

**Principal: Mr D McGilloway**

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16<sup>th</sup> May 2024

Dear Parent/Carer,

## Year 9 End of Year Assessments

I would like to congratulate Year 9 students for their effort and behaviour this academic year. This letter provides a curriculum update and information about next term.

Term 6 marks the start of the second round of formal assessments which students will be undertaking during the first three weeks of next term after the May half-term break. In a very few instances, students have already completed assessments in some subjects or will be completing assessments next week.

The Year 9 assessment window will run between: **Monday 3<sup>rd</sup> to Friday 21<sup>st</sup> June.**

During this three week period students will complete an assessment for each subject during lesson time. Students will be assessed on topics they have studied in recent weeks or earlier in the year and the table over the page outlines the key assessment areas for each subject.

Class teachers will support students in the build-up to the assessment and provide revision activities and resources to help students prepare for each assessment. There are also resources available on the [academy website](#), [Satchel One \(SMHW\)](#) and [BBC Bitesize](#) to help you support your child at home.

Thank you for your ongoing support.

Yours sincerely,

Mr David McFaul  
Assistant Principal



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<b>Subject</b>	<b>Assessment Focus</b>	<b>Total mark</b>	<b>Content assessed</b>
Art	<b>Equity, Diversity, Inclusivity, Representation</b> - Create a draft or design of a personal response to the theme and artist studied, using the skills explored during this unit.	/30	<ul style="list-style-type: none"> <li>• Skills based</li> </ul>
Computer Science	<b>Computing Basics</b> - Numerical assessment written test	/30	<ul style="list-style-type: none"> <li>• Python Programming</li> <li>• Computer Networks</li> <li>• HTML Web Development</li> <li>• Cyber Security</li> </ul>
Design Technology	<b>Product analysis, redesign and evaluation based on a medical need</b> (tin opener for client with Osteoarthritis).	/80	<ul style="list-style-type: none"> <li>• Non-practical assessment</li> <li>• ACCESS FM to assess limitations with original product</li> <li>• Use ACCESS FM to evaluate the improved design</li> </ul>
Drama	<b>Set Text: Describe, Explain, Analyse</b> - Written questions for numerical assessment.	/24	Already completed
English	<b>Science Fiction and War of the Worlds and The Merchant of Venice</b>	/35	<ul style="list-style-type: none"> <li>• Science fiction: key features, Cold War Space Race</li> <li>• Opening of War of the Worlds</li> <li>• Merchant of Venice: plot and characters</li> </ul>
Geography	<b>What is the future of the planet? Global citizens</b>	/30	<ul style="list-style-type: none"> <li>• Impact of pollution on oceans</li> <li>• Sustainability</li> <li>• Responses to flooding</li> </ul>
History	<b>Review of the year, WWI, Nazi Germany, Holocaust and 1960s Britain</b>	/33	<ul style="list-style-type: none"> <li>• Causes of WWI</li> <li>• Hitler's control of Nazi Germany including his use of terror and propaganda</li> <li>• Pre-war persecution of Jewish people and the Holocaust</li> </ul>
Maths	<b>Scaling</b> – x2 90 minute assessments on all content non-calculator and calculator paper.	/80 /80	<ul style="list-style-type: none"> <li>• Full foundation GCSE papers</li> <li>• One non-calculator and one calculator</li> </ul>
MFL (French OR Spanish)	<b>School and Culture (French/Spanish)</b> - Reading, Listening & Translation.	/36	<ul style="list-style-type: none"> <li>• Listening, reading, translation</li> <li>• Knowledge of vocabulary linked to school and culture</li> </ul>
Music	<b>Live lounge</b> - performance assessment of cover song. Listening assessment	/20	<ul style="list-style-type: none"> <li>• Elements of the music (eg. Dynamics, tempo, texture)</li> <li>• Common band instruments</li> </ul>
PE	<b>My mentality and my actions</b> – Stump ball	/10	<ul style="list-style-type: none"> <li>• Skills based</li> </ul>
Religious Education	<b>Philosophy: 'There is no justification for nuclear weapons'</b>	/20	Already completed
Science	<b>Forces and energy</b>	/40	<ul style="list-style-type: none"> <li>• Forces and motion</li> <li>• Energy</li> </ul>