



Cabot
Learning
Federation

Homework Policy

Date Approved: March 2023
Approved By: Academy Council

History of most recent Policy changes

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
September 2022	Whole document		Annual review

Contents 2

History of most recent changes..... 2

1 Rationale and aims 3

2 Key principles 3

3 Homework procedures..... 3

4 Role of parents and carers 4

5 Review and evaluation 4

6 Expectation 5

Rationale

Well planned and appropriately set homework can play an important role in supporting student learning outside of the classroom, helping students to consolidate prior learning and develop their understanding of the courses studied. Homework is also important to developing independent learning skills vital for success at GCSE.

Homework does not necessarily have to take place at home, it refers to learning that takes place in between lessons. Some students may therefore require time, support and an appropriate space to engage in this independent learning.

Evidence* indicates that teacher involvement in homework is key to success and so the following principles should be carefully considered when setting homework:

- specific and precise work is most likely to make an impact for all learners
- more task-orientated work which can be easily assessed has more impact than activities that require deep learning or problem solving
- short, frequent homework closely monitored by the teacher is also to lead to better results
- work that links to current learning and can be discussed or reviewed in following lessons will help increase the relevance of the work for the students
- consider offering a selection of different activities to provide opportunities to be creative
- whilst Show My Homework (SMHW) is a useful tool for setting homework, it should be remembered that not all students can easily access and use this platform

*John Hattie 'The Highly Influential Work' cited on Tom Sherrington teacherhead.

Aims

- To raise the aspirations of all students.
- To provide opportunities for all students to achieve their potential.
- To develop independent and resilient learners.
- To develop a consistent approach to whole school provision for able learners.
- To establish and develop high expectations.
- To show that students' work is valued and success is celebrated.

Students at Broadoak Academy can expect to receive regular **independent study**. This policy should be read in conjunction with the Academy's Teaching and Learning policy.

Independent Study procedures

- Independent study **should be planned as an integral part of learning.**
- Independent study should be regular, relevant, challenging and manageable.

- Teachers are expected to:
 - Explain the task and its purpose in class.
 - Use Show My Homework to record all independent study.
 - Provide time for students to do the task well and avoid next day independent study.
 - Ensure that the completed task is acknowledged and/or marked using the quiz function on SMHW or within class time as a starter activity or, for projects, as a gallery activity etc.
 - Record a house point for each student who completes independent study
 - Provide opportunities for students to respond to feedback.
 - Share good practice with colleagues in the setting of independent study and use of Show My Homework.
 - Reuse activities from the SMH library or share resources within the department to minimise impact on workload.

- Students are expected to:
 - Take responsibility for their learning.
 - Ask the teacher if they do not understand the task.
 - Complete all independent study by the set deadlines.
 - Complete all independent study to a high standard.
 - Use and respond to the feedback provided by teachers to improve the quality of their work.

The role of parents and carers in supporting students

We recognise the importance of home-school relationships in supporting student achievement. We therefore encourage parents and carers to:

- Provide, where possible a suitable place in which students can do their independent study.
- Explain the value of independent study.
- Take an interest in the student's independent study, providing encouragement and praise.
- Regularly check Show My Homework for independent study.
- Contact the relevant Head of Faculty or House Leader if there are concerns about the setting of independent study.

Review and evaluation

We will use the following processes to assure the quality of the independent study set:

- Scrutiny of student work.
- Lesson observations.
- Feedback from staff, students and parents.

Expectations for Independent Study

Guidelines for the amount of homework students can expect to receive during their time at Broadoak are outlined below:

Year 7 and 8	Up to 3 hours a week
Year 9	Up to 4 hours a week
Year 10 and 11	Up to 5 hours a week

Independent Study will focus on foundational knowledge with additional opportunity to extend learning available through *Broadoak Above and Beyond Challenges*.

- KS3:
 - Core subjects once a week
 - Additional curriculum 7 and 8 twice a term and 9 mini-project (a selection of short tasks or an overarching activity) to support GCSE step-up.
- KS4:
 - Traditional GCSEs once a week
 - Vocational courses where appropriate (coursework cannot be completed at home)

No independent study will be set in PSHE and core PE.