

Welcome to
Broadoak Academy

KS3 Curriculum
Event

Tuesday
16 September 2025



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ACADEMY

Introductions

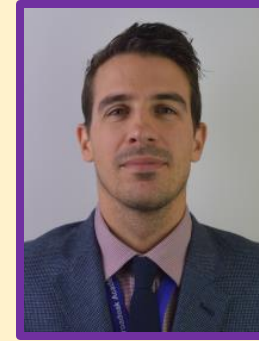
Mr McGilloway
Principal



Mrs Ridge
Vice Principal



Mr McFaul
Assistant Principal



Mrs Hooke
KS3 Raising
Standards Lead



Mrs Turk
PSHE coordinator



Aim tonight:

How can we help students
in Year 7, 8 and 9 become
successful learners?



Agenda:



1. What do **we** do to help students become successful learners?

2. What can **students** do to become better learners

3. What can **you** do?



KS3... the road ahead

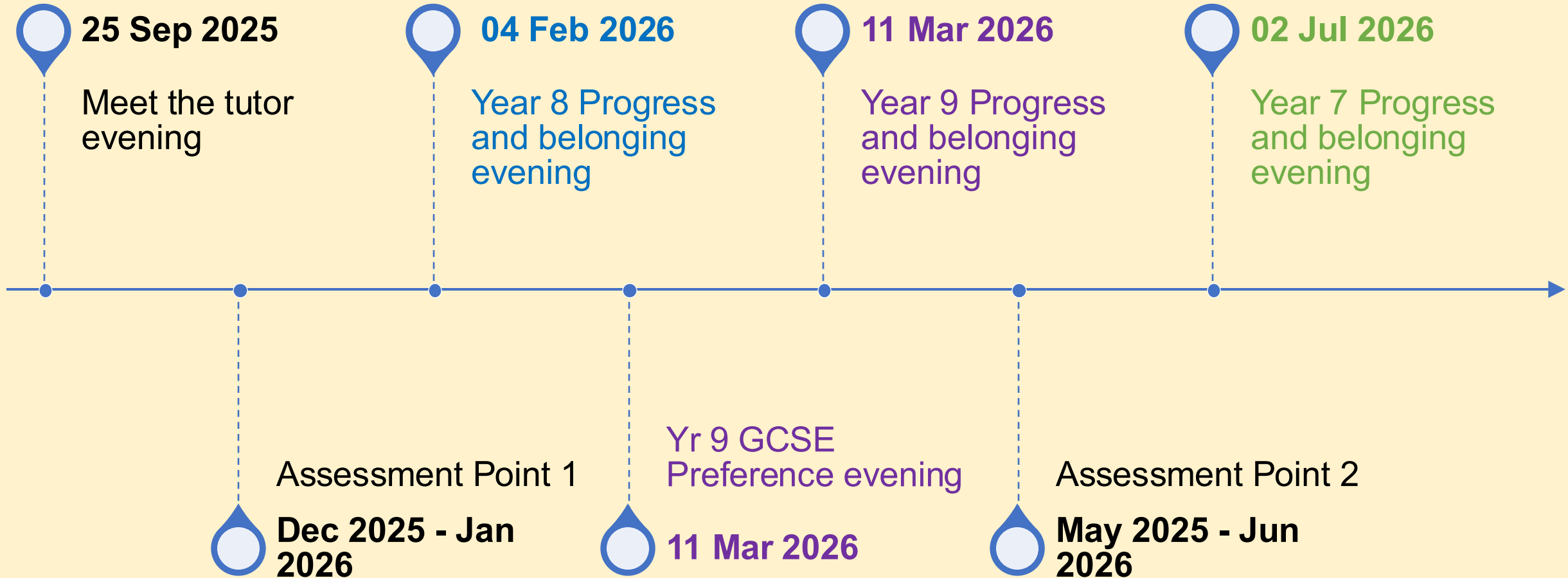


Subject	Topic
English	Sense of Self: Modern Novel
Maths	Fractional thinking: Probability, Factors, multiples, primes, Fractions Algebraic thinking: Directed number, Manipulating algebra, Exploring sequences
Science	Particle Model: Pure and Impure Substances, Cells and Organisation
History	7.1 How accurate is Simon Schama's view of the Battle of Hastings? 7.2 What was it like to live in Medieval England 1066-1450?
Geography	7.1 The UK - Where do I live in the UK and the world? 7.2 Why is the Lake District a unique environment in the UK?
MFL	7.1. Languages and Me and 7.2. People around me
Art	The Natural World – How has the natural world inspired artists and designers?
DT	Design and Technology: What makes an effective design?
Music	How do we capture the spirit of carnival?
Drama	Technique Toolkit: How can we use drama techniques to communicate meaning?
PE	Health related fitness and Netball, Basketball and Rugby
RE	7.1 Abrahamic prophets: Introduction to the Abrahamic faiths

Subject	Topic
English	Rhetoric and Revolution - Novel: 'Animal Farm'
Maths	Delving into Data: Angle, Interpreting & comparing, Averages Formalising Algebra: Solve equations, Sequences (nth term)
Science	Chemical Reactions, Forces and Motion
History	Migration story: Windrush to the Romans
Geography	8.1 Africa: How diverse is Africa? 8.2 Africa: What are the opportunities of Africa's landscape?
MFL	Food and Drink
Art	Creatures and Characters: Creating creatures and characters with personality.
DT	DT: What do I need to consider when designing for a target market?
Music	How has music narrated the struggle for Equality?
Drama	Vocal Techniques: How can we use our voice to create meaning?
PE	Health related fitness and Netball, Basketball and Rugby
RE	Hinduism: Beliefs and practices

Subject	Topic
English	Becoming and Belonging - Modern Play: A View From the Bridge
Maths	Working with number: Rounding, estimation, standard form, indices Numerical reasoning Percentages, Money, Probability
Science	Particle Model: Pure and impure substances, cells and organisations
History	9.1 Which historian do you most disagree with about the causes of WWI? 9.2 Who do we remember in World War One?
Geography	9.1 What can we do about climate change? 9.2 How long can we exploit the earth's resources?
MFL	Technology and media
Art	Exploring the traditions, characteristics, & meaning of art in other cultures.
DT	Design and Technology: How can I make informed design decisions?
Music	Bringing moving image to life
Drama	Exploring Practitioners Stanislavski, Brecht, Artaud, Frantic Assembly
PE	Health related fitness and Netball, volleyball, basketball and rugby
RE	9.1: Ethics and beliefs: Existence of God and Evil and suffering

KS3 curriculum journey - Key dates



*There are also three SEND information evenings scheduled across the year (1 Oct, 28 Jan and 08 Jul)

Students study **nine GCSEs** from **three** different subject blocks:

Core subjects x5 lessons per week

All students will study:

- English Language
- English Literature
- Maths
- Science (combined or separate)

EBACC subjects x3 lessons per week

All students will study **at least one** of the following:

- Geography
- History
- French or Spanish
- Separate science
- Computer Science

Open subjects x3 lessons per week

Students then choose up to **three subjects** such as:

- Art
- Business Studies
- DT: Design Technology
- Drama
- Citizenship
- Ethics & Philosophy (RE)
- Health and Social Care
- Hospitality and Catering
- Photography
- Sports Studies
- Statistics

In summary

All students will select **four** subjects they wish to study in alongside the core subjects. They will also select a reserve choice in case they are not allocated all their preferences.

How and when will students be assessed?

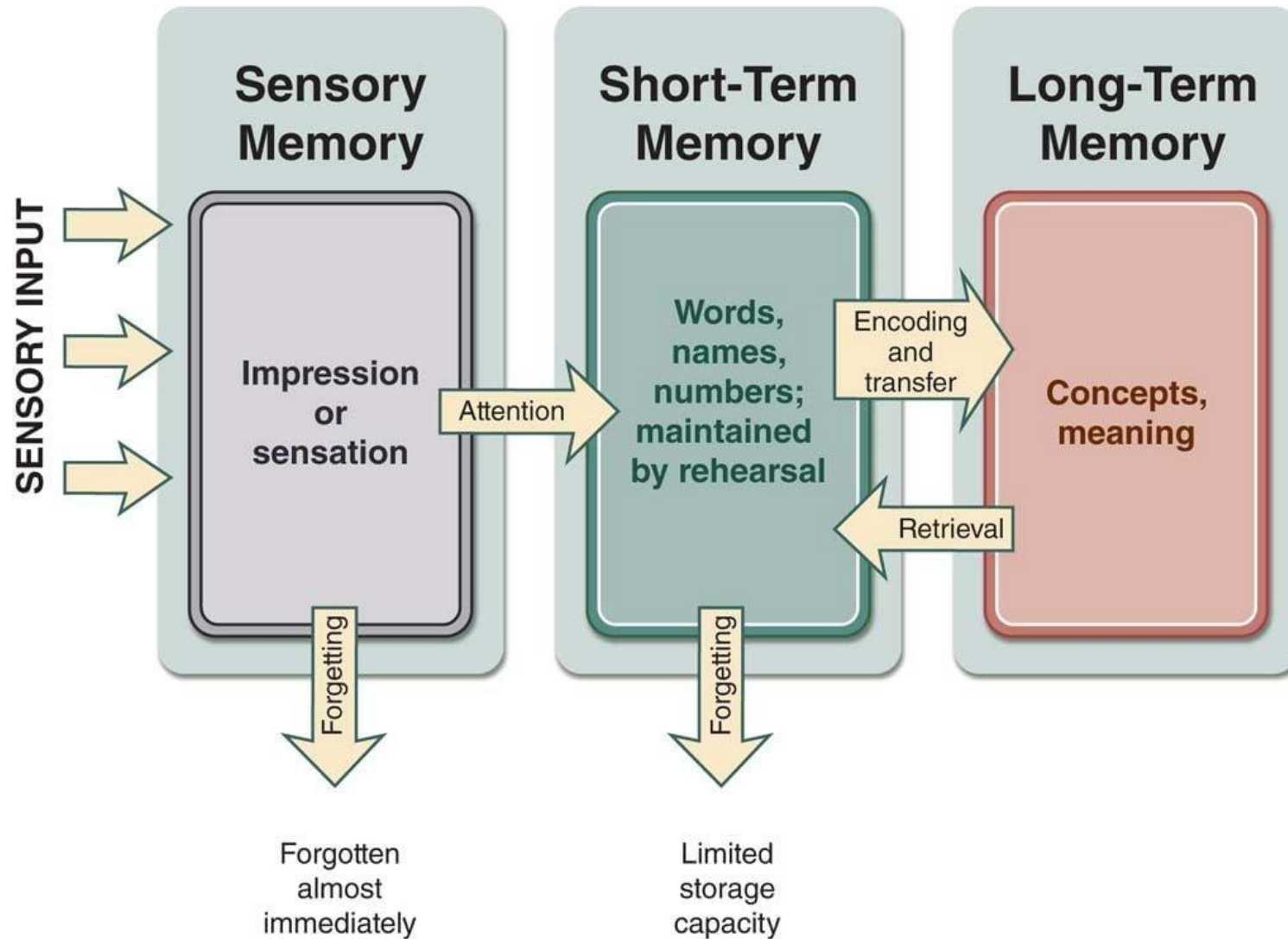
- All students in Key Stage Three (7,8 & 9) will be formally assessed twice a year.
- **AP1 - 8th Dec 2025 - 16th Jan 2026**
- **AP2 - 8th Jun 2026 - 26th Jun 2026**
- This will include:
 - an in-class assessment
 - a holistic DOYA judgement.
- **Deepening (D)**: describes a child who has reached the year group expectation and is now taking this deeper into more abstract work.
- **On track/Working at current age-related expectation (O)**: describes a child who is working at the age-related expectation and fulfils all the descriptors.
- **Yet to be on track (Y)**: describes a child who shows some working at age related expectations by fulfilling some of the descriptors but is not yet on track to achieve all of them.
- **At an earlier stage in their learning journey (A)**: describes a child who working at a level below the age-related expectation, typically around a year behind.

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2. What can **students** do to become better learners
3. What can **you** do?



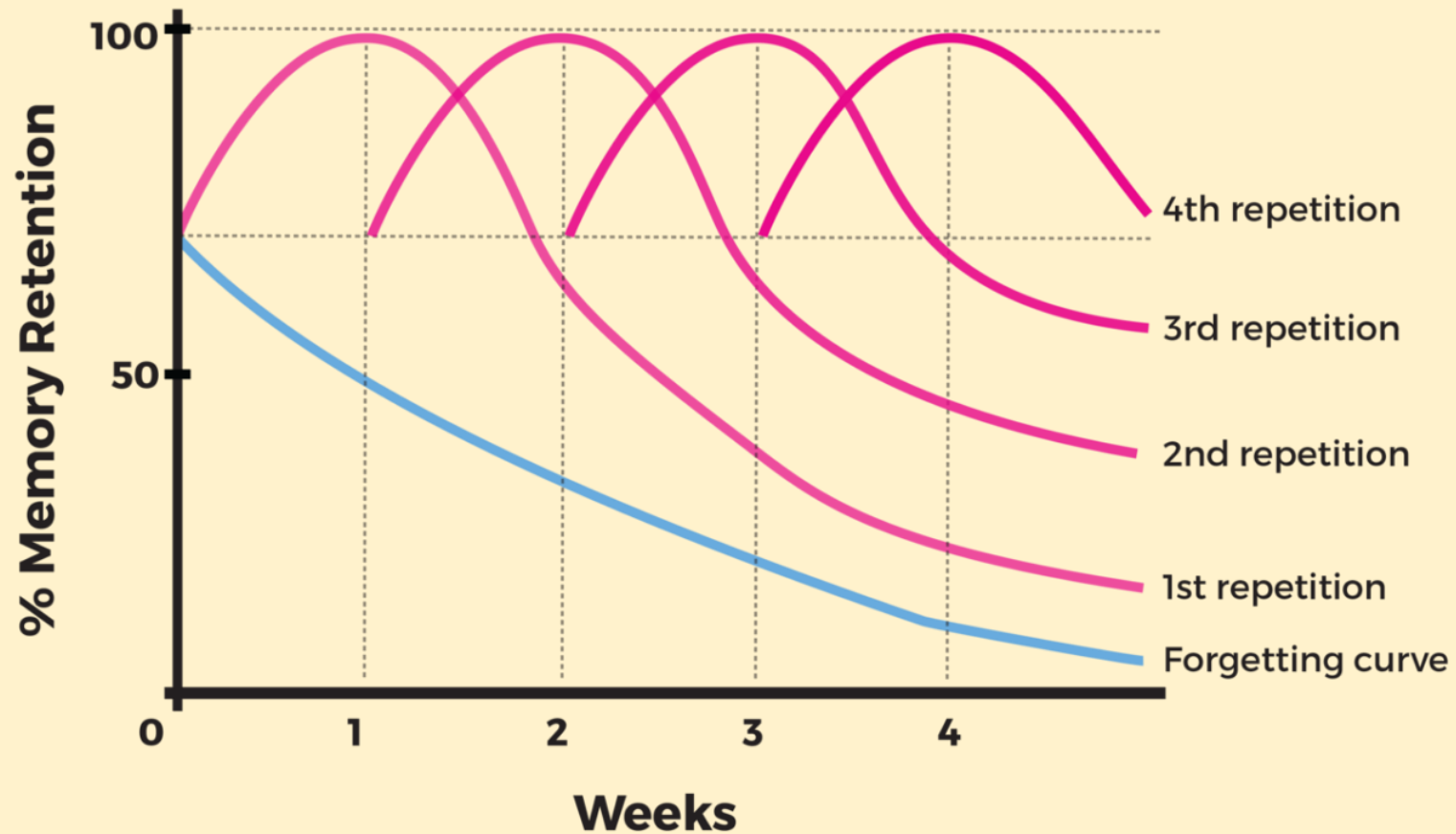
Helping students become successful learners



Helping students become successful learners

Curve of Forgetting

For newly learned information



Do Now:

Year 7 Do Now

Core Skill:

Q1)	22
	+36

Q2)	71
	+36

Q3)	12
	+28

Current Topic:

Complete the table below

Age	Football	Netball	Hockey
0-10	10	15	5
11-20	5	5	10
21-30	5	5	5

Calculate the probability of randomly choosing:

- $P(\text{Football player aged 0-10})$
- $P(\text{Netball player})$
- $P(\text{Sports player aged 11-30})$

Current Topic Challenge:

Colour	Red	Blue	Green	Pink
Prob.	0.2			

The table above shows the probability of different colours of sweets in a bag.

The probability of blue:green:pink is 4:3:1

What is the probability of getting a green sweet?

Helping students become successful learners



Spaced retrieval: Students complete the 'Do Now' at the beginning of the lesson to revisit prior learning. **Can they remember taught content?**



Questioning: Teachers ask students planned questions in lesson to check student understanding of learning. **Do they understand what taught content?**



Independent practice: Students practice a sequence of taught content in a focused setting. **Can they demonstrate evidence of learning?**

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What can students do to become successful learners?



Spaced retrieval

1. Be on time to lessons - complete all of the Do Now
2. Identify gaps in learning - get the answers and revisit content
3. Test learning regularly – revision cards, self-quizzing, Seneca



Questioning

1. Engage with the question and provide an answer
2. Ask follow up questions to check understanding
3. Take notes of key points and write own questions for learning



Independent practice

1. Attempt the whole answer/piece of work
2. Plan work and monitor progress during the practice
3. Respond to feedback and redraft to improve

Your work

- Take ownership of your work – it is a reflection of who you are
- Pride and presentation – it encourages you to learn
- Notes, ideas and reflections – how we form ideas
- Tool for revision



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Independent learning (homework)

- Homework at Broadoak is referred to as **independent study** in recognition that this work is completed outside of class time but not necessarily always at home eg. after school club.
- Independent study will focus on developing core knowledge and skills delivered in the classroom.
- Independent study will be made available to students as a hard copy with some quizzes set on **Seneca**.
- At **KS3** independent study is set:
 - Once a week for core subjects
 - Twice a term for additional subjects



Activity:

Independent study

Look at the examples of independent study in the pack provided.

1. What different type of work is set for students to complete?
2. What are the aims of the different types of work set?

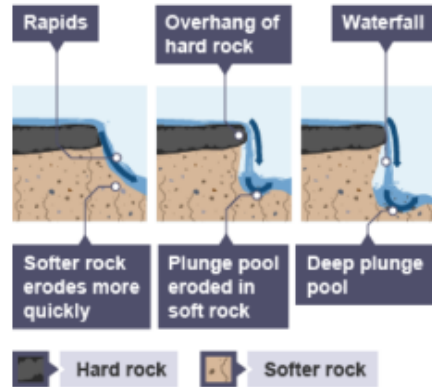


Independent learning (homework)

Activity 3: Application of Knowledge

Look at figure 1 below and answer the questions that follow in full sentences.

Figure 1



Using figure 1 and your own knowledge, explain how a waterfall forms

Activity 1: Key terms

Provide your own definition for the key terms studied in class or covered in the Do Now.

Key concepts (subject specific)	Key vocabulary (topic specific)
1. Mark Making	1. Unproportionate Bodies
2. Shading	2. Pinpoint Pupils
3. Materials and Mediums	3. Tone

Activity 2: Analyzing artist's work.

Study the two examples below, compare the similarities and differences between the two artists style of work.



Name:

Teacher:

Instructions: Complete all sections on this side, mark using the answer key at the bottom of the page.

For a house point try the challenge on the back. Show your workings.

Complete these calculations without using a calculator. Do not simplify your answers.

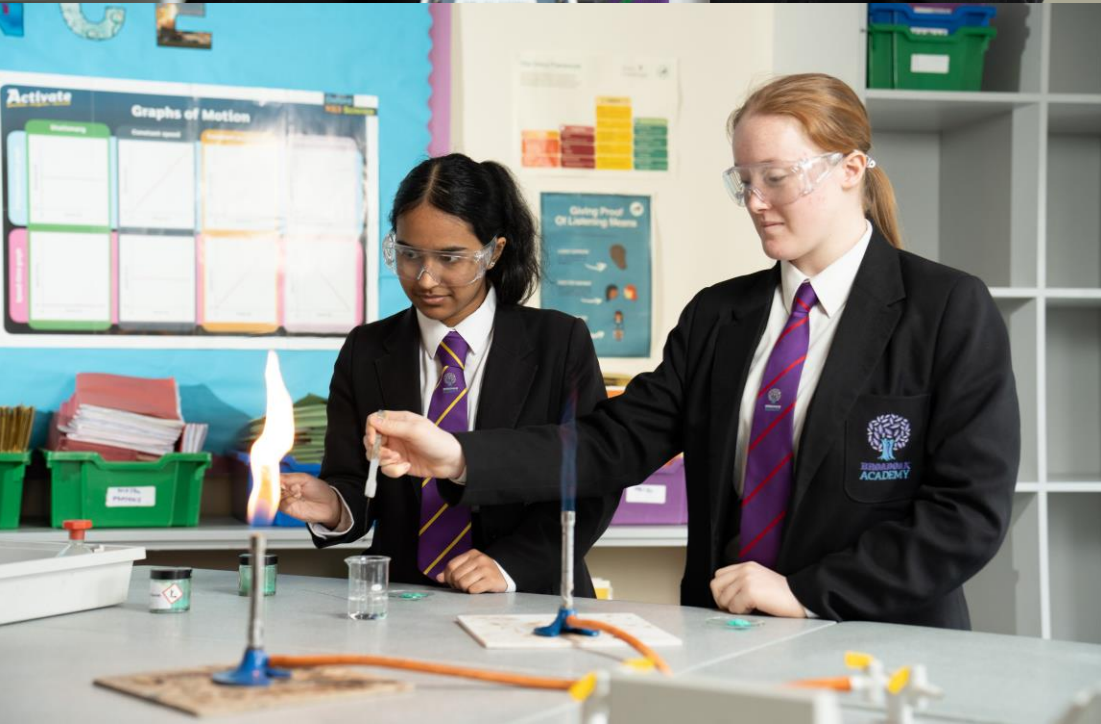
Something Old	Q1) $\frac{3}{5} \times \frac{2}{10} =$	Q2) $\frac{4}{3} \times \frac{1}{5} =$	Q3) $\frac{2}{7} \times \frac{3}{4} =$
	Q4) $\frac{9}{10} \times \frac{2}{6} =$	Q5) $\frac{4}{5} \times \frac{5}{4} =$	Q6) $\frac{7}{8} \times \frac{3}{9} =$

Expand the following brackets.

Something New	Q1) $3(x+5)=$	Q2) $2(x+4)=$	Q3) $4(x-3)=$
	Q4) $3(4x+5)=$	Q5) $2(5x+4)=$	Q6) $4(4x-3)=$
	Q7) $3x(x+5)=$	Q8) $2x(x+4)=$	Q9) $4x(x-3)=$
	Q10) $3x(4x+5)=$	Q11) $2x(5x+4)=$	Q12) $4x(4x-3)=$

Answer Key: Cross off when used.

$2x^2 + 8x$	$4x-12$	$3x^2 + 15x$	$6/28$	$10x^2 + 8x$	$10x+8$	$6/50$	$2x+8$	$20/20$
$18/60$	$16x^2 - 12x$	$4/15$	$12x+15$	$3x+15$	$12x^2 + 15x$	$16x-12$	$21/72$	$4x^2 - 12x$



Agenda:

1. What do **we** do to help students become successful learners?
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How can you help?

Support attendance
to school and
lessons

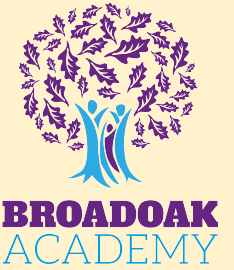
Support students to
complete study
outside of lessons

Talk to your child
regularly about
learning

Communicate with us any concerns you may have, through their tutor in the first instance:

firstname.lastname@clf.uk or parents@broadoakacademy.clf.uk

Useful online revision resources



Seneca - <https://senecalearning.com/en-GB/>

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GCSE

GCSE is the qualification taken by 15 and 16 year olds to mark their graduation from the Key Stage 4 phase of secondary education in England, Northern Ireland and Wales.

Part of [Learn & revise](#)

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All GCSE subjects

These subjects may contain both guides and videos.

- Art and Design
- Biology (Single Science)
- Business
- Chemistry (Single Science)

PSHE

(Personal, Social, Health and Economic education)

Part of the core curriculum. One lesson a week designed to help develop the whole character of the child and prepare them for life beyond school. Three key areas covered across KS4:

- **Living in the wider world**
- **Health and well being**
- **Relationships**

Speak to Mrs Turk for more information



Thank you

Questions?



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