

KS3 Curriculum overview – Music 2023-24



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Community: How to Capture the Spirit of Carnival? Students will be able to read and respond to rhythmic notation. rehearse and perform a polyrhythmic piece of music as an ensemble		What makes a great composer? Students will explore some of the 'Great' classical composers through learning melodic notation and how to play the keyboard. They will explore melodic shape, tonality and primary chords		Glastonbury 1 Students will learn about instrumental families, texture, expression and structure to produce a group performance of popular music	
Year 8	How has music narrated the struggle for equality? Students will learn the context of Blues music through listening to and learning the 12-Bar Blues, walking Bass and how to improvise using the Blues Scale.		What makes a great composer? Shaping my musical toolbox Students will explore harmony, tonality and pitch including how to read bass clef notation though arranging a piece of music using a variety of primary and secondary chords		Glastonbury 2 Students will combine primary and secondary chords explore playing techniques, texture, expression and structure to produce a solo or ensemble performance of popular music	
Year 9	How can music tell my story? Students will learn how songs are used to communicate meaning and tell a story. They will learn the different components of a song including lyrics, syncopated melodies, rhythm, chord sequences and bass-lines to create an original song		Bringing moving image to life Students will explore and compose music for a variety of film genres and combine the elements of music to compose a final piece to fit their chosen genre.		Live Lounge Students will learn how to arrange music. They will combine primary and secondary chords explore playing techniques, textures, expression and structure to produce an arrangement or 'live-lounge' cover of	