

# KS3 Curriculum overview – Modern Foreign Languages 2023-24 (French or Spanish)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	<b>7.1 Languages and Me</b> <ul style="list-style-type: none"> <li>Being a language detective</li> <li>Name</li> <li>Numbers</li> <li>Dates/birthday</li> <li>Age</li> <li>Classroom Objects</li> <li>Colours (adjectives)</li> <li>Verb to have</li> <li>Family and pets vocab</li> </ul>	<b>7.2 People around me</b> <ul style="list-style-type: none"> <li>Family and friends vocab</li> <li>Personality</li> <li>Physical appearance</li> <li>To be (reinforce to have)</li> <li>Negatives</li> <li>Adjectival agreement</li> <li>Possessive adjectives</li> <li>Simple opinions, I get on with</li> <li>Comparisons</li> </ul>		<b>7.3 My life at school</b> <ul style="list-style-type: none"> <li>Regular ER (Fr)/ Regular AR (Sp) present tense – 1 st and 3rd person</li> <li>Subjects &amp; opinions and reasons</li> <li>Uniform &amp; adjectives</li> <li>Teachers &amp; adjectives</li> <li>Time</li> </ul>	<b>7.4 My Free Time</b> <ul style="list-style-type: none"> <li>Present Regular Tense (ER/IR/RE or AR/ER/IR)</li> <li>Irregular verbs (Faire/hacer)</li> <li>Present tense time expressions</li> <li>Basic media activities (technology, TV and Film)</li> <li>Sports, hobbies</li> <li>Weather / when &amp; if clauses</li> </ul>	
<b>Year 8</b>	<b>8.5 Food and Drink</b> <ul style="list-style-type: none"> <li>Food and drink</li> <li>Meal times</li> <li>Partitive article (de)</li> <li>Transactional vocabulary for a café/restaurant</li> <li>Money / higher numbers</li> <li>Complaints</li> <li>Quantities</li> <li>Cultural specialities/recipes</li> <li>Justified opinions</li> </ul>	<b>8.6 Home &amp; Town</b> <ul style="list-style-type: none"> <li>Types of home</li> <li>Adjectives</li> <li>Rooms of the house</li> <li>Furniture and prepositions</li> <li>Places in town and prepositions</li> <li>You can/can't</li> <li>Directions/imperatives</li> <li>To go</li> <li>Near future tense</li> <li>Future expressions +infinitives</li> </ul>		<b>8.7 Present Holidays</b> <ul style="list-style-type: none"> <li>Destinations</li> <li>To go</li> <li>Transport</li> <li>Holiday activities</li> <li>Accommodation</li> <li>Weather</li> <li>Future holidays (near future)</li> </ul>	<b>8.8 Past Holidays</b> <ul style="list-style-type: none"> <li>Perfect/preterite tense (regular and irregular past participles)</li> <li>Basic imperfect (it was, it was + weather, there was/were + negative)</li> <li>Focus on writing</li> <li>Opportunities for cultural capital</li> </ul>	
<b>Year 9</b>	<b>9.9 Technology and Media</b> <ul style="list-style-type: none"> <li>Technology use</li> <li>Social media</li> <li>Advantages/ disadvantages/ comparisons</li> <li>Negatives</li> <li>(Spanish perfect tense)</li> <li>TV/Film and music</li> <li>References to past, present and future</li> </ul>	<b>9.10 Leisure and Healthy Living</b> <ul style="list-style-type: none"> <li>Describing activities</li> <li>Healthy/unhealthy habits</li> <li>Food and habits using 3 tenses</li> <li>Basic imperfect</li> <li>Modal verbs (advice)</li> <li>Adverbs/time expressions</li> <li>Comparisons</li> </ul>		<b>9.11 School</b> <ul style="list-style-type: none"> <li>Comparing school life</li> <li>UK/ Target language schools</li> <li>School facilities</li> <li>School rules</li> <li>Subjects, teachers</li> <li>School activities</li> <li>Options – importance of languages</li> <li>Future plans and careers</li> </ul>	<b>9.12 Culture, festivals, and geography</b> <ul style="list-style-type: none"> <li>Country's geography</li> <li>History</li> <li>A city/town in the country</li> <li>Transactional language (role plays)</li> <li>Francophone/Hispanic/ celebrations</li> <li>Ways to celebrate in 3 time frames</li> <li>Focus on listening and reading</li> </ul>	