

Modern Foreign Languages Subject Rope

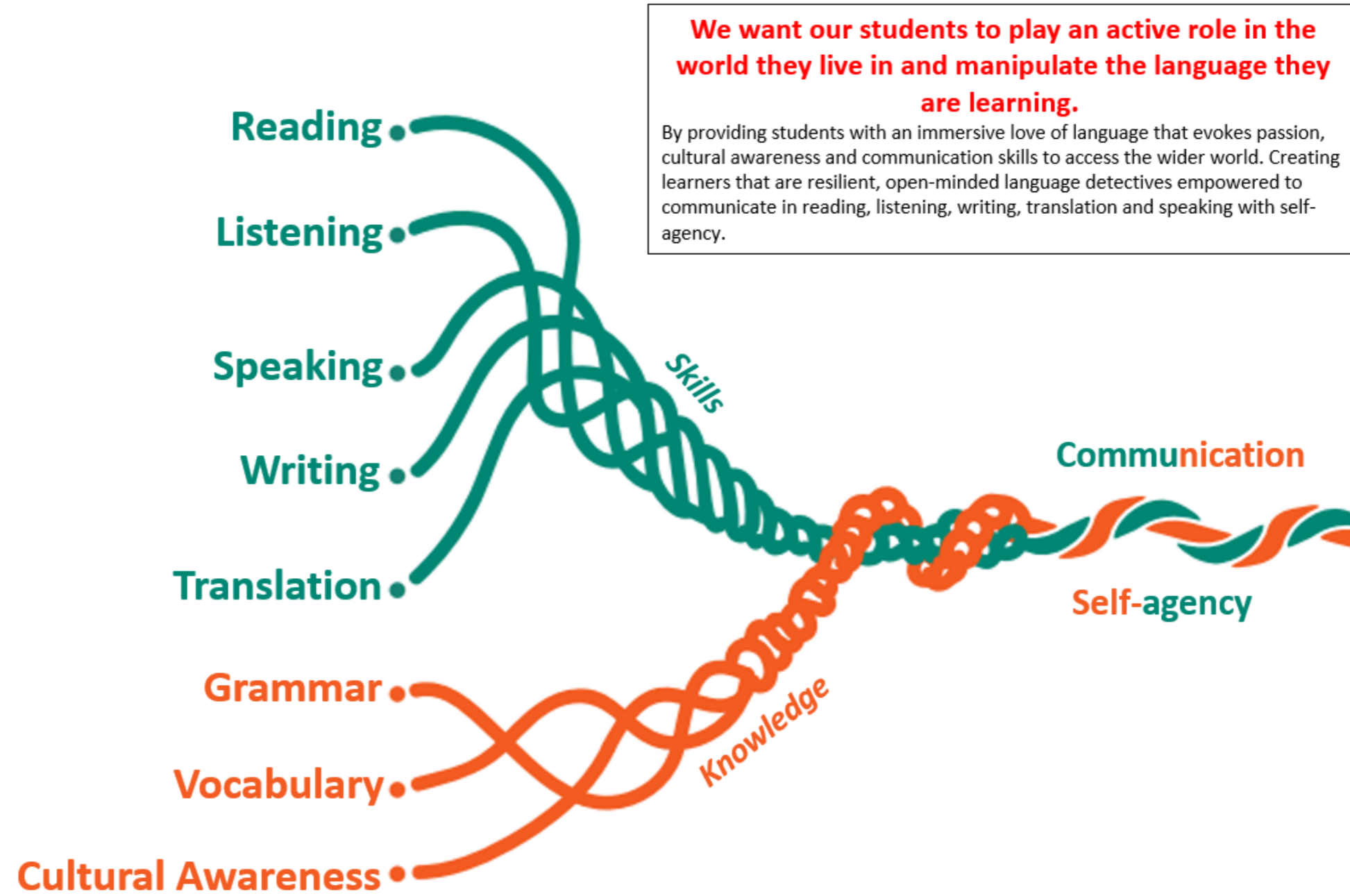
We want our students to play an active role in the world they live in and manipulate the language they are learning.

By providing students with an immersive love of language that evokes passion, cultural awareness and communication skills to access the wider world. Creating learners that are resilient, open-minded language detectives empowered to communicate in reading, listening, writing, translation and speaking with self-agency.

listening world
wider translation resilient global
detection open-minded language communication
writing literacy
skills cultural awareness speaking
empowered reading citizens



In each box, details of broad headline **content, concepts and skills**. Use a colour to identify each thread as it develops through the 11-16 subject rope.



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	1		2	3	4	5	6
			Formal mocks		Formal mocks	Final exams	Final exams
Year 11 (First teaching Sept 2022)	Theme 1 and 2 Retrieval Practice	Social Issues	School and Future Career Aspirations	Exam Preparation and Gap filling	Revision and Gap filling		
Year 10 (First teaching Sept 2021)	Theme 1 Retrieval Practice <ul style="list-style-type: none"> Retrieval of Y9 topics and key grammar (Free time, technology, celebrations) 		Family, Friends and Future Plans	Home, Town and Region	Travel and Tourism		Formal mocks (July data entry) Global Issues Exam Prep/ reteach
Year 9 Year 7 & 8 + Questioning Modal verbs Imperfect Cultural capital	9.9 Technology and media <ul style="list-style-type: none"> Technology use Social media Advantages/ disadvantages/ comparisons Negatives (Spanish perfect tense) TV/Film and music References to past, present and future 		9.10. Leisure and healthy living <ul style="list-style-type: none"> Describing activities Healthy/unhealthy habits Food and habits using 3 tenses Basic imperfect Modal verbs (advice) Adverbs/time expressions Comparisons DOYA – Week 4 (Dec 13 th) Writing – photo card, 90 word bullet and translation	9.11 School <ul style="list-style-type: none"> Comparing school life UK/ Target language schools School facilities School rules Subjects, teachers School activities <ul style="list-style-type: none"> Options – importance of languages Future plans and careers 	9.12. Geographic Culture and festivals <ul style="list-style-type: none"> Country's geography History A city/town in the country Transactional language (role plays) Francophone/Hispanic/ Germanic celebrations Ways to celebrate in 3 time frames Focus on listening and reading DOYA – Listening, reading and translation		
Year 8 Year 7 + Estar (Spanish) Future tense Perfect/preterite tense Basic imperfect expressions Prepositions De (French) Time expressions	8.5. Food and Drink <ul style="list-style-type: none"> Food and drink Meal times Partitive article (de) Transactional vocabulary for a café/restaurant Money / higher numbers Complaints Quantities Cultural specialities/recipes Justified opinions 		8.6. My Home and town <ul style="list-style-type: none"> Types of home Adjectives Rooms of the house Furniture and prepositions Places in town and prepositions <i>You can/can't</i> Directions/imperatives <i>To go</i> Near future tense Future expressions +infinitives DOYA – Week 7 (Jan 17 th) Listening, reading and translation	8.7. Present tense holidays <ul style="list-style-type: none"> Destinations <i>To go</i> Transport Holiday activities Accommodation Weather Future holidays (near future) 	8.8. Past tense holidays <ul style="list-style-type: none"> Perfect/preterite tense (regular and irregular past participles) Basic imperfect (it was, it was + weather, there was/were + negative) Focus on writing Opportunities for cultural capital DOYA – Week 6/7 (13 th June) Writing		
Year 7 Present Tense & infinitives Opinions and Reasons Adjectives Connectives Intensifiers <i>To have, to do, to go, to be (ser)</i> Comparisons Negatives	7.1. Languages and Me <ul style="list-style-type: none"> Being a language detective Name Numbers Dates/birthday Age Classroom Objects Colours (adjectives) Verb to have Family and pets vocab 		7.2. People around me <ul style="list-style-type: none"> Family and friends vocab Personality Physical appearance <i>To be (reinforce to have)</i> Negatives Adjectival agreement Possessive adjectives Simple opinions, I get on with Comparisons DOYA – Week 7 (Jan 17 th) Listening, reading and translation	7.3. My life at school <ul style="list-style-type: none"> Regular ER (Fr)/ Regular AR (Sp) present tense – 1st and 3rd person Subjects & opinions and reasons Uniform & adjectives Teachers & adjectives Time 	7.4. My free time <ul style="list-style-type: none"> Present Regular Tense (ER/IR/RE or AR/ER/IR) Irregular verbs (Faire/hacer/jugar) Present tense time expressions Basic media activities (technology, TV and Film) Sports, hobbies Weather / when & if clauses DOYA – Week 6/7 (13 th June) Writing		

