



BROADOAK
ACADEMY



PART OF



Cabot
Learning
Federation



Broadoak Academy

*Maximising students' abilities,
ambitions and academic potential*



Welcome to Broadoak Academy



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Broadoak Academy has a long history of educating the young people of Weston-super-Mare. We are very proud of the success and popularity of the academy and of the way that students are placed at the heart of all that we do.



We are also proud to be a comprehensive school that serves its local community and prepares all our young people to be successful in their future. We are determined to ensure that all students are given the skills, experiences and qualifications to help them be in control of their own destiny.

Ensuring your child is happy and valued is a key priority for us at Broadoak and we work hard to develop strong relationships with all our families so that we can meet the personal and academic needs of all our students. We have a strong pastoral system where students have a dedicated adult overseeing their welfare and we also offer opportunities to take part in a vast array of extra-curricular activities including those that develop young

people as citizens of the world. With opportunities ranging from drama, music and sport to fostering international links, volunteering or taking part in charity work, Broadoak really is a vibrant and caring community.

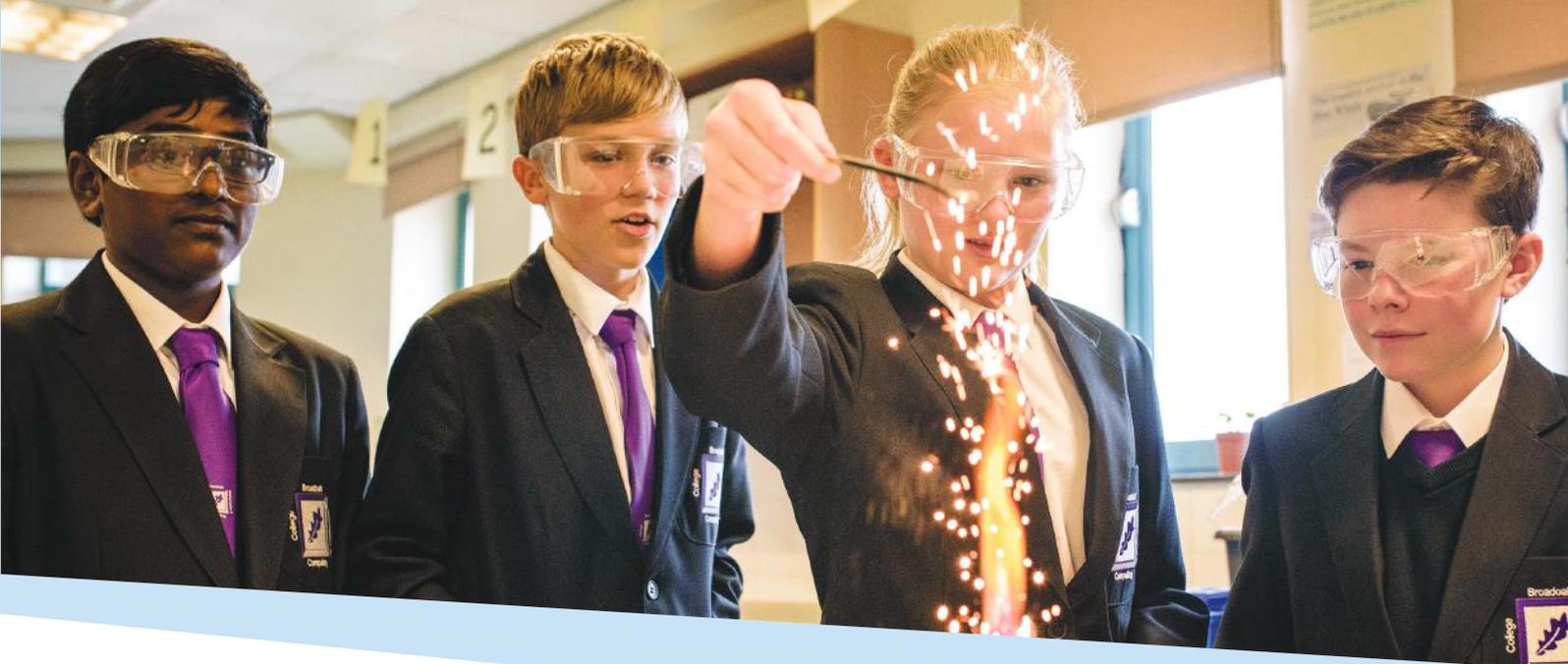
Our core focus here at Broadoak is, of course, learning, and our dedicated and passionate staff ensure there is a challenging and exciting curriculum for all our young people across numerous subjects.

Whether it is intellectual depth and stretch for the most able or support for those who may have additional needs, we have excellent personalised provision across the Academy. Our aim is to develop young people who are confident, responsible, articulate and inspired!

Fantastic facilities at Broadoak enhance what we provide for students. Whether it be the science laboratories, the dance studio, the tennis courts, the football pitch or the library, we are able to provide opportunities for exceptional progress in a thriving and positive environment.

Thank you for your interest in our wonderful school and, as reading about a school is not quite the same as visiting, we look forward to welcoming you soon.

Kathleen McGillicuddy,
Principal



Broadoak Values

Everything we do at Broadoak is underpinned by and driven by our values.



We seek excellence from and for our students at Broadoak; we believe excellent outcomes can be achieved for all young people by promoting the highest standards of teaching, behaviour for learning and care and support. We have high expectations not only of our young people but also of those who work in our Academy. Excellence means we work hard, persevere when things are challenging and take pride in all that we do – we don't settle for 'good enough'!

At our heart, we are deeply rooted in our sense of community. We believe that everyone has a valuable contribution to make to Broadoak; we invest in relationships and believe that through working and learning together, we can achieve more. We recognise and promote our responsibilities to support each other's happiness and wellbeing.

We are an inclusive community and seek positive outcomes for all of our young people. We do this through support, collaboration and partnership working with parents and carers.

We are open minded. At Broadoak we use our imaginations to be inspired and creative. We embrace challenges and seek to learn from them. We are ambitious for our Academy and all who work in it. We believe in the potential of all, with hard work and determination, to achieve great things.

At Broadoak we inspire a love of learning. We grow students' knowledge, skills and understanding for success in our Academy and beyond. We do this with a stimulating, challenging curriculum that allows students to feel excited by learning both in and out of lessons.



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My son's teachers went above and beyond to support him through last year and the school should be very proud that they genuinely cared about the students they taught.

Parent

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My son's time at Broadoak has been all about achieving his best, and he has proven this through his GCSE results. We are extremely grateful to all the staff.

Parent

Teaching and Learning

We offer a curriculum tailored to the needs of all our students; one that promotes their spiritual, moral, social, cultural and physical development and prepares them for the opportunities, responsibilities and experiences of adult life.

Students study a diverse and exciting range of subjects. English, maths and science form the core of our curriculum, but students also experience other subjects such as geography, history, art, design technology, textiles and a modern foreign language. Underpinning all studies is our ethic of excellence which challenges students to aim for their very best each day in their skills, knowledge and understanding.

We also place great emphasis on developing numeracy and literacy skills as these are the building blocks of success across the curriculum.

In order for our students to thrive, we provide them with an engaging, stimulating and secure environment. Providing high quality learning opportunities in all subjects is the core business of our Academy. We aim to achieve this by meeting the individual needs of each student and by having high expectations of all learners, thus ensuring they can maximise their full academic potential.

Students are also encouraged to reflect on their achievements and their learning in order to understand the next steps in their journey. Likewise, staff members consider themselves to be professional learners as they consistently and persistently strive to develop their own skills and knowledge.



Family and community involvement play an essential role in the success of our students and we welcome collaboration and feedback to support and improve the learning of our young people. We aim to make the transition from primary to secondary as smooth as possible, so we work closely with primary partners to ensure there is continuity of curriculum experience.



Every Student Every Lesson

We aim to be an outstanding Academy with a vibrant and innovative learning environment, where all students can maximise their abilities, ambitions and academic potential.

Everyone at Broadoak Academy is encouraged to strive to achieve excellence. Students are expected to demonstrate positive behaviour towards staff, other students and all members of the Academy community.

At Broadoak, we want all students to experience high quality teaching and learning. We have a behaviour policy (called Ready to Learn and inspired by many similar systems in successful schools across England) which aims to allow every student to learn in every lesson, without disruption.

We have 4 simple and clear expectations of students, which are:

- Work hard and allow others to learn
- Follow staff instructions
- Speak politely and with respect to everyone
- Respect the Academy and its environment



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We are extremely pleased with the behaviour policy.

Parent

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Thank you for the fantastic support you gave our daughter over the last few years.

Parent - Year 11



Care and Guidance

Working with the parents and carers of our young people is a priority here at Broadoak. We know that strong home school links are crucial if we are to get to know our students well.

Every student is a member of a Tutor Group, alongside other students in their year group. Their tutor and the Year Leader oversee their academic, social and emotional progress and will often be the first point of contact if you have any concerns. During your child's first term here at Broadoak you will have an opportunity to meet with the tutor and discuss how they have settled into Academy life. This is just the first of many contacts you will have and we encourage you to always let us know early if there's anything you think we need to know to help your child.

Students have regular PSHCE lessons covering many important and sometimes controversial issues to help them face the challenges of Academy life, as well as life in modern Britain. We are a diverse community and celebrate this diversity through assemblies, displays and activities, in addition to lessons across the curriculum. Student participation in activities like student leadership elections, charity weeks and staff interviews develop their skills and confidence in becoming active citizens.

We know that to be successful academically it's important that students adopt healthy lifestyles, physically and mentally. PE lessons are an important



part of this but so are the wide range of extra-curricular sporting opportunities, sports day, visits from the school nursing team and other outside support, such as counsellors.



An Innovative Curriculum



The start of key stage three marks the beginning of an exciting phase for our students here at Broadoak. It is the period when they build on their primary education and prepare for their key stage four choices. Our Year 7 curriculum is designed so that students can master the fundamentals in each subject, whilst maintaining breadth.

There are four key principles underpinning our curriculum at Broadoak:

- All students have access to a broad, balanced and coherent curriculum that supports excellent learning.
- Our Fundamentals Curriculum at key stage three ensures a strong start to students' secondary education, in which students are both supported and challenged.
- All students in year 7 have Accelerated Progress (ACE) lessons; these are specifically designed to ensure that key skills in English are embedded at an early stage, so that students are able to engage successfully with the wider curriculum.
- Our flexible and relevant curriculum is designed to encourage open-mindedness, to challenge every student to achieve excellence and to develop a love of learning.

“ ”

The show was absolutely outstanding and the talent in the school is tremendous.

Parent - Year 9

“”

I just want to thank the school, in particular the teachers, for supporting my child complete their Duke of Edinburgh Award.

Parent - Year 10



Extra-Curricular Opportunities

Our students can develop their skills, knowledge and understanding by participating in a wide range of exciting enrichment and enhancement activities.

For those who are talented performers, we offer a range of Academy productions as well as choir or orchestra. Students perform at our Performing Arts Showcases and can compete in our annual “Battle of the Bands” or audition for a part in our annual whole Academy musical production. We also have very successful partnerships with the North Somerset and Taunton Music Services for peripatetic music and singing lessons.

We have a great reputation for our physical education and sports activities, making the most of our excellent facilities. We take part in inter-schools and county leagues for Football, Hockey, Netball, Rugby and Cricket, as well as competing in Athletics and Gymnastics competitions. Our students are supported by a dedicated and enthusiastic PE Faculty. Of course, for those with a penchant for adventure, we provide opportunities to participate in trips and activities throughout the year. There is a well-stocked and lively Learning Resource Centre and the dedicated team run a daily breakfast club. The LRC team runs a huge

choice of interest groups and regularly organises visits from well-known authors. In July we hold our “Enrichment Days” for all students in Years 7, 8 and 9. During the same week Year 10 go out on their various work experience placements. Students take part in a varied and challenging choice of events and activities. We also welcome a great many fascinating speakers and visitors, who come to talk with our students. All these visits, guests and events add tremendous value to our students’ learning experiences.

We believe that students should have a range of opportunities to develop leadership skills from playing in one of our Academy sports teams, being a tutor representative, a school council representative, and when they reach Year 11, perhaps even a prefect! All of these roles provide opportunities for our students to celebrate their achievements and skills and act as a positive role model to others.



Student Support



At Broadoak we offer a high level of challenge accompanied by high levels of support so that all can achieve. We foster an inclusive environment, developing high aspirations and expectations of all students and including those with Special Educational Needs and Disabilities (SEND).

Our Student Support Team (SST) is made up of highly skilled learning support staff, Higher Level Teaching Assistants and learning mentors. They provide support for students who have special educational needs and disabilities through in-class support, one to one sessions or small group work. Parents and carers work closely with us to plan how students' needs will be met and there are regular opportunities to meet and review progress.

Students with additional literacy and numeracy needs have personalised support sessions helping them develop the core skills and abilities they need to be successful across the curriculum. All year groups can access Homework Club after school with staff from the SST to provide them with the help many need to ensure that they can complete homework to the same high standards as their classwork.



Our Personalised Learning Base provides students with the flexibility and support some need to keep up with the demands of learning across the curriculum. Our experience shows that, with the right support, all young people can be successful and we are proud of our success in working with SEND students.

“““

Hard work in the classroom pays off for Broadoak students.

Weston Mercury



“ ”

We are celebrating awesome results...
thanks to the school!

Parent - Year 11



BROADOAK
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Beyond Broadoak

Careers information advice and guidance is available throughout a student's time at Broadoak. There are careers and work related learning lessons within the PSHCE programme, as well as alternative curriculum activities during the year. All students complete a week's work experience in Year 10, often working in a diverse range of placements from architects' offices to zoos.



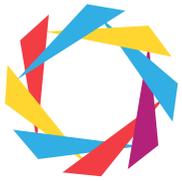
As they progress through the Academy students develop a broader understanding of different post 16 and post 18 options. They begin to make judgements from a wide range of sources, including impartial advice and guidance, about their future. They will participate in 'Moving On Day' where they will have the opportunity to develop interview techniques and soft skills through at least one formal interview with community and business volunteers.

Looking ahead to life after Broadoak can be a little daunting, however all students are encouraged and supported with the completion of applications for a variety of Post-16 education courses at local colleges and sixth form centres, including traditional A Levels, vocational courses, apprenticeships or traineeships.

The Academy has strong links with local FE providers in particular Weston and Bridgwater Colleges as well as local businesses for students considering alternative avenues. Students will visit these Colleges and take part in a range of taster activities to enable them to experience first-hand some of the options available when they leave Broadoak.

We are also excited to be working closely with Winterstoke Hundred in designing a brand new post 16 provision for our students.





Cabot
Learning
Federation



Welcome to the Cabot Learning Federation (CLF)

Our partnership is sponsored by Rolls-Royce PLC and University of the West of England (UWE).

Our Federation consists of 20 academies in Bristol, South Gloucestershire and Weston-super-Mare: eight secondary and eight primary academies, one all-through academy, overarching Post 16 provision, a Studio School and alternative provisions. Together we educate over 10,500 children between the ages of 3 and 19 and the Federation enjoys steady growth.

We are proud that every CLF academy has shown marked improvement, as identified by Ofsted and the outcomes. Our work is changing the educational landscape across the region; in the Federation we believe that pupils come first and that every child can find a route to happiness, prosperity and success.

The Federation was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies. We are proud of the improvements we have seen in test and exam results and more of our students than ever before have qualifications that compare favourably with other young people in the city and across the South West. This has enabled us to develop a Federation Sixth form with over 700 students staying in full time education after their GCSE courses have finished. As a teaching School and a National Maths Hub, we have developed a network of over 600 schools. We also have School Centred Initial Teacher Training (SCITT), which means we can train and



Establish **High expectations** for all that we seek to achieve

Create **Equity** of opportunity, removing disadvantage

Champion the success and life chances of **All children**

Furnish pupils and staff with the **Resilience** to succeed as lifelong learners

Promote **Tolerance** and respect for ourselves, our communities and our environment

accredit our own teachers, recruiting the best people into the profession and supporting them throughout their careers.

Our vision is simple: we believe that by working together rather than in isolation we can be an Educator of Choice for pupils and their families. Our commitment to high expectations and standards, a high contemporary curriculum and excellent teaching means that we can create more opportunities for the lifelong success for our pupils as they become young adults.

Mr Steve Taylor
Chief Executive
Cabot Learning Federation

“ ”

My son is in Year 7 and he is enjoying school so much, he can't wait to get in!

Parent



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Cabot Learning Federation

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