you wish to request access you wish to request access to multiple academies in the Cabot Learning Federation you should contact Craig Jordan craig.jordan@clf.uk

Contact should be made as far in advance as possible and at least a minimum of two calendar months ahead of any dates that an academy is being asked to consider.

The academy plans a number of events, integrated into the school careers programme that will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

Details of that programme can be found on each of the academy websites, or by contacting the Careers Lead at the academy.

On deciding which requests can be accepted the academy will consider:

- Whether the request is suitable for the targeted cohort of students
- Whether the request can be incorporated into plans already in place to support students, such as careers assemblies and raising aspirations conferences.
- Whether the requestor has already had access to the relevant cohort of students
- Any existing activities, trips or visits (to or from the academy)
- Whether any disruption will be caused to the curriculum or to examinations or examination preparations
- Staff availability
- Appropriate facilities available

3.5 Where a request cannot be accommodated, the academy will set out the reasons for this decision. If the request is deemed suitable but not practical due to timing, the academy will work with the provider to identify the next opportunity to accommodate the request.

Opportunities for access

Broadoak Academy offers a minimum of four provider encounters per year required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

We are in discussions with providers for 2024/25 but please make contact with Georgia Wilde at Broadoak Academy as we will be planning our assembly rota for academic year 2025/26 in the July 2025.

All assemblies 8.45am – 9.05am

Mondays: Whole Year Groups, Key Messages, Celebrations etc.

Tuesdays: Beech House (Year 7-11)

Wednesdays: Chestnut House (Year 7-11)

Thursdays: Spruce House (Year 7-11)

Fridays: Whitebeam House (Year 7-11)

Premises and facilities

Broadoak Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. Broadoak Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead, Georgia Wilde.

Meaningful online engagement is also an option, and we are open to providers who can provide live or prerecorded online content for our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be kept in the Careers Office and Year 11 Common Room, which is managed by the Careers Lead, Georgia Wilde. The Careers Office is available to all students at break, lunch and after school.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved Nov 2024 by Governors at Curriculum and Standards Committee
Next review: 25/11/2025

Signed: Becky Frise- Chair of Academy Council

Danny McGilloway- Principal