

Broadoak Academy

SEND Information Report – September 2025

Name of Academy: Broadoak Academy

Name of SENCO: Bella Charman

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What kind of SEND provision is made at this school?

Broadoak Academy is a mainstream 11–16 secondary academy in Weston-super-Mare. We are committed to valuing all students as individuals and providing a safe, inclusive and ambitious environment where every student can achieve their potential.

We support students with a wide range of Special Educational Needs and Disabilities (SEND), which are generally grouped into four broad areas:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical Needs

We recognise that some students may also have additional needs that require support but do not fall under SEND.

How does Broadoak identify students with SEND?

Students with SEND are identified through:

- Transition information from primary schools, the local authority and/or parents/carers.
- Diagnostic assessments triggered by baseline data (such as CAT tests), teacher concerns, or discussions at Student Support Meetings.
- Reports and assessments from external agencies, e.g. Educational Psychologists, Speech and Language Therapists, Occupational Therapists or Paediatricians.
- Whole-school screening for dyslexia and dyscalculia on entry to Year 7, with students added to the SEND register and allocated a Key Worker where required.
- Assessment for access arrangements for examinations.

If parents/carers have concerns, they are encouraged to contact the SENCO.

How does the school make provision for students with SEND (with or without an EHCP)?

Provision is personalised according to individual needs. This may include:

- Establishing a SEND Support Plan.
- Ongoing review of progress through meetings with parents/carers, the student and staff.
- Use of adapted teaching strategies, resources and ICT.
- Small-group or 1:1 interventions for literacy, numeracy, communication and SEMH needs.
- Personalised timetables where appropriate.
- Access to The Hub provision for short-term support in a specialist setting within the school.

Provision is delivered by:

- All teachers through Quality First Teaching.
- The SENCO.
- The Student Support Team (HLTAs, LSAs, Learning Mentors).
- School-commissioned external professionals, e.g. Educational Psychologists, Advisory Teachers.

What additional support for learning is available?

We operate a graduated response across three “waves” of provision:

- Wave 1: Classroom strategies, differentiated work, seating plans, access to ICT.
- Wave 2: Group and 1:1 interventions for literacy, numeracy, communication and SEMH; targeted in-class support; supported homework club.
- Wave 3: Specialist programmes such as Speech and Language Therapy, precision teaching, personalised timetables, and extended use of The Hub.

How does Broadoak support emotional and social development?

- Each SEND student has a Key Worker who meets with them regularly.
- Peer relationships and wellbeing are monitored through staff feedback and student voice.
- A break and lunchtime club is available, providing a quiet, supported space.
- Pastoral and safeguarding teams work closely with SEND staff to ensure consistent support.

Who co-ordinates support for my child at school?

The SENCO oversees SEND provision in partnership with Year Leaders.

Key Workers provide day-to-day support and act as first point of contact for parents/carers.

How are parents/carers involved?

- Review meetings with SENCO, Year Leaders and staff.
- Regular consultation to set and review SEND Support Plan targets.
- Parents can contact the SENCO or Key Worker at any time.

How are students involved?

- Students are consulted through review meetings and pupil voice activities.
- High-needs students contribute to their Pupil Passport, which outlines strategies that help them learn and feel supported.
- Regular Key Worker sessions ensure students have input into their provision.

How does the governing body handle complaints from parents of SEND students?

Complaints are handled in line with the school's published Complaints Policy (available on the website).

How does the school work with outside agencies?

Where appropriate, we liaise with:

- Health services, including CAMHS.
- Social care services.
- Local authority advisory teams.
- Voluntary and community organisations.

This is usually arranged through parent/carer meetings and forms part of a SEND Support Plan or Pastoral Support Plan.

What support is available for parents?

Parents can access support from:

- The North Somerset SEN team: https://nsod.n-somerset.gov.uk/kb5/northsomerset/directory/service.page?id=CAr_N4RopIw
- Supportive Parents: a charity providing information and advice for families of children with SEND: www.supportiveparents.org.uk

How does Broadoak support transitions?

- Primary to Secondary: Additional visits, meetings with primary SENCOs and parents, information sharing, and Key Worker allocation.
- Secondary to Post-16: 1:1 support with college applications, referrals to external agencies for students at risk of NEET, supported visits to colleges, and preparation for adulthood delivered through the PSHE curriculum.

Where is the Local Offer published?

The North Somerset Local Offer can be found here:

<http://nsod.n-somerset.gov.uk/kb5/northsomerset/directory/localoffer.page?localofferchannel=3000>

Date of report: September 2025

Next review date: September 2026