SEND Information Report – September 2026

Name of Academy: Broadoak Academy
Name of SENDCo: Bella Charman
Deputy SENDCo: Leanne Wyman (Maternity leave), Charlotte Rosevear (Maternity Cover) and Sarah Bedingfield.

Contact details:
Tel: 01934 422 000
Email: parents@broadoakacademy.clf.uk

What kind of SEND provision is made at this school?

Broadoak Academy is a mainstream 11–16 secondary academy in Weston-super-Mare.

We are committed to ensuring that all students maximise their abilities, ambitions and academic potential. We aim to provide an inclusive environment in which students experience high levels of challenge alongside the support they need to achieve and thrive.

We support students with a wide range of Special Educational Needs and Disabilities (SEND), generally grouped into four broad areas:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical Needs

We recognise that some students may also have additional needs requiring support that do not fall within the definition of SEND.

How does Broadoak identify students with SEND?

Students with SEND may be identified through:

- Transition information received from primary schools, the local authority and/or parents and carers.
- Diagnostic assessments prompted by baseline information, teacher concerns or discussions about a student's progress and needs.

- Reports and assessments from external professionals and agencies, such as Educational Psychologists, Speech and Language Therapists, Occupational Therapists and Paediatricians.
- Screening and assessment for specific learning needs where appropriate.
- Assessment for access arrangements for examinations.
- Ongoing monitoring of students' academic progress, wellbeing and access to the curriculum.

Where parents or carers have concerns about their child's learning or access to the curriculum, they are encouraged to contact the SENDCo through the academy.

How does the school make provision for students with SEND, with or without an EHCP?

Provision is personalised according to the individual student's strengths and needs. This may include:

- A SEND Support Plan or other personalised planning.
- Regular review of progress involving the student, parents/carers and relevant staff.
- Adapted teaching strategies, resources and use of technology.
- In-class support.
- One-to-one or small-group interventions.
- Support for literacy, numeracy, communication, social and emotional development and other identified needs.
- Personalised provision and timetables where appropriate.
- Appropriate access arrangements for assessments and examinations.
- Liaison with external professionals and agencies.
- Applications for an Education, Health and Care Plan (EHCP) where appropriate.

Provision is coordinated by the SENDCo and Deputy SENDCo and delivered through high-quality classroom teaching, the Student Support Team and

targeted or specialist interventions. The academy's SEND team currently includes a Deputy SENDCo and 23 Teaching Assistants.

What additional support for learning is available?

Broadoak uses a graduated approach to meeting students' needs. Support may include:

- Classroom-based strategies and adaptations.
- Appropriate seating and learning resources.
- Access to technology where this supports learning.
- Targeted in-class support.
- Small-group and one-to-one interventions.
- Literacy and numeracy support.
- Communication and interaction interventions.
- Support for social, emotional and mental health needs.
- Specialist programmes or advice from external professionals where required.
- Personalised provision for students with higher levels of need.

Support may take place during the academy's timetabled day or, where appropriate, before or after the academy day.

How does Broadoak support emotional and social development?

The academy recognises that students' emotional wellbeing and social development are closely linked to successful learning.

Support may include:

- Regular contact with identified members of staff.
- Monitoring of wellbeing, relationships and engagement.
- Opportunities for students to express their views and discuss concerns.
- Targeted pastoral and SEND interventions.
- Close working between SEND, pastoral and safeguarding staff.

- Liaison with families and external professionals where additional support is required.

Who coordinates support for my child at school?

The SENDCo, **Bella Charman**, oversees SEND provision across the academy.

The Deputy SENDCos, support the delivery of effective SEND provision across the school, including classroom provision, bespoke interventions, liaison with outside agencies, EHCP processes and access arrangements.

Teaching Assistants and other members of the Student Support Team provide additional support according to students identified needs.

How are parents and carers involved?

Broadoak recognises parents and carers as important partners in supporting students with SEND.

Parents and carers may be involved through:

- Meetings to discuss their child's needs, provision and progress.
- Consultation when setting and reviewing personalised targets and support.
- Discussions relating to EHCPs and external-agency involvement.
- Transition planning.
- Regular communication with relevant academy staff.

Parents and carers who are concerned about their child's learning or access to the curriculum can contact the academy on **01934 422 000** or email **parents@broadoakacademy.clf.uk**.

How are students involved?

Students are encouraged to be actively involved in decisions about their support.

This may include:

- Participation in review meetings.
- Pupil/student voice activities.

- Contributing to personalised information about the strategies that help them learn successfully.
- Regular opportunities to discuss their support, progress and wellbeing with staff.

The academy aims to ensure that students understand the support available to them and have meaningful opportunities to contribute to decisions affecting their education.

How does the governing body handle complaints from parents of students with SEND?

Concerns and complaints relating to SEND are handled in accordance with the academy's published complaints procedure.

Parents and carers are encouraged to raise concerns informally with the appropriate member of staff in the first instance. Where a concern cannot be resolved informally, the academy's formal complaints procedure can be followed.

The full Complaints Policy is available through the Broadoak Academy website or as a printed copy from the academy.

How does the school work with outside agencies?

Where appropriate, Broadoak works with external professionals and services to ensure students receive suitable support.

These may include:

- Educational Psychology services.
- Speech and Language Therapy.
- Occupational Therapy.
- Health services, including Child and Adolescent Mental Health Services (CAMHS).
- Paediatric services.
- Social care services.
- Local authority advisory services.

- Voluntary and community organisations.

The SENDCo and Deputy SENDCo coordinate involvement with relevant external agencies as appropriate to the individual student's needs.

What support is available for parents and carers?

Parents and carers can access information and support through the **North Somerset Local Offer**, which provides information about SEND services available to children, young people and families in North Somerset.

Supportive Parents also provides independent information, advice and support for parents, children and young people relating to SEND.

Parents and carers can also contact Broadoak Academy's SEND team for information about support available within the academy.

How does Broadoak support transitions?

Primary to secondary

Broadoak works closely with primary schools and families to support students moving into Year 7. Transition arrangements may include:

- Information sharing between schools.
- Liaison with primary SENDCos and other professionals.
- Additional transition support for students who require it.
- Meetings with students and parents/carers.
- Opportunities to become familiar with Broadoak before starting.

The academy's wider transition programme includes its Big Step activities, designed to help new students become familiar with the academy, their tutor group, House, lessons and routines.

Secondary to post-16

Students are supported in preparing for education, employment or training after Year 11. Depending on individual needs, this may include:

- Individual support with applications.
- Careers information, advice and guidance.

- Supported visits and transition work with post-16 providers.
- Liaison with colleges, training providers and external agencies.
- Additional support for students at risk of becoming NEET (not in education, employment or training).
- Preparation for adulthood through the curriculum and personalised SEND planning.

Where is the Local Offer published?

Information about SEND services for children, young people and families is available through the **North Somerset Local Offer**.

The academy's current SEND information, SEND Policy, Accessibility Plan and related documents are also available through the SEND section of the Broadoak Academy website.

Date of report: September 2026
Next review date: September 2027