

Welcome to  
Broadoak Academy

Curriculum Event

Tuesday  
27th September, 2022



**BROADOAK**  
ACADEMY

# Introductions



Mr D McGilloway – Principal



Miss C Smith – Vice Principal



Mrs J Onslow – Assistant Principal,  
Teaching & Learning

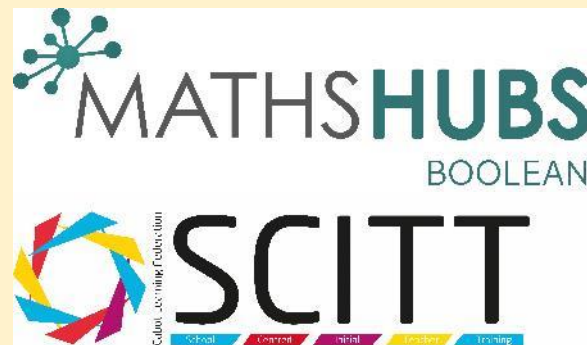


Ms N Forster – Associate Assistant  
Principal  
Raising Attainment

# The Cabot Learning Federation



- +20 academies
- +2,000 employees
- +12,000 pupils aged 3-19
- +200 volunteer governors



Five Counties  
Teaching  
School Hubs  
Alliance



# Our HEART values

## CLF CORE PURPOSE



Maintain **High expectations** in all we do, ambitious for ourselves, our communities, and our environment.



Create **Equity** of opportunity, promoting inclusion, removing disadvantage and rejecting discrimination.



Champion the success and life chances of **All children**.



Furnish pupils and staff with the **Resilience** to succeed as lifelong learners.



Harness our **Togetherness** to achieve more, collaborating proactively in seamless unity.



# Our collective mission.... **empowering learning**

To consistently deliver  
excellent educational  
experiences for pupils aged  
3-19, improving their **life**  
chances and serving the  
communities of which we are  
a member



Shared  
Curriculum  
Preparation  
for GCSEs



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# Purpose

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- Consider the topics your child will be learning about.
- How and when will students be assessed?
- How can you help?
- What does it mean to step from KS3 into KS4?



# Full curriculum of the year available online



[Home](#) » [Subject Overview](#)

## Subject Overview

Here you will find the curriculum overviews for each subject studied at Broadoak Academy.

Please use this menu of the left hand side to navigate through the subjects.

### IN THIS SECTION

- [Art](#)
- [Business Studies](#)
- [Computer Science](#)
- [Design & Technology](#)



# How can you help?

Support attendance  
to school.

Access Homework  
Club after school in  
the LRC.

Access Breakfast  
Club 8am - free.

Talk to your child  
regularly about  
learning.

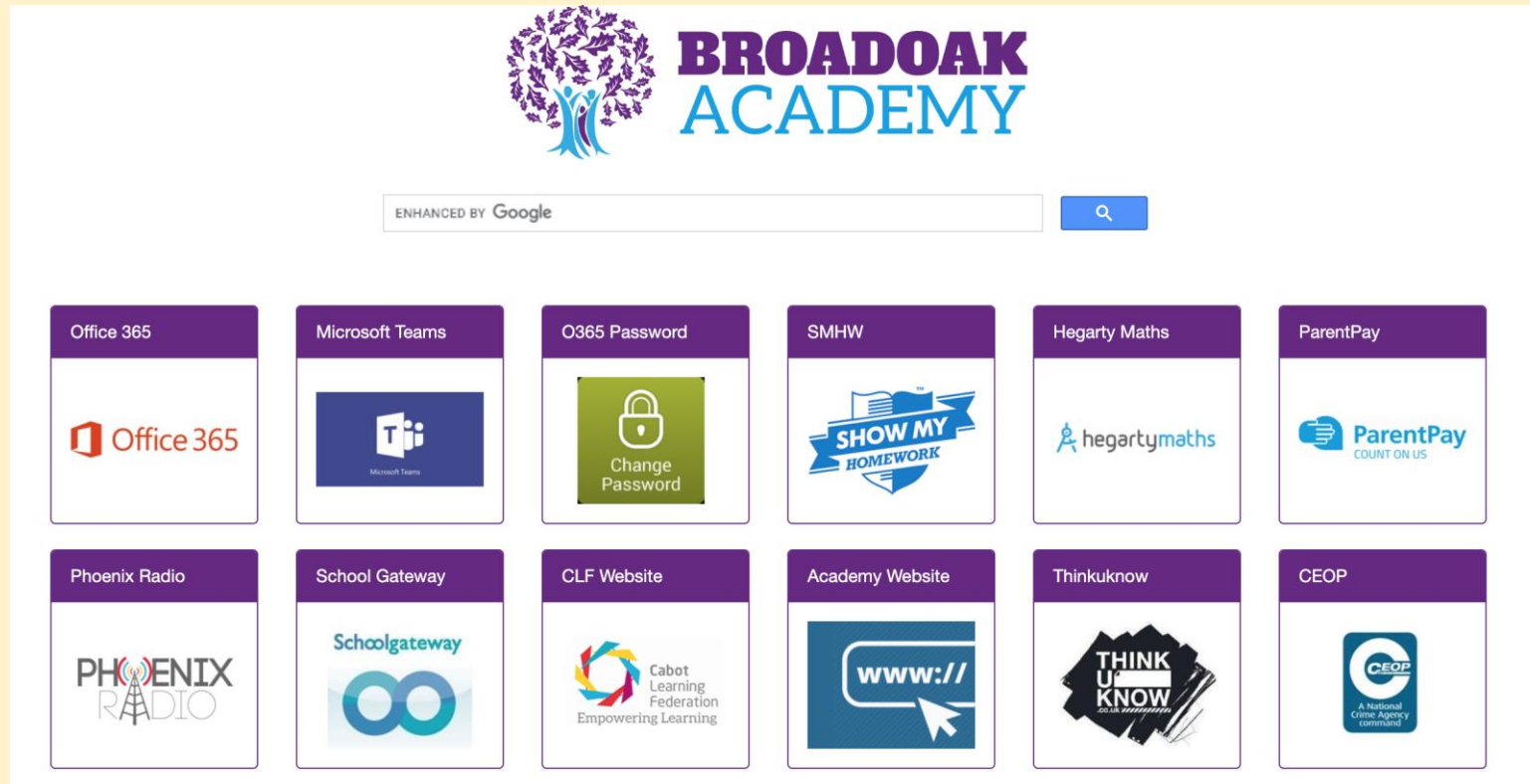
Support the access  
of SMHW/Satchel  
One

Check the website  
for regular updates.

Communicate with us any concerns you may have, through their tutor in the first instance:  
[firstname.lastname@clf.uk](mailto:firstname.lastname@clf.uk) or [parents@broadoakacademy.clf.uk](mailto:parents@broadoakacademy.clf.uk)

# How can you help?

- Support your young person to engage in independent learning provided through the Show My Homework platform.



# Morning Tutorials

- Morning Tutorials take place every morning from 8:45-9:05am.
- During tutorials, tutors lead specific sessions (as seen on the example) alongside a weekly house assembly led by the HOH.
- Our tutor programmes are designed with the year group in mind – tailor-made to the needs of the year and key stage (KS3/KS4)



## Tutor Programme Y9

2022-23

Day	Topic of focus	House Assembly
Monday	Attendance & Belonging	Chestnut
Tuesday	Reading	Whitebeam
Wednesday	Reading & Learning Habits	Spruce
Thursday	Reading	Beech
Friday	Wellbeing & resilience	



## Tutor Programme Y10

2022-23

Day	Topic of focus	House Assembly
Monday	Attendance & Belonging	Chestnut
Tuesday	Reading	Whitebeam
Wednesday	Reading	Spruce
Thursday	Reading & Exam Strategies	Beech
Friday	Wellbeing & Resilience	

# Y10 Morning Tutorials

- Y10 tutor programme has been designed to support students with wider skills needed to be successful at the end of Y11.
- Learning taking place in tutorials is just as important as the learning taking place in a subject lesson.
- Attendance and engagement to tutor time really matters.



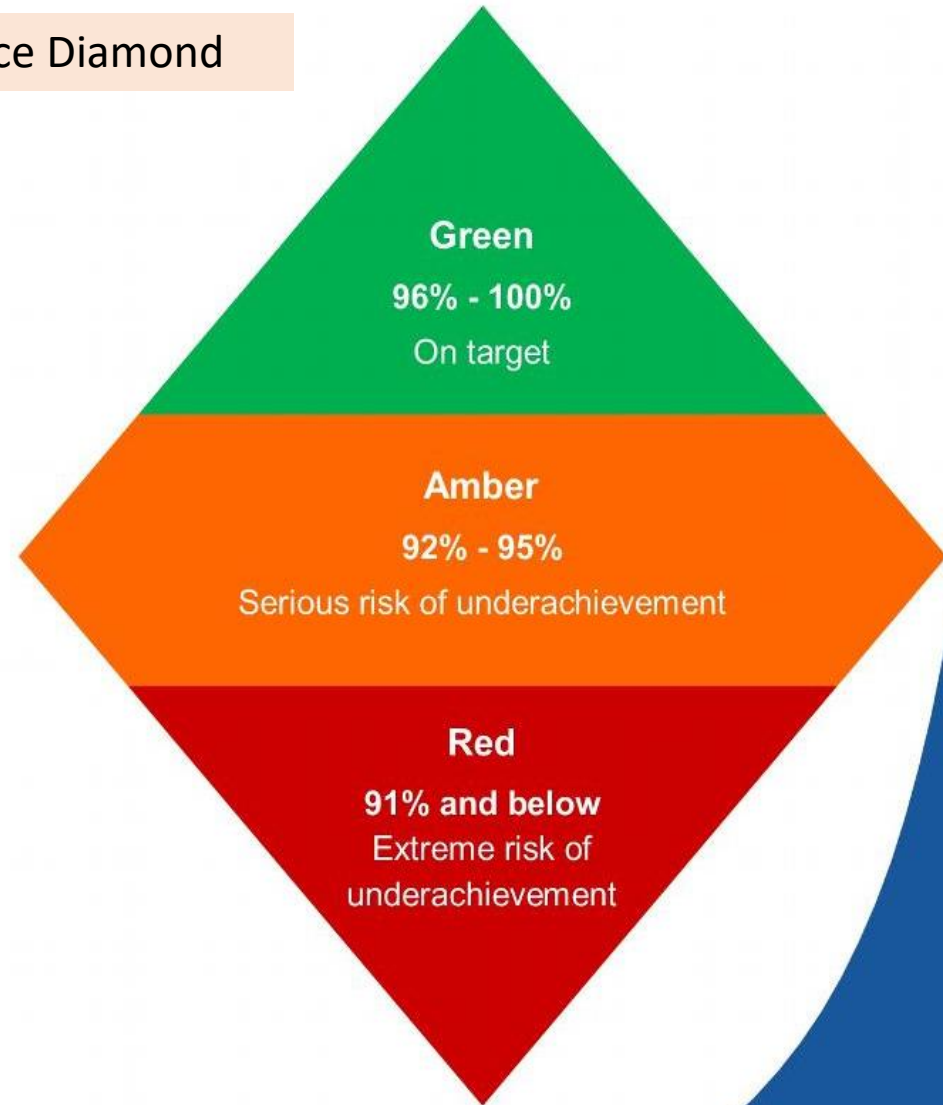
## Tutor Programme Y10 2022-23

Day	Topic of focus	House Assembly
Monday	Attendance & Belonging	Chestnut
Tuesday	Reading	Whitebeam
Wednesday	Reading	Spruce
Thursday	Reading & Exam Strategies	Beech
Friday	Wellbeing & Resilience	

# Attendance & Belonging

- Session across all Key Stages.
- Students to be engaged with their attendance figures linked to the attendance diamond
- Tutors to follow up with 1:1 conversations
- Additional Support for the student and family where there are concerns with attendance

Attendance Diamond





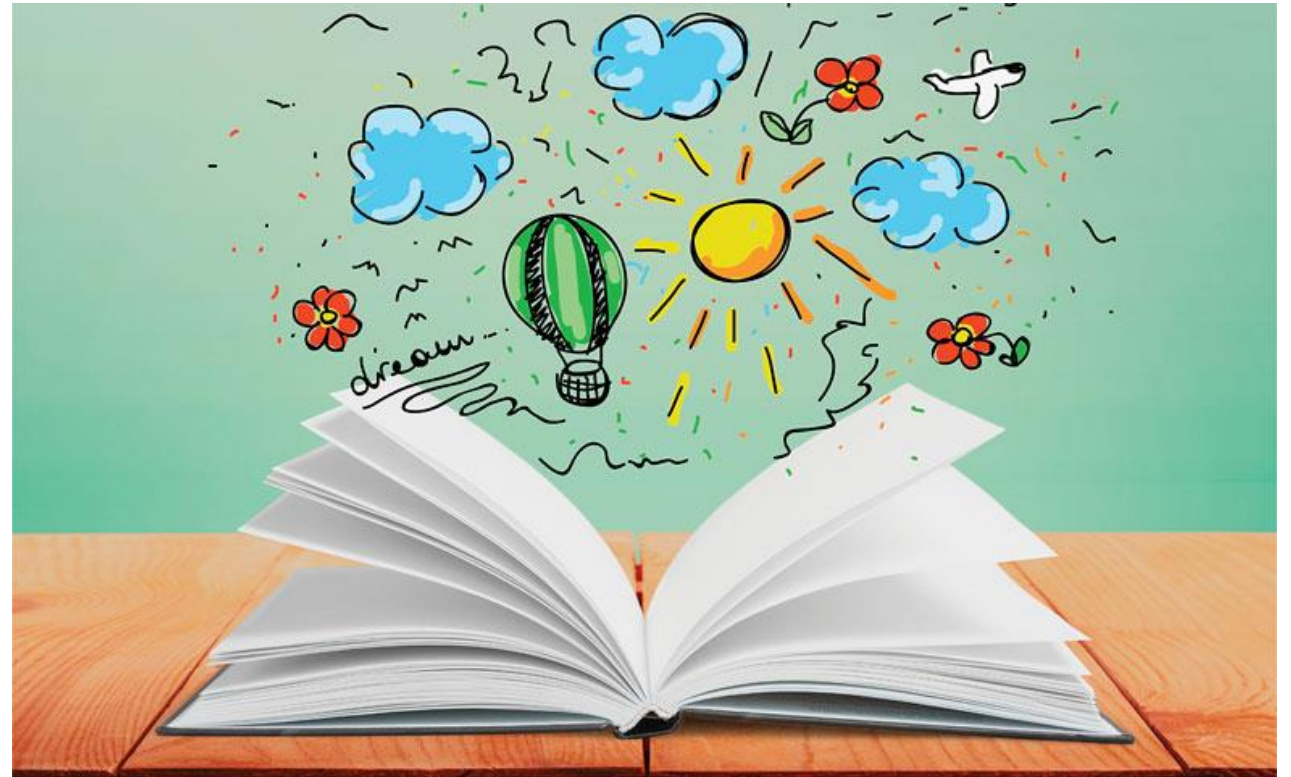
# Reading

- Sessions across all Key Stages
- Develop good reading habits and support student's reading ability
- Teacher models reading to the tutor / specific routines followed
- Access a range of different literary texts across the year



# Reading and Exam Strategies

- Focus on reading to boost student's grades in all subjects!
- Students will look at techniques and exam strategies to access a range of texts across their different GCSE subjects.
- Set texts for GCSE English Literature are in focus and chances to revise quotations for these texts



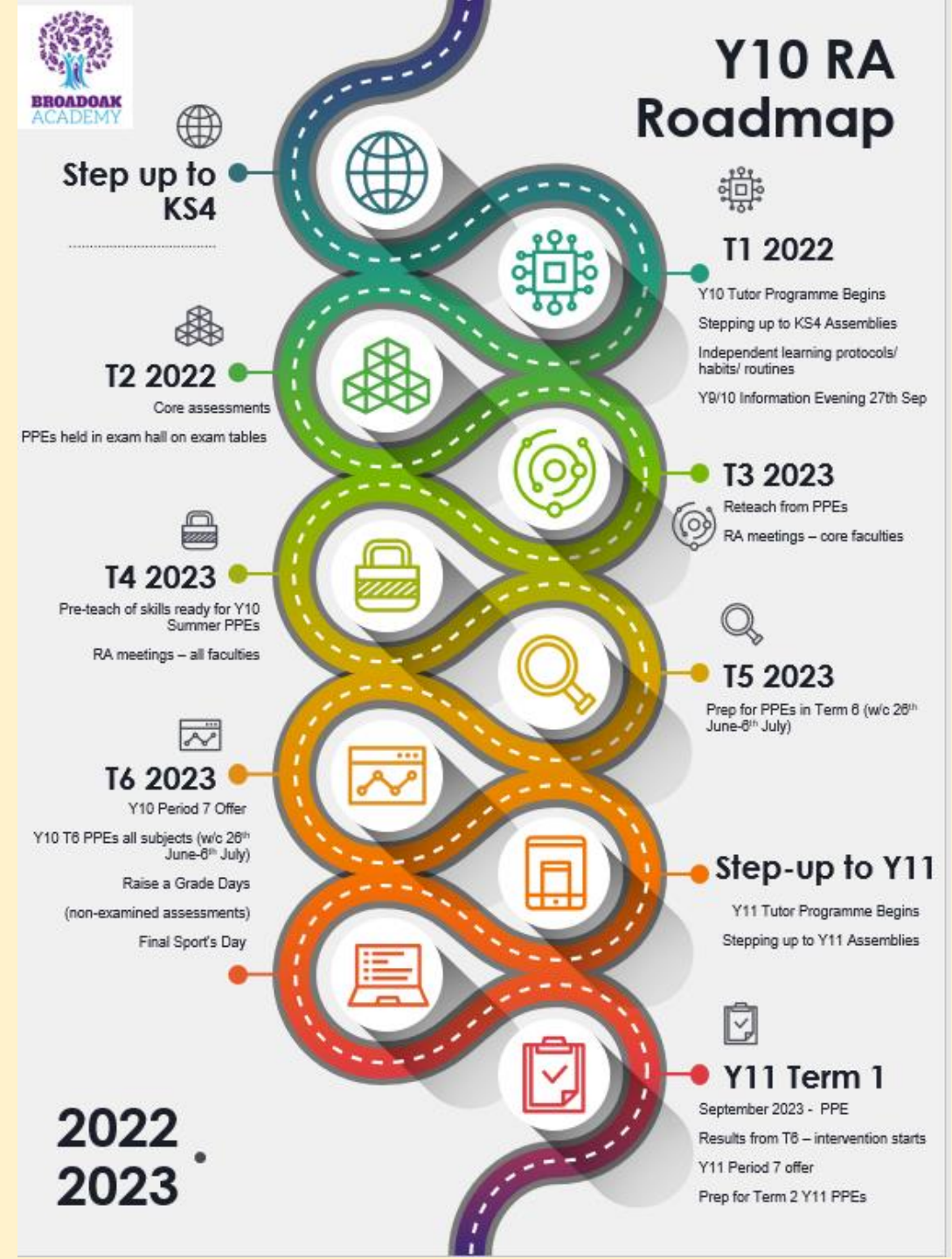
# Wellbeing and Resilience

- Students to develop strategies to support their wellbeing
- Developing their critical thinking skills and how to apply these skills
- Managing stress
- Managing exams



# Y10 Roadmap

- ❑ Roadmap outlines a term by term plan of key dates/important information for Y10
- ❑ Students will have access to this roadmap in tutor times to be aware of upcoming deadlines/important dates.
- ❑ WEX (Work Experience) to be included for later in the year once dates are confirmed.
- ❑ Printed copies available to collect in the dining hall extension with an exemplar of a Y11 roadmap on the back.





The background of the image is a dark, textured surface filled with numerous question marks of varying sizes and shades of gray and gold. The question marks are scattered across the entire frame, creating a sense of depth and repetition. In the center, the text "Your questions..." is displayed in a clean, white, sans-serif font. The text is positioned slightly to the right of the center, with a large, light gray question mark partially visible behind it, making it the focal point of the image.

Your questions...



Thank you



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