

Year 9 Art: Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
A Sign of the Times			
Understand how current issues can impact the art pieces that artists create.			
Understand how to aesthetically create a Mind Map to quickly generate ideas			
Understand the style of Banksy			
Understand the process of creating a successfully artist copy.			
Tone and texture created in pencil through mark making and shading. Use of mark-making techniques to add detail			

Red: I do not understand this topic

Amber: I am not confident in explaining this topic

Green: I can confidently demonstrate understanding of this topic

Reflect on your learning:

I need to improve my understanding of the following key topics:

1. _____
2. _____
3. _____

I need more help:	Yes	Some	No
Understanding the topic information taught			
Remembering the topic information taught			
Applying the topic information taught and putting it into practice			

Year 9 Drama: Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
Practitioners			
Stanislawski			
Brecht			
Boal			
Frantic Assembly			
Performance Skills			
Facial expressions			
Body language			
Vocal colour			
Performance Techniques			
Freeze-frames/still image			
Flash back			
Step-out/Thought-track			
Staging			
Stage directions			
Proscenium arch			
Thrust			
Traverse			
In the round			
End on			

Red: I do not understand this topic

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Understanding the topic information taught			
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Year 9 DT Subject: Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
Subtopic title – Analysing			
The Design Brief – Identifying your target market			
Analysing existing products positives and negatives			
The Specification			
Subtopic title - Designing			
Design – identify user need/appeal			
Ergonomics and Anthropometrics			
Understanding Joints – construction			
Developing the design adding accessories/function			
3D Design drawing - presentation			

Red: I do not understand this topic

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Understanding the topic information taught			
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Year 9 Food Subject: Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
Subtopic title – Key Lessons			
Swiss Roll			
Burger Design			
Dish Review			
Subtopic title – Lesson tasks			
Reviewing Dishes – WWW/EBI			
Considering customer need/appeal			
Evaluation – recognising customer appeal			

Red: *I do not understand this topic*

Amber: *I am not confident in explaining this topic*

Green: *I can confidently demonstrate understanding of this topic*

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Understanding the topic information taught			
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Applying the topic information taught and putting it into practice			

Year 9 Photography: Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
Subtopic title – Key Lessons			
Understanding the Camera			
Camera Experimentation			
Understanding Digital Editing			
Developing a Final Outcome			
Final Outcome Evaluation			
Subtopic title – Lesson tasks			
Reviewing Photoshoots / Images WWW/EBI			
Understanding artist's working methods / techniques.			
ACCESS FM			

Red: I do not understand this topic

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Year 9 English: Unit 1 -- Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
	I do not understand this topic	I am not confident in explaining this topic	I can confidently demonstrate understanding of this topic
A View From The Bridge - Plot and Characters (and be able to identify: Lovers, fathers and mothers, wives, nieces, nephews)			
Context – New York (Red Hook), 1950's, nationality, class			
Themes – Power, love (familial love, romantic love), conflict, rights, justice			
Language – accent, dialect, standard and non-standard English, script			
Performance – Modern/20th Century tragedy, 20th Century staging, film adaptation, foreshadowing, chorus			
Wider significance – Immigration, identity, belonging, law honour, gender, gender roles, patriarchy,			
Literary Heritage – Tragedy from Greek tradition to modern, American literature and theatre			
<i>Do you know how to analyse language in an extract? Have you practised as a class?</i>			

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Year 9 Geography - Learning Checklist

Term 1 and 2

Topics: Climate Change & Exploitation of the Earth's Natural Resources	Red	Amber	Green
What can we do About Climate Change?			
Climate Change - Describe Interglacial and Glacial Periods			
Natural & Human Causes of Climate Change			
Greenhouse Effect - Climate Change Impact - Globally & Locally			
Responses to Climate Change - Globally, Nationally & Locally			
Describe the Impact of Young People on Climate Change			
Explain Adaptation & Mitigation			
Explain Adaptation & Mitigation Strategies - Globally, Nationally & Locally, including Bangladesh Case Study			
Exploitation of the Earth's Resources			
Describe the Spheres of the Earth			
Understand Non-Renewable & Renewable Sources of Energy			
Analysing Pie Charts & Other Relevant Data			
Explain the formation of Rocks, Soil and Oil			
Understand the Sustainability of Resources			
Case Studies - Keystone, USA and China v Costa Rica			

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Year 9 History: Learning checklist

Term 1 and 2

Topic: Historians explanations of the causes of WWI and who should be remembered from WWI	Red	Amber	Green
Explaining the causes of WWI			
Alliance system in Europe: The Triple Alliance and Triple Entente			
The consequences of the assassination of Franz Ferdinand: The Blank cheque, the 10 Point Ultimatum issued to Serbia			
Weltpolitik and Germany's desire to build an empire			
Arms Race: Anglo-German naval race, Schlieffen Plan			
Explaining reasons why men fought for Britain in WWI			
Volunteering to serve king, country and the British Empire			
Conscription and the 1916 Military Service Act			
Conscientious Objectors, Non-combatants and absolutists			
The style of warfare and the experience of Walter Tull			
Explaining and comparing the role of women during WWI			
Women serving on the Western Front: Nurses, VADs, WAACs			
Women serving on the Home Front: Factory workers, farming			

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Year 9 French: AP1 Learning checklist

Term 1 and 2	Red	Amber	Green	
Assessment Point 1 Writing & Translation (English à French) <ul style="list-style-type: none"> • Key topic vocabulary • Writing opinions and reasons • Translation from English to French • 90-word extended writing in French 	I do not understand this topic	I am not confident in explaining this topic	I can confidently demonstrate understanding of this topic	
Module 1 – Technology and Media				
Electronic devices and uses	<ul style="list-style-type: none"> • To be able to describe different devices and how to use them in French. • To be able to use key present tense verbs (regular and irregular) 			
Technology and social media – pros and cons. To include comparisons.	<ul style="list-style-type: none"> • To be able to discuss the positives and negatives of social media (including dangers). • To be able to use negative constructions as well as on (ne) peut (pas) + infinitive and on (ne) doit (pas) + infinitive. • To effectively use comparatives to discuss opinions on technology and social media. 			
Technology and infinitive structures – to include near future and other future expressions	<ul style="list-style-type: none"> • To be able to use infinitive structures in two-time frames (present and future tense) 			
Technology – Past Tense	<ul style="list-style-type: none"> • To be able to use the past tense when describing how they use social media/technology. 			
Writing skills	<ul style="list-style-type: none"> • To be able to write using opinions, reasons and bullet points (GCSE style) 			
TV and Film	<ul style="list-style-type: none"> • To be able to use adjectives / comparisons with new vocab on TV/Films 			
Module 2 – Leisure & Healthy Eating				

Leisure activities	<ul style="list-style-type: none"> To be able to use different key verbs to express leisure activities including sports To be able to use prior knowledge of opinions, reasons, comparisons to extend sentences. 			
Working with 3-time frames - Past / Present / Future	<ul style="list-style-type: none"> To be able to use three-time frames in their own work as well as listening and reading activities. To be able to use and recognise the Perfect Tense (past), Present and Near Future To be able to use accurate time expressions and opinions in three-time frames. 			

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Year 9 Spanish: AP1 Learning checklist

Term 1 and 2	Red	Amber	Green	
Assessment Point 1 Writing & Translation (into Spanish) <ul style="list-style-type: none"> • Key topic vocabulary • Writing opinions and reasons • Translation from English to Spanish • 90-word extended writing in Spanish 	I do not understand this topic	I am not confident in explaining this topic	I can confidently demonstrate understanding of this topic	
Module 1 – Technology and Media				
Electronic devices and uses	<ul style="list-style-type: none"> • To be able to describe different devices and how to use them in French. • To be able to use key present tense verbs (regular and irregular) 			
Technology and social media – pros and cons.	<ul style="list-style-type: none"> • To be able to discuss the positives and negatives of social media (including dangers). • To be able to use negative constructions as well as se puede / no se puede + infinitive and se debe / no se debe + infinitive. • To effectively use comparatives to discuss opinions on technology and social media. 			
Technology and infinitive structures – to include near future and other future expressions	<ul style="list-style-type: none"> • To be able to use infinitive structures in two-time frames (present and future tense) 			
Technology – Past Tense	<ul style="list-style-type: none"> • To be able to use the past tense when describing how they use social media/technology. 			
Writing skills	<ul style="list-style-type: none"> • To be able to write using opinions, reasons and bullet points (GCSE style) 			
TV and Film	<ul style="list-style-type: none"> • To be able to use adjectives / comparisons with new vocab on TV/Films 			
Module 2 – Leisure & Healthy Eating				
Leisure activities	<ul style="list-style-type: none"> • To be able to use different key verbs to express leisure activities including sports • To be able to use prior knowledge of opinions, reasons, comparisons to extend sentences. 			

Working with 3-time frames - Past / Present / Future	<ul style="list-style-type: none"> • To be able to use three-time frames in their own work as well as listening and reading activities. • To be able to use and recognise the Preterite Tense (past), Present and Near Future • To be able to use accurate time expressions and opinions in three-time frames. 			
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Year 9 Maths: Learning checklist

Term 1 and 2

Topic	Red	Amber	Green
Number			
Adding money			
Fraction and Percentage equivalence			
Percentage of amounts			
Fractions of amounts			
Completing a bank statement with credit and debit			
Completing a frequency tree			
Error intervals			
Reverse percentages			
Probability			
Simple probability			
Algebra			
Expanding and simplifying single brackets			
Simplifying algebraic expressions including with multiplying and dividing			

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QR Codes from the back of your exercise books to help you revise

Rounding, Estimating & Error Intervals

	Rounding	Estimating	Error Intervals
How I can revise			




Expanding and Factorising and Rearranging

	Expand & Factorise	Surds	Rearranging Formula
How I can revise	 		

Expanding and Factorising and Rearranging

	Collecting like Terms	Expand & Factorise	Rearranging Formula
How I can revise		 	

Using Percentages and Percentage Change

	Calculating percentages of an amount	Calculating percentage change	Reverse percentages
How I can revise			

Probability and Frequency Trees

	Using two-way tables	Using frequency trees	Using probability trees
How I can revise			

Year 9 Music: Learning checklist

Term 1 and 2

Bringing the moving image to life

Topic	Red	Amber	Green
Context			
Horror Film Music			
Romantic Film Music			
Sci-Fi Music			
Music for nature documentaries			
Music for animation			
Musical features and devices			
Tonality – Major and Minor			
Pedal Note			
Cluster chords			
Chromaticism			
Repetition/Ostinato			
Mickey Mousing			
Conjunct and Disjunct melodies			
Composition			
How to import video files into Cubase and how to export them as MP3 or MP4			
How to synchronise the music/sound with the image			
How to record and edit work in Cubase			

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Year 9 Science: Learning checklist AP1

Term 1 and 2

Topic	Red	Amber	Green
States of matter and separation techniques			
Recall the properties of the 3 states of matter and their structures			
Explain pure and impure substances and how to test for them using melting/boiling points			
Describe how to separate different mixtures using: filtration, crystallisation, distillation and chromatography			
Atomic structure and the periodic table			
Recall and draw the structure of the atom, including electron configuration			
Recall the masses and charges of protons, neutrons and electrons			
Recall the groups and periods on a periodic table and how it has changed from Mendeleev's original one.			
Structure and bonding			
Describe ionic bonding and the properties of ionic compounds			
Describe covalent bonding and the properties of simple covalent and giant covalent compounds			
Describe metallic bonding and the properties of metallic elements			

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Understanding the topic information taught			
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