

Subject	November PPE Papers	PPE Topic Coverage								
<b>MFL (French and Spanish)</b>	<ul style="list-style-type: none"> <li>• Paper 1 Listening</li> <li>• Paper 3 Reading</li> <li>• Paper 4 Writing</li> </ul> <p>Higher and Foundation will sit all three papers. Paper 2 Speaking to be completed at a later date in term 2.</p>	<p><b>PPE will cover all themes and topics under each theme. The highlighted topics we have covered in lessons so far.</b></p> <p><b>Theme 1: Identity and Culture:</b></p> <ul style="list-style-type: none"> <li>• me, my family, and friends</li> <li>• free time activities (including food/eating out)</li> <li>• technology in everyday life</li> <li>• customs and festivals</li> </ul> <p><b>Theme 2: Local National, International and Global areas of Interest</b></p> <ul style="list-style-type: none"> <li>• food and healthy living</li> <li>• home, town, neighbourhood, and region</li> <li>• travel and tourism</li> <li>• social issues (problems and how we try to solve them)</li> <li>• global issues (environment/protecting the environment)</li> </ul> <p><b>Theme 3: Current and Future Study and Employment</b></p> <ul style="list-style-type: none"> <li>• my studies</li> <li>• life at school and college</li> <li>• jobs, career choices and ambitions</li> </ul> <p><b>Grammar – all tenses / PROF P3SH / complex phrases</b>  <b>AQA Spanish - <a href="https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a></b>  <b>AQA French - <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658">https://www.aqa.org.uk/subjects/languages/gcse/french-8658</a></b></p>								
<b>History</b>	<p>Paper 2: Early Elizabethan England, c1558-88 (55 mins)</p> <p>Paper 3: Weimar and Nazi Germany, 1918-33 (1hr 20 min)</p>	<p>Paper 2: Early Elizabethan England, c1558-88</p> <table border="1" data-bbox="943 1043 2175 1487"> <thead> <tr> <th colspan="2" data-bbox="943 1043 2175 1082">Key topic 2: Challenges at home and abroad, 1569 - 1588</th> </tr> </thead> <tbody> <tr> <td data-bbox="943 1082 1254 1321"> <b>1 Plots and revolts at home</b> </td> <td data-bbox="1258 1082 2175 1321"> <ul style="list-style-type: none"> <li>• The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers.</li> <li>• The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70.</li> <li>• The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies.</li> </ul> </td> </tr> <tr> <td data-bbox="943 1321 1254 1417"> <b>2 Relations with Spain</b> </td> <td data-bbox="1258 1321 2175 1417"> <ul style="list-style-type: none"> <li>• Commercial rivalry. The New World, privateering and the significance of the activities of Drake.</li> </ul> </td> </tr> <tr> <td data-bbox="943 1417 1254 1487"> <b>3 Outbreak of war with Spain, 1585–88</b> </td> <td data-bbox="1258 1417 2175 1487"> <ul style="list-style-type: none"> <li>• Drake and the raid on Cadiz: ‘Singeing the King of Spain’s beard’.</li> </ul> </td> </tr> </tbody> </table>	Key topic 2: Challenges at home and abroad, 1569 - 1588		<b>1 Plots and revolts at home</b>	<ul style="list-style-type: none"> <li>• The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers.</li> <li>• The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70.</li> <li>• The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies.</li> </ul>	<b>2 Relations with Spain</b>	<ul style="list-style-type: none"> <li>• Commercial rivalry. The New World, privateering and the significance of the activities of Drake.</li> </ul>	<b>3 Outbreak of war with Spain, 1585–88</b>	<ul style="list-style-type: none"> <li>• Drake and the raid on Cadiz: ‘Singeing the King of Spain’s beard’.</li> </ul>
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<b>Geography</b>	<p data-bbox="483 794 864 866">Paper 1 – Physical geography (1hr 30mins)</p> <p data-bbox="483 911 857 983">Paper 2 – Human geography (1hr)</p>	<p data-bbox="943 794 1323 826">Paper 1 – Physical geography</p> <ul style="list-style-type: none"> <li>• Natural hazards (Earthquakes)</li> <li>• Living world</li> <li>• Coasts</li> </ul> <p data-bbox="943 995 1312 1027">Paper 2 – Human geography</p> <ul style="list-style-type: none"> <li>• Urban issues</li> <li>• Resources</li> </ul>												
<b>Ethics and Philosophy</b>	<p data-bbox="483 1121 792 1153">Paper 1 – Good and Evil</p> <p data-bbox="483 1198 898 1270">Paper 2 – Christianity: Christian beliefs and practices</p>	<p data-bbox="943 1121 1252 1153">Paper 1 – Good and Evil</p> <ul style="list-style-type: none"> <li>• Crime and Punishment</li> <li>• Forgiveness</li> <li>• Good, Evil and Suffering</li> </ul> <p data-bbox="943 1279 1352 1311">Focus on Islam and Christianity.</p> <p data-bbox="943 1356 1335 1388">Paper 2 – Christianity (beliefs)</p> <ul style="list-style-type: none"> <li>• The nature of God</li> <li>• Creation</li> </ul>												

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<p><b>English</b></p>	<p>English Language Paper 2 (1hr 45)</p> <p>English Literature Paper 1 (1hr 45)</p>	<p><u>English Language Paper 2:</u></p> <ul style="list-style-type: none"> <li>• Reading Non-Fiction (2 unseen texts, 4 questions assessing comparison and analysis skills)</li> <li>• Writing Non-Fiction (students could be asked to write: a letter, a speech, a newspaper article or the text for a leaflet)</li> </ul> <p><u>English Literature Paper 1:</u></p> <p>Shakespeare: Macbeth. Students will be asked to write one extended essay response to an extract-based question, assessed against the AOs below. For this question they will also get marks for spelling, punctuation and grammar.</p> <p>19<sup>th</sup> Century Novel: A Christmas Carol. Students will be asked to write one extended essay response to an extract-based question, assessed against the AOs below.</p> <ul style="list-style-type: none"> <li>• AO1: Read, understand and respond to texts. Students should be able to: <ul style="list-style-type: none"> <li>○ maintain a critical style and develop an informed personal response</li> <li>○ use textual references, including quotations, to support and illustrate interpretations.</li> </ul> </li> <li>• AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</li> <li>• AO3: Show understanding of the relationships between texts and the contexts in which they were written.</li> </ul>

<p><b>Science</b></p>	<p><b>Combined Science:</b> Paper 1- Chemistry, Physics and Biology (1hr 10mins)</p> <p><b>Separate Science:</b> Paper 1- Chemistry, Physics and Biology (1hr 45mins)</p>	<p><b>Combined Science:</b></p> <p><b>Biology- Paper 1 Content assessed</b>  Topic 1 – Key concepts in biology  Topic 2 – Cells and control  Topic 3 – Genetics  Topic 4 – Natural selection and genetic modification  Topic 5 – Health, disease and the development of medicines</p> <p><b>Chemistry- Paper 1 Content assessed</b>  Topic 1 – Key concepts in chemistry  Topic 2 – States of matter and mixtures  Topic 3 – Chemical changes  Topic 4 – Extracting metals and equilibria</p> <p><b>Physics- Paper 1 Content assessed</b>  Topic 1 – Key concepts of physics  Topic 2 – Motion and forces  Topic 3 – Conservation of energy  Topic 4 – Waves  Topic 5 – Light and the electromagnetic spectrum  Topic 6 – Radioactivity</p> <p><b>Separate Science:</b></p> <p><b>Biology- Paper 1 Content assessed</b>  Topic 1 – Key concepts in biology  Topic 2 – Cells and control  Topic 3 – Genetics  Topic 4 – Natural selection and genetic modification  Topic 5 – Health, disease and the development of medicines</p> <p><b>Chemistry- Paper 1 Content assessed</b>  Topic 1 – Key concepts in chemistry  Topic 2 – States of matter and mixtures</p>
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<p><b>Maths</b></p>	<p>Paper 1 Non-Calculator</p> <p>Paper 2 Calculator</p> <p>Paper 3 Calculator</p>	<p>The exam will be three, full, past GCSE papers.</p> <p><b>Calculators</b></p> <p>We thoroughly recommend you purchase your own calculator for use in the exam. In particular, the one we suggest is the Casio FX 83 GT X, available on amazon <a href="#">here</a>.</p> <p><b>Formulas to learn:</b></p> <p><a href="#">Higher Formula Sheet</a></p> <p><a href="#">Foundation Formula Sheet</a></p> <p><b>How to revise?</b></p> <p>The best way to revise maths is to do past papers. When you get stuck, watch the video ‘walkthroughs’ on YouTube. Write corrections in red pen.</p> <p><b>Higher</b></p>

[November 2017 Paper 1 Past Paper \(Non-Calculator\)](#)

[Video walkthrough](#)

[November 2017 Paper 2 Past Paper \(Calculator\)](#)

[Video walkthrough](#)

**Foundation**

[November 2017 Paper 1 Past Paper \(Non-Calculator\)](#)

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[November 2017 Paper 2 Past Paper \(Calculator\)](#)

[Video walkthrough](#)