

Welcome to
Broadoak Academy

Curriculum Event

Tuesday
01 October 2024



BROADOAK
ACADEMY



Aim tonight:



How can we help
KS4 (Year 10 and Year 11)
students become
successful learners?

Agenda:

1. What do **we** do to help students become successful learners?
2. What can **students** do to become better learners
3. What can **you** do?



KS4... the road ahead



KS4 Curriculum Overview

Core Subjects:

Students in Y10/Y11 study all core subjects and are allocated 5 periods of each a week:

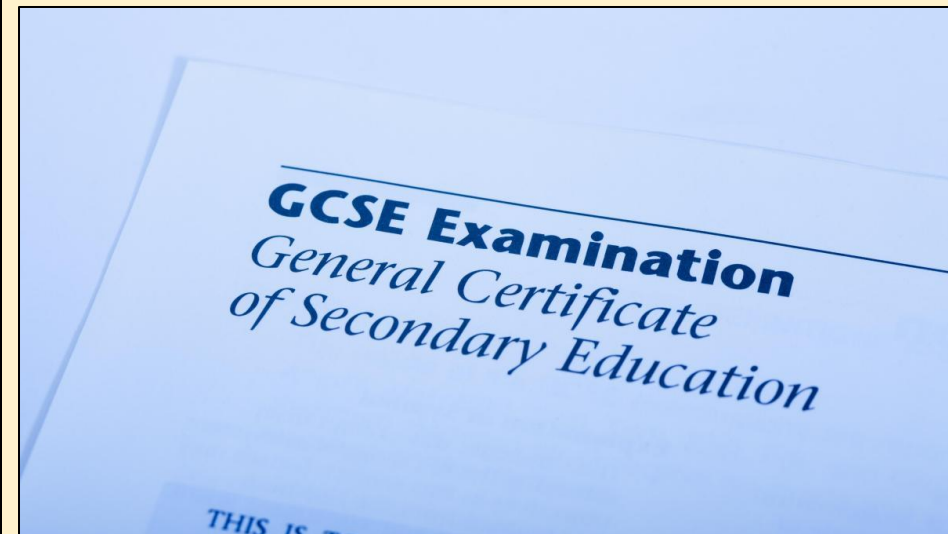
- **English Literature**
- **English Language**
- **Maths** (opportunity for Further Maths in Y11)
- **Science (Combined or Separate*)** – students who study separate science are allocated 9 periods as they are studying towards 3 separate science GCSE grades.

Option Subjects:

Alongside their core subjects, students at KS4 also study 4 'options' based on their preferences chosen in Y9.

These options are divided into 4 blocks A-D and are allocated 3 periods a week. This is usually a double and a single lesson.

Studying all the above will ensure a child in KS4 comes out with at least 9 GCSE qualifications.



Y10 2024-2026 Curriculum Overview

Subject	Exam Board	Link to Specification	Teaching Allocation (50 min periods)
English Literature	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-8702/specification	5 periods
English Language	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification	
Maths	AQA	https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification	5 periods
Science (Combined)	Edexcel	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html	5 periods
Science (Separate)	Edexcel	Biology - https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Biology Chemistry – https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Chemistry Physics - https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Physics	9 periods
French (new spec)	AQA	https://www.aqa.org.uk/subjects/french/gcse/french-8652/specification	3 periods
Spanish (new spec)	AQA	https://www.aqa.org.uk/subjects/spanish/gcse/spanish-8692/specification	3 periods
Geography	AQA	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification	3 periods
History	Edexcel	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html	3 periods
Ethics & Philosophy	WJEC	https://www.wjec.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments	3 periods
Computer Science	OCR	https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/	3 periods
Citizenship	AQA	https://www.aqa.org.uk/subjects/citizenship-studies/gcse/citizenship-studies-8100/specification	3 periods
Design & Technology	WJEC	https://www.wjec.co.uk/qualifications/design-and-technology-gcse/#tab_keydocuments	3 periods
Art & Design (Fine Art)	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification	3 periods
Art & Design (Photography)	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification	3 periods
Hospitality & Catering	WJEC	https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_keydocuments	3 periods
Music	AQA	https://www.aqa.org.uk/subjects/music/gcse/music-8271/specification-at-a-glance	3 periods
Health & Social Care	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/	3 periods
Sport	BTEC	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/sport-2022.html	3 periods
Drama (Performing Arts)	BTEC	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html	3 periods

Y11 2023-2025 Curriculum Overview

Subject	Exam Board	Link to Specification	Teaching Allocation (50 min periods)
English Literature	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-8702/specification	5 periods
English Language	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification	
Maths	AQA	https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification	5 periods
Science (Combined)	Edexcel	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html	5 periods
Science (Separate)	Edexcel	Biology - https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Biology Chemistry – https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Chemistry Physics - https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#%2Ftab-Physics	9 periods
French	AQA	https://www.aqa.org.uk/subjects/french/gcse/french-8658/specification	3 periods
Spanish	AQA	https://www.aqa.org.uk/subjects/spanish/gcse/spanish-8698/specification	3 periods
Geography	AQA	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification	3 periods
History	Edexcel	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html	3 periods
Ethics & Philosophy	WJEC	https://www.wjec.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments	3 periods
Computer Science	OCR	https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/	3 periods
Psychology	AQA	https://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182/specification-at-a-glance	3 periods
Design & Technology	WJEC	https://www.wjec.co.uk/qualifications/design-and-technology-gcse/#tab_keydocuments	3 periods
Art & Design (Fine Art)	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification	3 periods
Art & Design (Photography)	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification	3 periods
Hospitality & Catering	WJEC	https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_keydocuments	3 periods
IT	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/	3 periods
Music	AQA	https://www.aqa.org.uk/subjects/music/gcse/music-8271/specification-at-a-glance	3 periods
Health & Social Care	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/	3 periods
P.E	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/qualification-at-a-glance/	3 periods



Y10 RA Roadmap

Step up to KS4



T2 2024



T4 2024



T6 2024



2024
2025

T1 2024



T3 2024



T5 2024



Step-up to Y11



Y11 Term 1



PPE Results from T6 – intervention starts
Y11 Period 7 offer
Prep for Term 2 Y11 PPEs
October/November 2025 - Y11 PPE 1
February/March 2025 - Y11 PPE 2

Y10 Tutor Programme Begins
Start of GCSE Courses
Stepping up to KS4 Assemblies
Independent learning protocols/ habits/ routines
KS4 Curriculum Information Evening
1st October 2024

Y10 PPE 2 (core subjects only) – 13th January → 23rd January (TBC).

PPE Results (date TBC)
Reteach from PPEs

Raising Attainment Meetings – all faculties

Y10 Period 7 Offer
Pre-teach of skills ready for Y10 Summer PPEs

Y10 PPE 2 (all subject areas) – 18th June → 3rd July (TBC)

Raise a Grade Days (non-examined assessments)

Vocational Coursework Deadlines

Reteach from PPES

Final Sport's Day

Work Experience (WEX) - June



Y11 RA Roadmap

T6 2024



Y10 PPEs – June/July

20th July – PPE Data entered

T2 2024



Y11 PPE 1: 14th October – 15th November

Raise a Grade Days / Reteach week

PPE 1 Results (date TBC)

Y11 Parents Evening & Futures Event (4th December)

T4 2025



Y11 PPE 2: 10th February – 7th March

Raise a Grade Days

PPE 2 Reteach weeks

PPE 2 Results (date TBC)

Easter Revision School (TBC)

Celebration

Leaver's assembly (TBC)

Prom (TBC)

Results Day - Thursday
21st August 2025 (TBC)

Step-up to Post 16



Online courses and certification

Led by Georgia Wilde

2024
2025

T1 2024

Y11 Tutor Programme Begins

September Y10 PPE Results (date TBC)

Period 7 (after school revision)

KS4 Curriculum Information Evening – 1st October 2024

Prep for Term 2 Y11 PPEs

Y11 PPE 1: 14th October – 15th November

T3 2025

Y11 PPE 2: 10th February – 7th March 2025

GCSE Final Exam Preparation

T5&6 2025

MFL Speaking Exams – April / May (TBC)

Art & Photography FINAL EXAMS

GCSE Exams - All subjects – 28th April – 27th June (TBC)

Post 16 Pathway

All Y11 students to have meeting to discuss their pathway

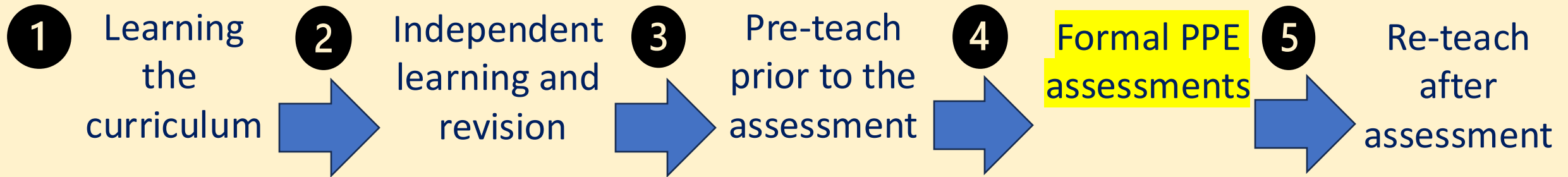
All Y11 pathways and plan B shared with Careers team so we can follow up

August 2025

Results day – Thursday
21st August (TBC)



The assessment process



This cycle repeats itself across Y10 and Y11 with multiple different assessment points

KS4 PPEs (Pre-public exam) & Examinations

What is a PPE?

A PPE is a Pre-Public Exam (mocks) which allow students to have a practice run of their exams and for teachers and students to see their current working grades / gaps in learning.

When will students sit PPEs across KS4?

In total students will sit 4 sets of PPEs across KS4 prior to their Summer GCSE exams.

Year 10:

- Y10 Term 2: 13th January → 24th January (Core subjects only – English/Maths/Science)
- Y10 Term 6: 16th June → (most subjects)

Year 11:

- Y11 Term 1/2: 14th October → 15th November (most subjects)
- Y11 Term 3/4: 10th February → 7th March (most subjects)

Summer Examination Window (TBC): 28th April 2025 → 20th June 2025



Example PPE Timetable...

Week 2: Monday 30th October – Friday 3rd November

Day	Monday 30 th October	Tuesday 31 st October	Wednesday 1 st November	Thursday 2 nd November	Friday 3 rd November
Tutor	<i>PPE Briefings – Main Hall</i>	<i>PPE Briefings – Main Hall</i>	<i>PPE Briefings – Main Hall</i>	<i>PPE Briefings – Main Hall</i>	<i>PPE Briefings – Main Hall</i>
AM Session (P1/2)	English Language PPE	Biology PPE	English Literature PPE	Maths Paper 1 PPE	Geography Paper 1 (Physical) PPE
P3/4	<i>Extra time & Timetabled lessons</i>	<i>Extra time & Timetabled lessons</i>	<i>Extra time & Timetabled lessons</i>	<i>Extra time & Timetabled lessons</i>	<i>Extra time & Timetabled lessons</i>
PM Session (P5/6)	<i>Timetabled Lessons</i>	Ethics Paper 1 (Ethics) PPE Drama PPE <i>Timetabled Lessons</i>	Music PPE Design & Technology PPE <i>Timetabled Lessons</i>	History Paper 2 (Elizabeth) PPE <i>Timetabled Lessons</i>	Hutton Moor
Period 7 Week A	Drama	Science Further Maths Imedia Health and Social Care Business	N/A	English Health and Social Care Business DT Hospitality and Catering	N/A

Y11 PPE 1 Timetable

The timetable for the upcoming Y11 PPEs will be distributed by Thursday to all students and a copy will be sent home to parents.

Contents and Coverage Document will be available to support targeted revision.

Agenda:

1. What do **we** do to help students become successful learners?
2. What can **students** do to become better learners
3. What can **you** do?



What we do to support KS4 learners...



Morning tutorials - bespoke KS4 tutorial programme focused on Reading, Revision & Exam Strategies, Wellbeing & Resilience. Opportunities during tutor time for additional tuition in Maths, English and Science.



PSHE lessons – focused on statutory content but also an opportunity for additional tuition in Maths, English and Science, Vocational (coursework subjects) and General revision



Drop Down Days (coursework completion) / **Raise a Grade Days** (intervention to boost grades)



Regular teacher assessment, mock exams and feedback / bespoke interventions



Revision breakfast club (8-8:30am) everyday & Homework Club
P7 session offer (T5 **onwards** for Year 10)

KS4 Tutorial Programme



Tutor Programme Y10

2024-2025

Day	Topic of focus	Assembly
Monday	Reading to Boost your Grades Year Group Assembly	
Tuesday	House Assembly (as per rota)	Beech
Wednesday	Attendance & Belonging Critical Thinking	Chestnut
Thursday	English Focus	Spruce
Friday	Maths Focus	Whitebeam



Tutor Programme Y11

2024-2025

Day	Topic of focus	Assembly
Monday	Post-16 Sessions Year Group Assembly	
Tuesday	House Assembly (as per rota)	Beech
Wednesday	Attendance & Belonging The Learning Scientists	Chestnut
Thursday	English Focus	Spruce
Friday	Maths Focus	Whitebeam

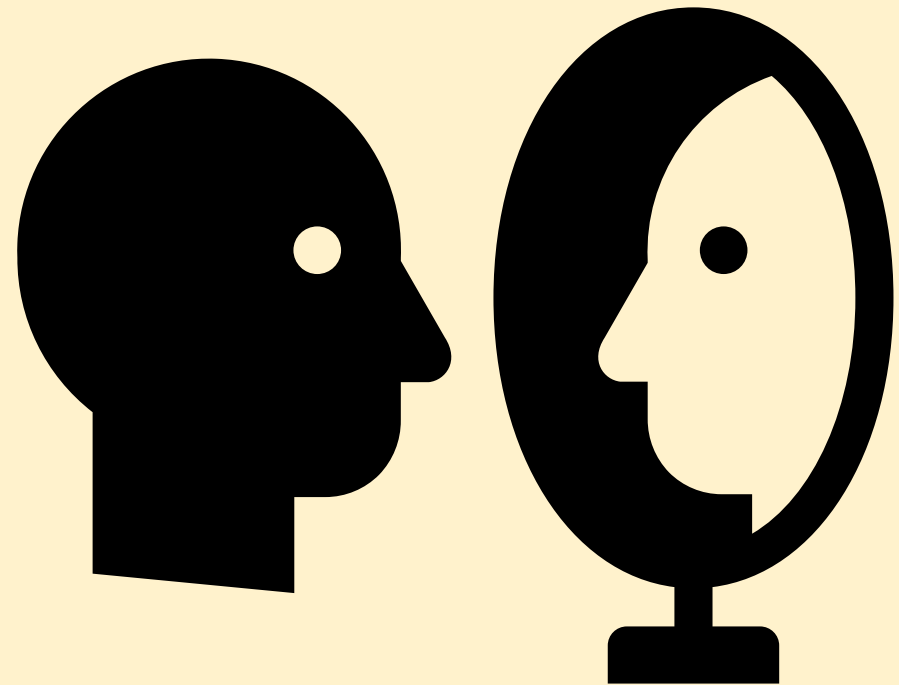
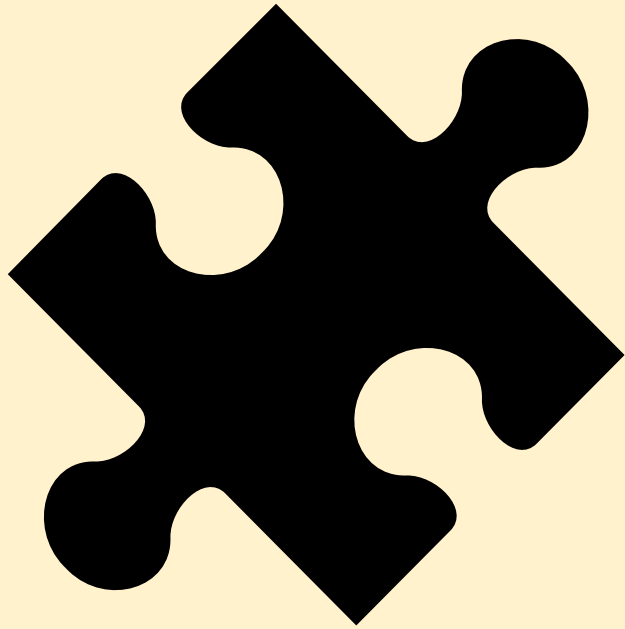
Period 7

Y11 Period 7 Timetable – Term 1 & 2 2024

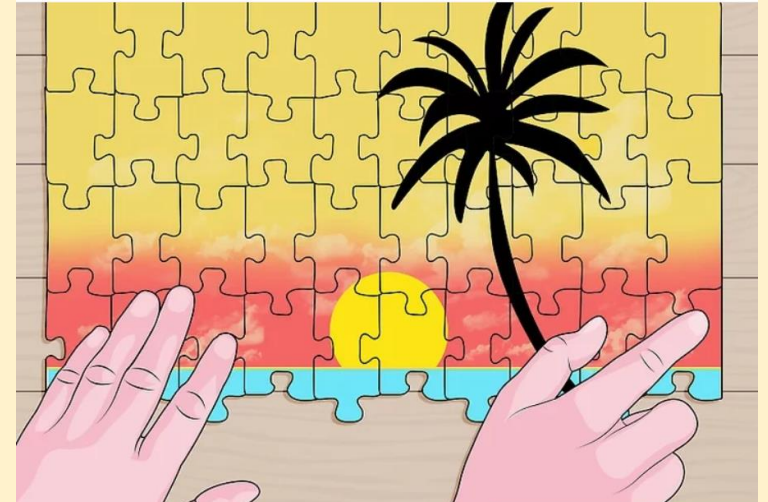
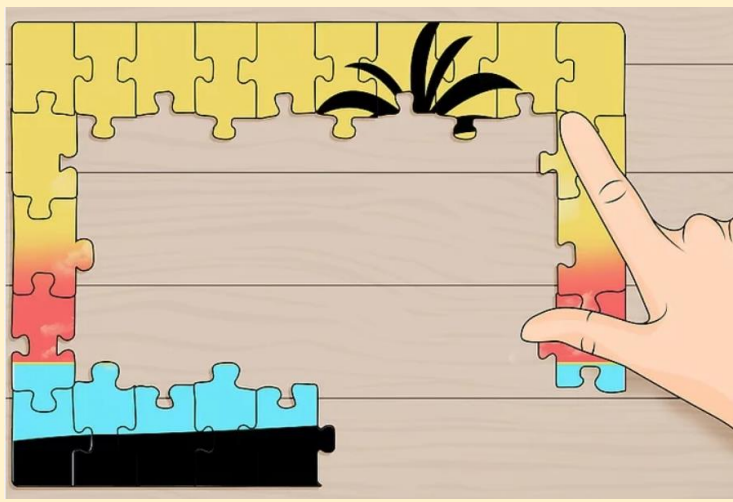
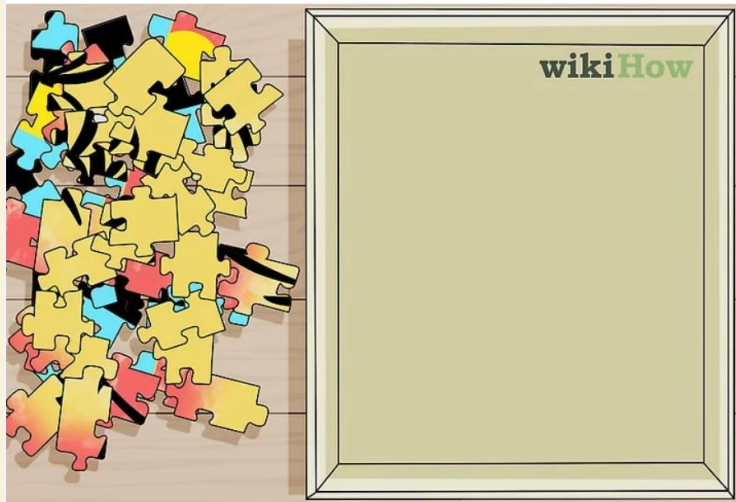
Day	Week A	Day	Week B
	Period 7: 3:15-4:15pm		Period 7 3:15-4:15pm
Monday	Vocational (Sport / IT / Health & Social Care) – C1 Music - G11 Science Clinic – G9	Monday	Vocational (Sport / IT / Health & Social Care) – C1 Music - G11 Science Clinic – G9
Tuesday	Further Maths (Invitation only) – B1 English Literature – A4 Hospitality & Catering / Design & Technology – E6 Art – E5	Tuesday	Further Maths (Invitation only) – B1 Maths – B3 Hospitality & Catering / Design & Technology – E6 Geography – D1
Thursday	History – D5 English Language – A4	Thursday	Spanish / French – E2 Art – E5
Year 11 students are expected to attend at least 2 period 7 sessions per week between now and their Autumn PPEs.			

Helping students become successful learners

The jigsaw and The mirror



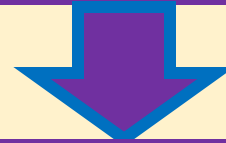
Over time, by committing to their learning, students will connect more pieces to form a more complete picture of their learning, like completing a jigsaw.



What is the learning process in a Broadoak lesson?



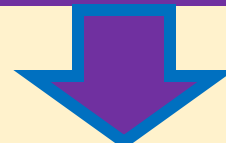
Spaced retrieval: when students complete the 'Do Now' at the beginning of the lesson to revisit prior learning



Teacher exposition: when the teacher explains the important ideas and skills students need to know and shows them how to complete the work



Questioning: questions asked by the teacher in order to check understanding of learning



Deliberate practice: students' opportunity to practice the learning in order to produce the best possible work

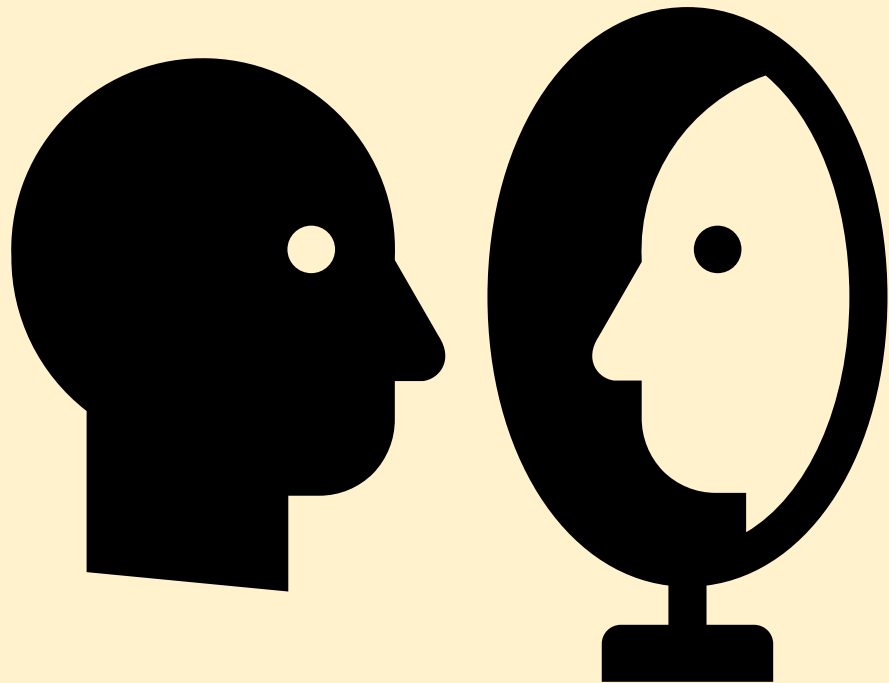
Focus 2024/25

Metacognition:
Helping students
become effective
learners



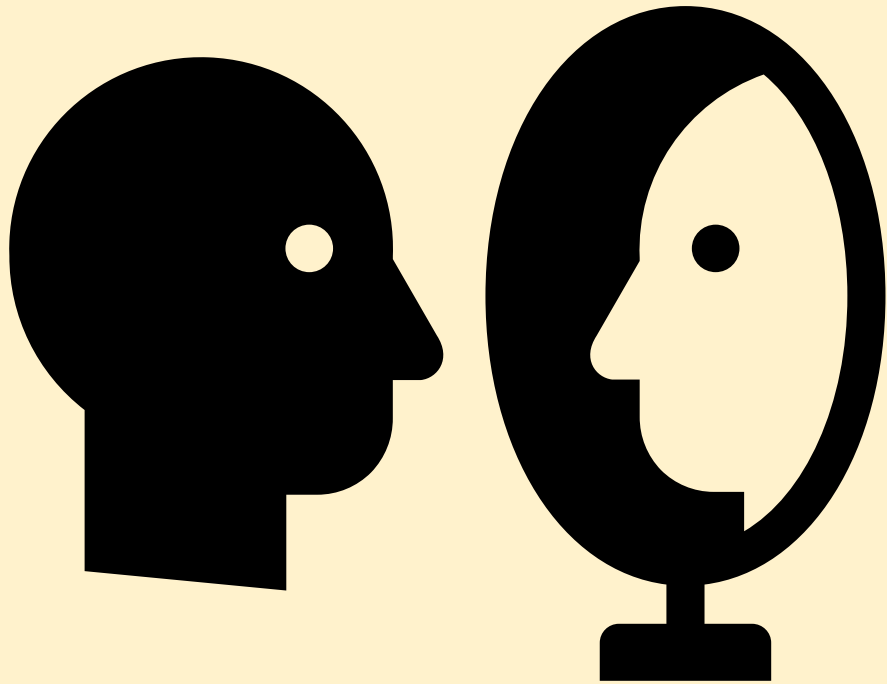
Metacognition:

The mirror



What is it?

Metacognition:



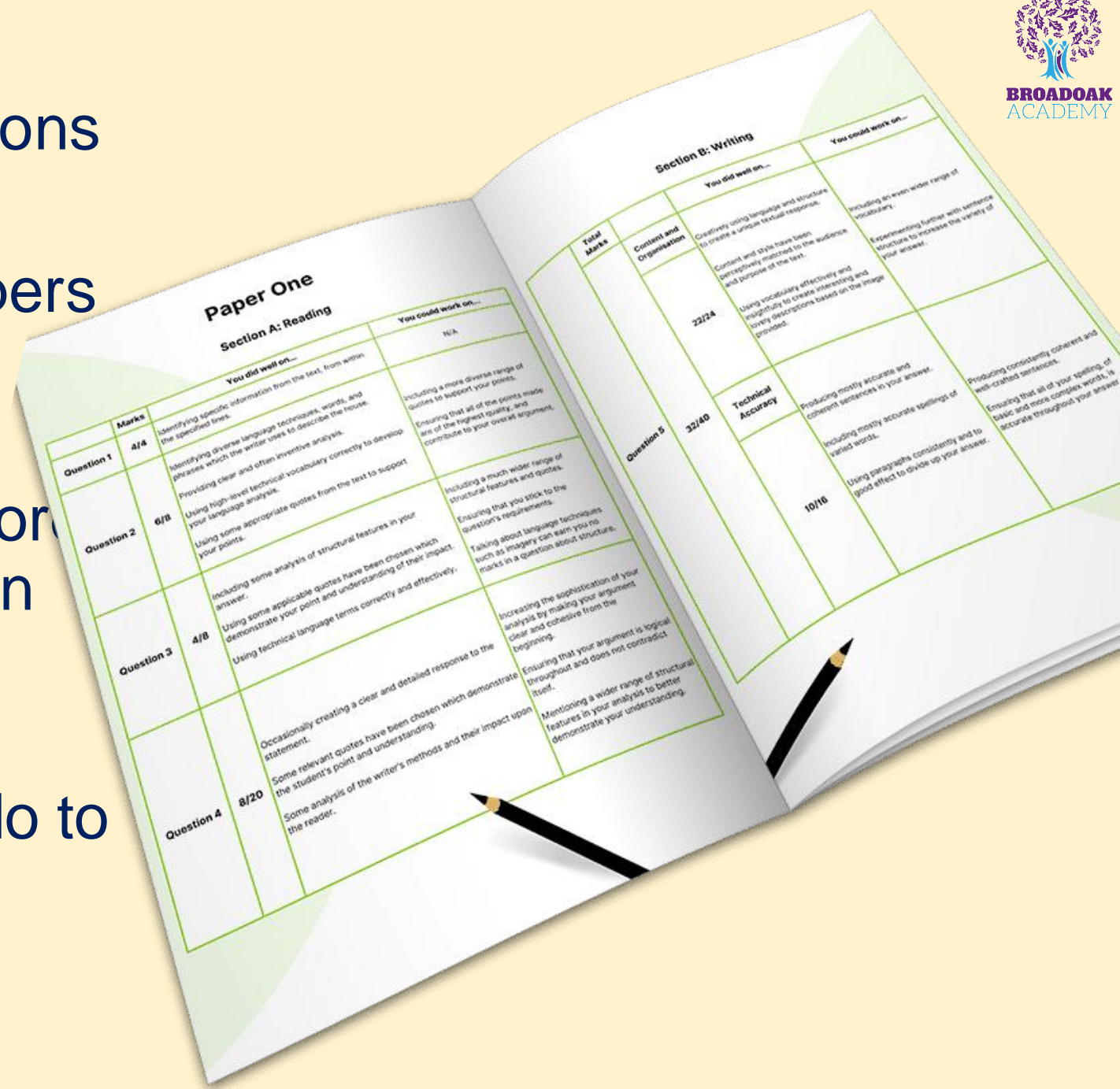
A set of behaviours which maximises the potential for and effectiveness of learning. It involves **intentional** thinking about learning; **consciously** planning, monitoring and reviewing one's thinking and intervening when necessary.

Activity 1:

Understanding exam expectations

Look at the example exam papers in the pack.

1. What different 'command words' do you notice are included in the papers?
2. What do students need to do to be successful?



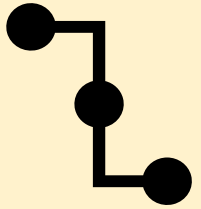
Understanding exam expectations:

There are **three** skills familiar to the vast majority of subjects with extended writing questions:

- **Elaboration** - adding more detail to a response
- **Explanation** - give reasons or justify something
- **Evaluation** - consider the 'value' of something



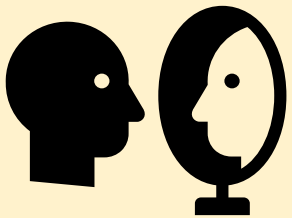
Comprehension



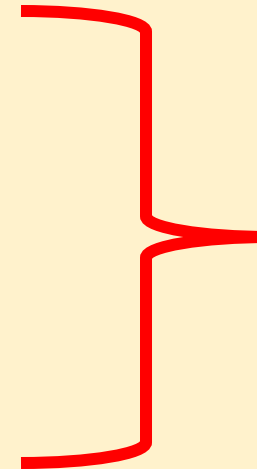
Connection



Strategy



Reflection



Plan

Monitor

Review

Agenda:

1. What do **we** do to help students become successful learners?
2. What can **students** do to become better learners
3. What can **you** do?



Independent learning (homework)

- Homework at Broadoak is referred to as **independent study** in recognition that this work is completed outside of class time but not necessarily always at home eg. after school club, Period 7 intervention.
- Independent study will focus on developing core knowledge and skills delivered in the classroom.
- Independent study will be made available on the Satchel One/**SMHW** platform and **Seneca**. Some teachers will issue hard copies of work to complete.
- At **KS4** independent study is set once a week per subject.



Studies in secondary schools show greater impact (+5 months) than in primary schools (+3 months).



Similar positive effects are found for reading, mathematics and science.



Most homework set is individual, studies involving collaboration with peers have higher effects (+6 months), though the number of studies is small.



Studies involving digital technology typically have greater impact (+ 6 months).

Case Study – direct correlation between working hard outside of lessons and successful outcomes

Student X

- PP
- SEND K – Cognition & Learning (dyslexia)
- **Attendance** – 100%
- **Access Arrangements** ☑ 25% ET, reading pen, small room, dark blue reading ruler

Summer Outcomes: Met or exceeded targets in all subjects

- English Language – 5
- English Literature – 6
- Maths – 8
- Biology – 8
- Chemistry – 8
- Physics – 8
- Geography – 8
- Computer Science - 7
- Creative Imedia – L2D (e.g. 8)
- Further Maths – 9 (additional GCSE)



Target English	Target Maths	Target EBACC	Target Open	Target Open Voc
6	5	5	6	L2D

Case Study – direct correlation between working hard outside of lessons and successful outcomes

Student X

- SEND – dyslexia
- Attendance – 98%
- Access Arrangements ☑ 25% ET

Summer Outcomes: Met or exceeded targets in all subjects

- English Language – 6
- English Literature – 6
- Maths – 7
- Biology – 6
- Chemistry – 7
- Physics – 7
- History – 7
- Geography – 7
- Health & Social Care – L2M



Target English	Target Maths	Target EBACC	Target Open	Target Open Voc
6	5	5	6	L2D



Activity 2:

Independent study

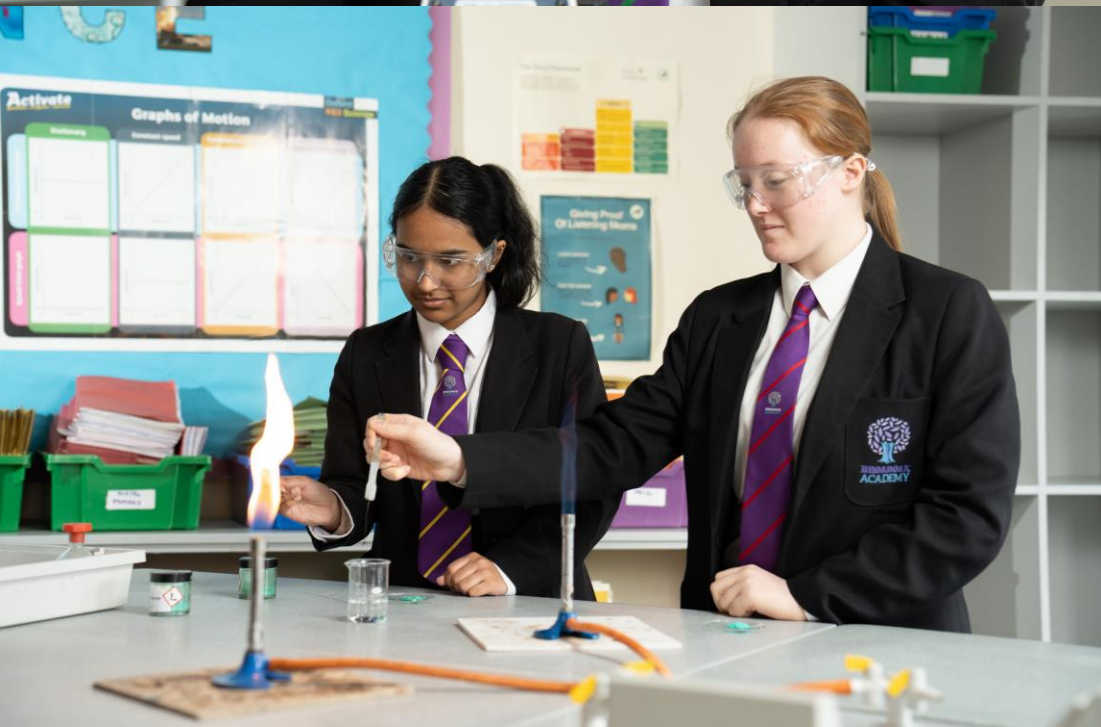
Look at the examples of independent study in the pack provided.

1. What different type of work is set for students to complete?
2. What are the aims of the different types of work set?



What can students do to support themselves?

- **Attend school and attend lessons, every day** – including tutor time.
 - Morning tutorials will focus revision strategies, remind them of key dates, opportunities for tutoring and 1.1 support with their tutor and other colleagues.
- **Be on time** to school everyday and to **every lesson**. Every minute of the day is important for their progress and success.
- **Ask if they need help** –teacher's email are: firstname.lastname@clf.uk
- If unsure email: nichole.forster@clf.uk
- **Make the most** of their time in learning and work hard – it will pay off!
- **Have** the courage to do the thing that they might find challenging – have high aspirations and ambitions.
- **Make the right choices** so that this year they can focus on their future.



Agenda:

1. What do **we** do to help students become successful learners?
2. What can **students** do to become better learners
3. What can **you** do?

How can you help?

Support attendance
to school and
lessons

Support attendance
to Period 7

Access Breakfast
Club 8am - free

Talk to your child
regularly about
learning

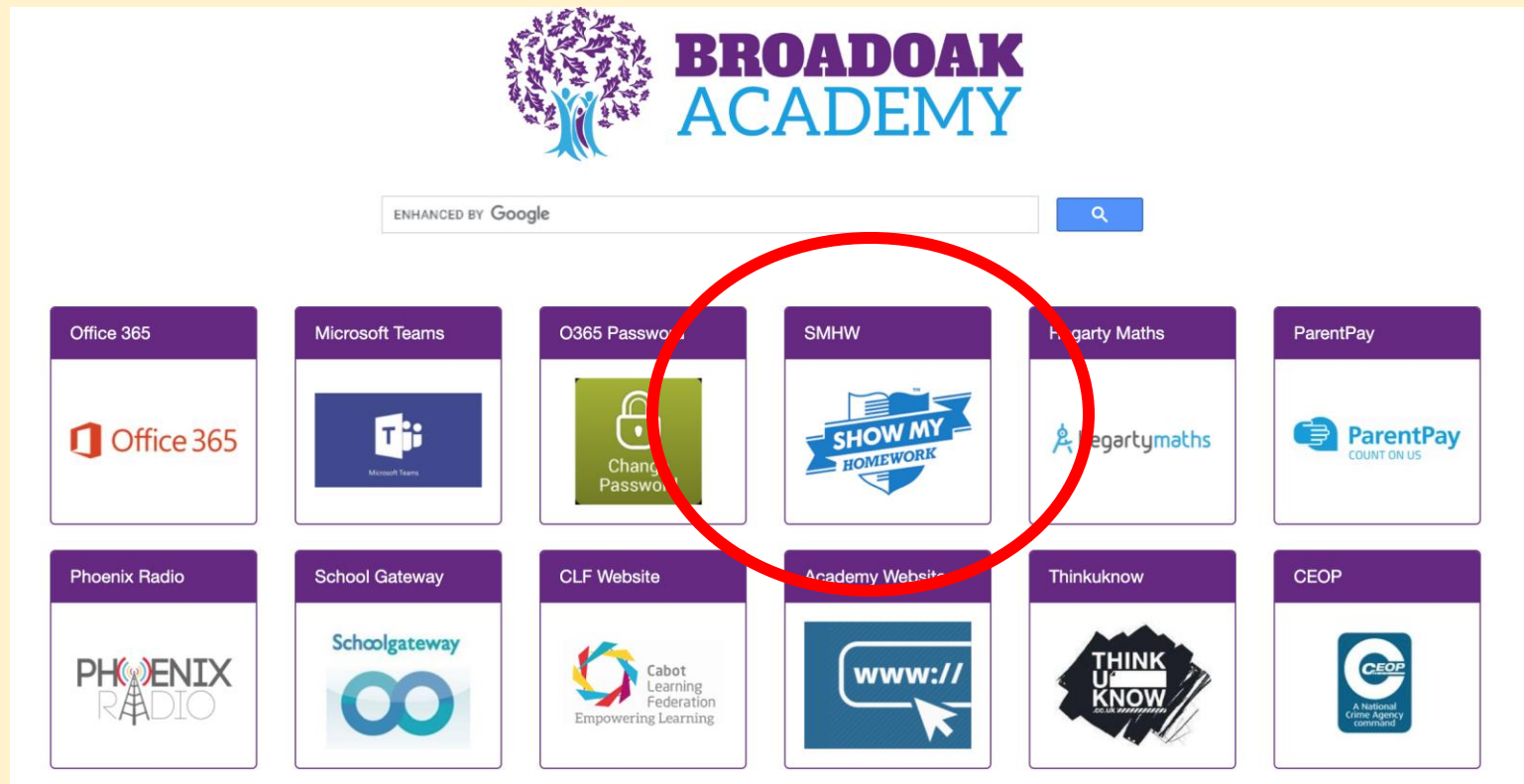
Support the access
of SMHW and
Seneca

Check the website
for regular updates

Communicate with us any concerns you may have, through their tutor in the first instance:
firstname.lastname@clf.uk or parents@broadoakacademy.clf.uk

How can you help?

- Support your young person to engage in independent learning provided through the Show My Homework platform.



Seneca - <https://senecalearning.com/en-GB/>



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Parents, use for free

Thank you

Yr 11 results

Questions?



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