

Broadoak Academy Pupil premium strategy statement 2019/2020

School overview

Metric	Data
School name	Broadoak Academy
Pupils in school	846
Proportion of disadvantaged pupils	34%
Pupil premium allocation this academic year	£288,000
Academic year or years covered by statement	2020-2022
Publish date	Autumn 2019
Review date	Spring 2020
Statement authorised by	KMcGillycuddy
Pupil premium lead	KMcGillycuddy
Academy Council lead	<i>tbc</i>

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.81
Ebacc entry rate	31%
Attainment 8	3.54
Percentage of Grade 5+ in English and maths	20.7%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Summer 2022
Attainment 8	Achieve national average for attainment for all pupils	Summer 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for disadvantaged students in line with similar schools	Summer 2022
Other	Achieve average attendance for disadvantaged students in line with similar schools	Summer 2022
	Reduce FTE for disadvantaged students so it is below the average amongst similar schools	Summer 2022
Ebacc entry	Achieve better EBACC entry for disadvantaged students than amongst similar schools	Summer 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Curriculum development & alignment so that all teachers and leaders are delivering and can articulate the learning across all subjects
Priority 2	Effective learning environments so that the physical environment maximises support to disadvantage students – whiteboard craft, seating, clarity of expectation
Barriers to learning these priorities address	Staff recruitment & retention Staff engagement with curriculum developments/opportunities
Projected spending	£158,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Responsive teaching plus targeted revision programmes so that gaps in pupil learning are filled.
Priority 2	Attendance & effort programme
Barriers to learning these priorities address	Support required for teaching colleagues Attendance at & buy-in for targeted revision
Projected spending	£50,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Effective alternative provision / bespoke provision / SEND provision
Priority 2	Effective professional development ref Thrive / SEND / responsive teaching
Barriers to learning these priorities address	Staff recruitment & retention Depth of leadership/understanding in these areas
Projected spending	£80,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Capacity to support all colleagues with alignment / improvement	PD sessions flipped to accommodate. AP role to oversee quality of teaching inc graduated response to need
Targeted support	Parental & student buy-in	Deliberate strategy of engagement with parents and

		students
Wider strategies	Efficacy of provision	Joint leadership, risk management & evaluation of impact – dedicated time & resource reflecting importance

Review: last year's aims and outcomes

Aim	Outcome
Please refer to 2018/2019 review	

<https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability>

draft