

KS3 Curriculum overview – History 2023-24



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>How accurate is Simon Schama’s view of the Battle of Hastings?</p> <p>Pupils will learn about the Norman invasion which established the structures of English government and society</p>	<p>What was it like to live in the Medieval England 1066-1450?</p> <p>Pupils will learn about the importance of the Church which dominates medieval life as seen during the Black Death of 1348.</p>	<p>Meanwhile, elsewhere, what was happening in the Islamic world?</p> <p>An Opportunity to compare and contrast medieval life in England with the society of medieval Baghdad.</p>	<p>What changed in the Reformation?</p> <p>Pupils will learn about the importance of the ‘Break with Rome’ and its impact on Britain</p>	<p>How should we remember African Kingdoms?</p> <p>Pupils will learn about parts of Africa pre-transatlantic slavery and compare society to England and Baghdad.</p>	
Year 8	<p>Migration: Windrush to the Romans <i>What factors have caused people to come to Britain?</i> <i>What have attitudes towards migrants been in Britain?</i></p> <p>This unit provides an opportunity for pupils to develop chronology with an overview study of an important theme which has shaped the national story.</p>	<p>What was the impact of the transatlantic enslavement at the time?</p> <p>This unit challenges and corrects some of the stereotypes and misconceptions about enslavement.</p>	<p>We need to talk about the British Empire.</p> <p>This unit will explore how the Empire was created in different locations, the impact it had which continue to shape lives today.</p>	<p>How and why has democracy in Britain changed 1819-1928?</p> <p>This unit provides an opportunity for pupils to learn about our parliamentary system and the importance of the right to vote and a fair democratic society.</p>		
Year 9	<p>Which historian do you most disagree with about the causes of the First World War?</p> <p>Pupils will be required to draw upon their learning to make sophisticated judgement on historian’s interpretations of the past.</p>	<p>Who do we remember in World War One?</p> <p>Continues our commitment to a ‘no one narrative’ of history as well as our commitment to widen pupils understanding of Britain’s place in the world.</p>	<p>What was it like to live in Nazi Germany?</p> <p>A study of Nazi Germany provides the necessary context for the mandatory unit on the Holocaust.</p>	<p>How and why was the Holocaust possible?</p> <p>This unit challenge and correct some of the stereotypes and misconceptions pupils may have about the Holocaust.</p>	<p>1960’s: a decade of revolution?</p> <p>This unit will build on the chronological understanding of the year and explore the many turning points of the 1960s which have shaped British society today.</p>	