



# Homework Policy

*“Maximising students’ abilities, ambitions and academic potential”*

*Broadoak Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

# Homework Policy

## Rationale

Broadoak Academy is committed to maximising students' abilities, ambitions and academic potential. This policy is an integral part of the Academy's broader development of teaching and learning and educational opportunity for all students. It states our commitment to providing an environment in which all students are able to realise their potential.

## Aims

- To raise the aspirations of all students.
- To provide opportunities for all students to achieve their potential.
- To develop independent and resilient learners.
- To develop a consistent approach to whole school provision for able learners.
- To establish and develop high expectations.
- To show that students' work is valued and success is celebrated.

In order to achieve these aims, we will ensure that all students have opportunities to develop specific skills or talents.

The school positively encourages students to fully engage with homework and will celebrate all work completed however, we do not believe punitive measures will encourage engagement with home learning.

Students at Broadoak Academy can expect to receive regular homework. This policy should be read in conjunction with the Academy's Teaching and Learning policy.

## Purpose of homework

External evidence from The Sutton Trust and Ofsted suggests that homework which consolidates and extends students' learning, helps students to make significant progress.

The purpose of setting homework at Broadoak is:

- To promote independent learning.
- To consolidate, deepen and extend classroom learning to help students make progress.
- To enable students to master key knowledge of subject-specific skills in preparation for school and public examinations.

## Homework procedures

- Homework **should be planned as an integral part of learning.**
- Homework should be regular, relevant, challenging and manageable.
- Teachers are expected to:
  - Explain the task and its purpose in class.
  - Use Show My Homework to record all homework.
  - Provide time for students to do the task well and avoid next day homework.
  - Ensure that the completed task is acknowledged and/or marked using the quiz function on SMH or within class time as a starter activity or, for projects, as a gallery activity etc.
  - Record an achievement point for each student who completes homework.

- Provide opportunities for students to respond to feedback.
  - Share good practice with colleagues in the setting of homework and use of Show My Homework.
  - Reuse activities from the SMH library or share resources within the department to minimise impact on workload.
- Students are expected to:
    - Take responsibility for their learning.
    - Ask the teacher if they do not understand the task.
    - Complete all homework by the set deadlines.
    - Complete all homework to a high standard.
    - Use and respond to the feedback provided by teachers to improve the quality of their work.

### The role of parents and carers in supporting students

We recognise the importance of home-school relationships in supporting student achievement.

We therefore encourage parents and carers to:

- Provide a suitable place in which students can do their homework.
- Explain the value of homework.
- Take an interest in the student's homework, providing encouragement and praise.
- Regularly check Show My Homework for homework.
- Contact the relevant Head of Faculty or Year Leader if there are concerns about the setting of homework.

### Review and evaluation

We will use the following processes to assure the quality of the homework set:

- Scrutiny of student work.
- Lesson observations.
- Regular monitoring of Show My Homework including termly reports indicating the percentage of homework handed in.
- Feedback from staff, students and parents.

### Expectations for homework

*The only mention in the August 2016 OFSTED guidance about homework is within grade descriptors - so for Outstanding, for example, it says "Teachers set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come."*

Guidelines for the amount of homework students can expect to receive during their time at Broadoak are outlined below:

Year 7 and 8	30 to 60 minutes per day
Year 9	45 to 70 minutes per day
Year 10 and 11	60 to 90 minutes per day

Students in Years 7 - 9 should expect to receive one piece of homework per week in core subject areas. In foundation subject areas the expectation is that one piece of homework will be set every four lessons.

Students in Years 10 and 11 should expect to receive one piece of homework per week in English, mathematics and science and up to two pieces of homework for their preferences subjects per fortnight.

No homework will be set in PSHCE and core PE.