|  | One year in school is equivalent to 9501 hour long lessons <br> Five years in school is equivalent to 47501 hour long lessons <br> Eleven years in school is equivalent to $\mathbf{1 0 4 5 0} 1$ hour long lessons <br> And all of this comes down to set of grades on a sheet of paper in an envelope |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance \% | Missed Days | Missed weeks | Over 5 years | Annually | Impact over 5 years |
| 100\% | 0 | 0 | 0 | Excellent |  |
| 99\% | 1.9 | 0.38 | 9.5 | Very Good |  |
| 98\% | 3.8 | 0.76 | 19 | Very Good |  |
| 97\% ${ }^{1}$ | 5.7 | 1.14 | 28.5 | Very Good |  |
| 96\% | 7.6 | 1.52 | 38 | Good |  |
| 95\% ${ }^{2}$ | 9.5 | 1.9 | 47.5 | National average | Quarter Year missed |
| 94\% | 11.4 | 2.28 | 57 | Below Nat. average |  |
| 93\% | 13.3 | 2.66 | 66.5 | Below Nat. average | Approx. Third year missed |
| 92\% | 13.3 | 2.66 | 66.5 | Requires improvement |  |
| 91\% | 17.1 | 3.42 | 85.5 | Requires immediate improvement/worryin g |  |
| 90\% ${ }^{3}$ | 19 | 3.8 | 95 | Cause for concern | Half year missed |
| 89\% | 20.9 | 4.18 | 104.5 | Serious concern |  |
| 85\% ${ }^{4}$ | 28.5 | 5.7 | 142.5 | Major issue |  |
| 80\% ${ }^{5}$ | 38 | 7.6 | 190 | Major issue | 1 Year missed |
| ${ }^{1} 97 \%$ and above - pupils with attendance at this level throughout their school career, will make the most progress and this should lead to better prospects for work, college and university. |  |  |  |  |  |
| ${ }^{2} 95 \%$ - pupils with attendance at this level should reach their target grades and should have good prospects and opportunities for work, college and university but they are just below the national average rate of attendance |  |  |  |  |  |
| ${ }^{3} 90 \%$ - pupils with attendance at this level are missing a month of school per year and are likely not to reach their target grades. Progress will be negatively affected and their attendance will be viewed negatively by employers, further and higher education. |  |  |  |  |  |
| ${ }^{4} 85 \%$ - pupils with this attendance will find it very difficult to keep up and their chances of achieving their potential will be significantly damaged |  |  |  |  |  |
| ${ }^{5}$ Any attendance percentage below this will make it impossible for pupils to keep up with the work. An EPN (Education Penalty Notice) will be issued. |  |  |  |  |  |

