

**Principal: Mr D McGilloway**

Broadoak Academy, Windwhistle Road,  
Weston-super-Mare BS23 4NP Tel: 01934 422 000  
Email: [enquiries@broadoakacademy.clf.uk](mailto:enquiries@broadoakacademy.clf.uk)  
[www.broadoakacademy.clf.uk](http://www.broadoakacademy.clf.uk)



16<sup>th</sup> May 2024

Dear Parent/Carer,

## Year 7 End of Year Assessments

I would like to congratulate Year 7 students for their effort and behaviour this academic year. This letter provides a curriculum update and information about next term.

Term 6 marks the start of the second round of formal assessments which students will be undertaking during the first three weeks of next term after the May half-term break. In a very few instances, students have already completed assessments in some subjects or will be completing assessments next week.

The Year 7 assessment window will run between: **Monday 3<sup>rd</sup> to Friday 21<sup>st</sup> June.**

During this three week period students will complete an assessment for each subject during lesson time. Students will be assessed on topics they have studied in recent weeks or earlier in the year and the table over the page outlines the key assessment areas for each subject.

Class teachers will support students in the build-up to the assessment and provide revision activities and resources to help students prepare for each assessment. There are also resources available on the [academy website](#), [Satchel One \(SMHW\)](#) and [BBC Bitesize](#) to help you support your child at home.

Thank you for your ongoing support.

Yours sincerely,

Mr David McFaul  
Assistant Principal



Working in partnership with



Subject	Assessment Focus	Total mark	Content assessed
Art	<b>How have other artists &amp; craftspeople communicated their cultural heritage through the arts?</b> - Create a draft or design of a personal response to the theme and artist studied.	/30	<ul style="list-style-type: none"> <li>• Skills based</li> </ul>
Design Technology	<b>Product analysis, redesign and evaluation based on a medical need</b> (Cutlery for someone with Cerebral Palsy)	/80	<ul style="list-style-type: none"> <li>• Non-practical assessment</li> <li>• ACCESS FM to assess limitations with original product</li> <li>• Use ACCESS FM to evaluate the improved design</li> </ul>
Drama	<b>Live theatre evaluation</b> - Live theatre evaluation	/15	Already completed
English	<b>Great Expectations and the Tempest Unit 2-3</b>	/35	<ul style="list-style-type: none"> <li>• Victorian England poverty, workhouses, Hogarth paintings, education.</li> <li>• Great Expectations: Plot, characters</li> <li>• The Tempest: Colonialism, characters, Shakespeare's life and context</li> </ul>
Geography	<b>End of unit assessment</b>	/30	<ul style="list-style-type: none"> <li>• Map skills</li> <li>• Causes of flooding</li> <li>• Flood prevention</li> <li>• Plant and animal adaptation</li> <li>• Population distribution</li> </ul>
History	<b>What caused the Reformation in England?</b>	/30	<ul style="list-style-type: none"> <li>• Differences between Catholics and Protestants</li> <li>• Henry VIII's reasons for the break with the Catholic Church</li> <li>• Closure of the Monasteries</li> </ul>
Maths	<b>Using shape</b> - x2 45 minute written tests. Non-calculator and calculator paper.	/41 /42	<ul style="list-style-type: none"> <li>• Ratio</li> <li>• Scales</li> <li>• Fraction</li> <li>• Area and Perimeter</li> </ul>
MFL (French OR Spanish)	<b>Free time: Families and Hobbies - Writing:</b> Vocabulary, extended opinions and 90-word writing.	/51	<ul style="list-style-type: none"> <li>• Writing and translation from English to French/Spanish</li> <li>• Vocabulary and description of families, free-time and hobbies</li> </ul>
Music	<b>Glastonbury</b> - performance assessment in groups, listening assessment	/20	<ul style="list-style-type: none"> <li>• Elements of the music (eg. Dynamics, tempo, texture)</li> <li>• Common band instruments</li> </ul>
PE	<b>My mentality and my actions – Problem Solving</b>	/10	<ul style="list-style-type: none"> <li>• Skills based</li> </ul>
Religious Education	<b>How relevant are religious teachings today?</b>	/20	<ul style="list-style-type: none"> <li>• Life of the Prophet Muhammad*</li> <li>• Importance of the Prophet Muhammad*</li> </ul>
Science	<b>End of year assessment</b>	/45	<ul style="list-style-type: none"> <li>• Chemical and physical changes</li> <li>• Acids and alkalis</li> <li>• Electricity and magnetism</li> </ul>