



Broadoak Academy Easter Challenge

During this Easter break we are setting you a challenge we would like you to CRACK! Remember: You can't make an omelette without breaking eggs. This challenge should be eggs-tremely fun and if you want to add an eggs-tra bit of excitement why not see how many egg-cellent puns you can come up with. Just make sure you don't poach any of mine! Tick all of the activities off as you do them over the two weeks. CRACK-ing!

Creative	Resilient	Active	Chilled	Kind
<ul style="list-style-type: none"> <input type="checkbox"/> Create a scrap book of your lock down experiences <input type="checkbox"/> Take a picture a day to show your growing hair #nohairdressers <input type="checkbox"/> Family games night – keep a running total of the scores for a weekly winner <input type="checkbox"/> Create your own family game with your own rules and challenges <input type="checkbox"/> Recreate a classic masterpiece https://www.theguardian.com/culture/2020/mar/30/beyour-own-italian-masterpiece-how-people-are-recreating-classic-artworks-in-coronavirus-quarantine <input type="checkbox"/> Try making up jokes, funny poems or limericks to keep everyone entertained <input type="checkbox"/> Write a story for a younger sibling or a friend - even better record yourself reading the story to them one chapter at a time and send it to them each day as their bedtime story! 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete any outstanding work on SMHW to help you stay on top of the work. Only this challenge will be added over Easter to give you time to catch up. <input type="checkbox"/> Write a daily diary (on paper!) about what you have done today and what you are grateful for to stay focused on the positives <input type="checkbox"/> Make a list of 100 things you would like to do when lock down is over and keep it in a safe place! <input type="checkbox"/> Create a mindmap for every single subject in school – from memory write down everything you know about the subject area. You might be surprised how much you can recall! 	<ul style="list-style-type: none"> <input type="checkbox"/> Keep up your activity by continuing to take daily workouts using YouTube or other methods like a home DVD <input type="checkbox"/> Set a challenge like rowing / running / cycling a distance like the channel or the distance between two towns - you could even get sponsorship to help charities too! <input type="checkbox"/> Build up the number of reps for sit ups or pull-ups you can do <input type="checkbox"/> Silly Olympics – bring the Olympics to your home or garden by setting a range of challenges for the whole family to compete in (don't forget an egg and spoon race) <input type="checkbox"/> If you have a garden, plant some seeds or bulbs or just do a bit of weeding! 	<ul style="list-style-type: none"> <input type="checkbox"/> Take a screen break for a day. Or at least for a part of a day! <input type="checkbox"/> Listen to the Harry Potter series on the Broadoak YouTube channel or another audiobook to help you relax. You can download some books free here: https://medium.com/the-mission/25-classic-audiobooks-you-can-listen-to-for-free-ec826c38aba <input type="checkbox"/> Start and finish a book – reading a whole book is great for your brain and soul. <input type="checkbox"/> Listen to some music and close your eyes <input type="checkbox"/> Have a movie night with friends or family. Get everyone watching the same film at the same time and chat about the film before, during or afterwards. 	<ul style="list-style-type: none"> <input type="checkbox"/> Send a message via phone, email or post to a friend and let them know you are thinking about them. <input type="checkbox"/> Contact a relative and have a chat on the phone. This is particularly important for people who are living alone. <input type="checkbox"/> Write a letter or email to someone to keep their spirits up. <input type="checkbox"/> Help around house with jobs that may need doing. <input type="checkbox"/> Tell someone in your family something kind to cheer them up, give them a compliment or thank them for something they have done to help you. <input type="checkbox"/> Make a cup of tea or a drink for someone in your house without them having to ask.



Fancy something eggs-tra?

During this Easter break we want you to have a break from the pressure of school, the screens you have been working with and take time with your family. However, we recognise you might get bored at home. Here are a list of projects you can complete if you want to do these at home over the break. **They are OPTIONAL and you can do none, some or all of them.** Each one has a member of staff who will be available to help you over the holiday so please interact with them through SMHW or email if you want to complete a project!

STEM	English & Media	Humanities	Creative Arts	Business, IT & Computing
<p><i>This project was devised and will be led by:</i> WK1 – Ms Griggs rebecca.griggs@clf.uk WK2 – Ms Flynn fiona.flynn@clf.uk</p>	<p><i>This project was devised and will be led by:</i> WK1 – Ms Kissane megan.kissane@clf.uk WK2 – Ms Evans lauren.evans@clf.uk</p>	<p><i>This project was devised and will be led by:</i> WK1 – Ms Williams margaret.williams@clf.uk WK2 – Mr McFaul david.mcfaul@clf.uk</p>	<p><i>This project was devised and will be led by:</i> WK1- Ms. Nicholson felicity.nicholson@clf.uk WK2 – Mrs. Dite kim.dite@clf.uk</p>	<p><i>This project was devised and will be led by:</i> WK1 – Adam Knight adam.knight@clf.uk WK2 - Miss Smith carina.smith@clf.uk</p>
<p>Time needed to complete this project:</p> <p>Up to 10 hours</p>	<p>Time needed to complete this project:</p> <p>8-10 hours</p>	<p>Time needed to complete this project:</p> <p>Up to 8 hours</p>	<p>Time needed to complete this project:</p> <p>Up to 10 hours</p>	<p>Time needed to complete this project:</p> <p>Up to 8 hours</p>
<p>Materials needed to complete this project:</p> <ul style="list-style-type: none"> • Electronic device with internet access 	<p>Materials needed to complete this project:</p> <ul style="list-style-type: none"> • Pen and paper • Electronic device with internet access • <i>Optional: Microsoft Word or other software</i> 	<p>Materials needed to complete this project:</p> <ul style="list-style-type: none"> • Electronic device with internet access • For the crafts: scrap paper, cardboard cereal boxes, plastic milk bottle, blu-tac or modelling clay, kitchen skewers (thin wood), colouring pens 	<p>Materials needed to complete this project:</p> <ul style="list-style-type: none"> • Textiles – sock / string • Art / Photography - Camera / Paper / Colours • DT – Garden Waste e.g. stones, wood, bricks, leaves • Food – ingredients: flour, sugar, eggs, butter, milk, currants (optional) 	<p>Materials needed to complete this project:</p> <ul style="list-style-type: none"> • Electronic device with internet access



The Eggs-tra Projects!

STEM	English & Media	Humanities	Creative Arts	Business, IT & Computing
<p>What to do:</p> <p>You will be looking at a chosen area of Science and Technology through the decades, producing timelines of inventions and researching the scientists that made them happen.</p> <p><i>Did you know- The very first computer was actually made in 1946 and was as big as a house. It also weighed 50 tonnes (the equivalent of 8 elephants)!!</i></p>	<p>What to do:</p> <p>Create a Lifestyle Magazine.</p> <p>The five key sections will be:</p> <ol style="list-style-type: none"> 1. Magazine cover 2. Life in Lockdown: personal lifestyle piece on wellbeing 3. Interview with a family member 4. Review a classic short story 5. Poetry Corner: write a poem on the theme of 'resilience' 	<p>What to do:</p> <ol style="list-style-type: none"> 1. Use the information document to find out about 'dangerous people living in impossible places'. 2. Answer as many of the questions as you like. 3. Have a go at making the crafts to consolidate our learning. <p>Optional extra – produce a piece of work (report, blog, media clip, PowerPoint) to highlight what you have learnt about 'dangerous people living in impossible places'.</p>	<p>What to do:</p> <p>There will be plenty of opportunities to be creative!</p> <ul style="list-style-type: none"> • Textiles • Art/Photography • Design Technology (DT) • Food Technology <p>Choose an option and follow the link provided through Show My Homework.</p>	<p>What to do:</p> <p>You will be considering how to create a product, design it and market it. You may also want to consider how to develop an unusual product with a unique selling point.</p> <p>Lockdown inspired products welcome!</p> <p>Click the link in Show My Homework for the full guidance.</p>

Submit to the project leader by email or through SMHW by Thursday 16th April