

Welcome to Broadoak Academy

Curriculum Event

Tuesday
26th September 2023



BROADOAK
ACADEMY

The Cabot Learning Federation



- +20 academies
- +2,000 employees
- +12,000 pupils aged 3-19
- +200 volunteer governors



MATHSHUBS
BOOLEAN

SCITT
Cabot Learning Federation

ROBINS
FOUNDATION

Five Counties
Teaching
School Hubs
Alliance

boomsatsuma

Our collective mission.... **empowering learning**

To consistently deliver
**excellent educational
experiences** for pupils aged
3-19, improving their **life
chances and serving the
communities** of which we
are a member



Aim tonight:

1. What is the **Year 9** curriculum journey?
2. How will students learn?
3. How can you help?



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Year 9 curriculum journey



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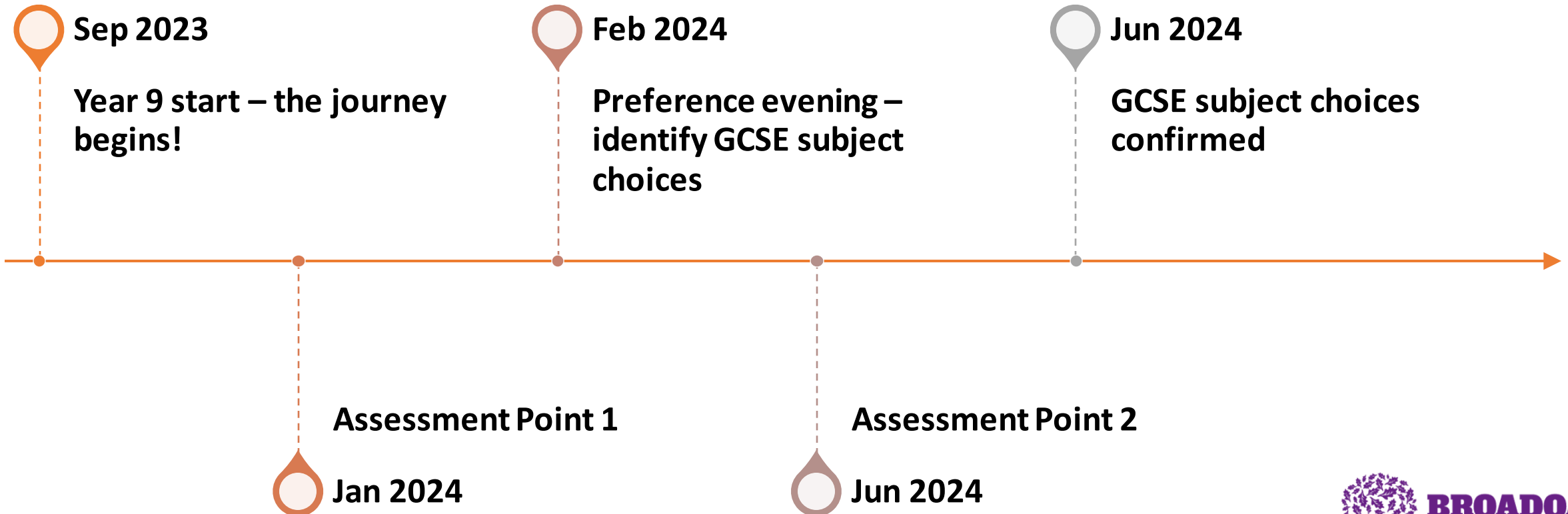


Year 9 curriculum year overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Art	Sign of the Times - Exploring the traditions, characteristics, & meaning of art in other cultures.			Identity – Equity, Diversity, Inclusivity, Representation.			
Computing	Algorithms and programming techniques: Practical application of algorithms and programming		Creating websites using HTML	System security Threats and solutions to network security		Digital Literacy Project – Creating an Infographic Poster	
Drama	Exploring Practitioners Stanislavski, Brecht, Artaud, Frantic Assembly		Devising from stimulus		Set Text Describe , Explain, Analyse		
DT	Design and Technology: How can I make informed design decisions?		Food Technology: What factors influence food choice?		Photography: How can I make informed design decisions?		
English	Modern Play: A View From the Bridge		Sci-Fi – War of the Worlds		Shakespeare – The Merchant of Venice		
Geography	9.1 What can we do about climate change?	9.2 How long can we exploit the earth’s resources?	9.3 Why should we care about the oceans?	9.4 Can you make a decision?		9.5 What is the future of the planet? Global citizens.	
History	9.1 Which historian do you most disagree with about the causes of the First World War?	9.2 Who do we remember in World War One?		9.3 What was it like to live in Nazi Germany?	9.4 How and why was the Holocaust possible?	9.5 1960’s: a decade of revolution?	
Maths	Working with number Rounding, estimation	Numerical reasoning Percentages, Money		Working with data Statistical measures		Solving Graphing Scaling	
MFL	Technology and media	Leisure and healthy living		School		Culture, festivals and geography	
Music	How has music narrated the struggle for equality?		Bringing moving image to life		Glastonbury		
PE	My movement:		My knowledge:		My mentality:		My actions:
Religious Studies	9.1 & 9.2 How do we make ethical decisions?		9.3 & 9.4 Does Religion cause conflict?		9.4 & 9.5 Philosophy		
Science	Content: Yr7 & Yr 8 All working scientifically skills		Content: Atomic structure, periodic table, states of matter, mixtures.		Content: Key concepts biology All working scientifically skills		Content: Forces and energy All working scientifically skills

Subject	Topic
English	Modern Play: A View From the Bridge
Maths	Working with number: Rounding, estimation, standard form, indices
Science	Particle Model: Pure and impure substances, cells and organisations
History	9.1 Which historian do you most disagree with about the causes of WWI?
Geography	9.1 What can we do about climate change?
Computer science	Algorithms and programming techniques: Practical application
MFL	Technology and media
Art	Exploring the traditions, characteristics, & meaning of art in other cultures.
DT	Design and Technology: How can I make informed design decisions?
Music	How has music narrated the struggle for equality?
Drama	Exploring Practitioners Stanislavski, Brecht, Artaud, Frantic Assembly
PE	My movement and invasion games
RE	How do we make ethical decisions?

Year 9 curriculum journey - Key dates



How and when will students be assessed?

- All students in Key Stage Three (7,8 & 9) will be formally assessed twice a year.
- **AP1 - 4th Dec - 20th Jan**
- **AP2 - 5th June - 30th June**
- This will include:
 - an in-class assessment
 - a holistic DOYA judgement.
- **Deepening (D):** describes a child who has reached the year group expectation and is now taking this deeper into more abstract work.
- **On track/Working at current age-related expectation (O):** describes a child who is working at the age-related expectation and fulfils all the descriptors.
- **Yet to be on track (Y):** describes a child who shows some working at age related expectations by fulfilling some of the descriptors but is not yet on track to achieve all of them.
- **At an earlier stage in their learning journey (A):** describes a child who working at a level below the age related expectation, typically around a year behind.

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Seeing the big
picture more
clearly:

Helping
students learn

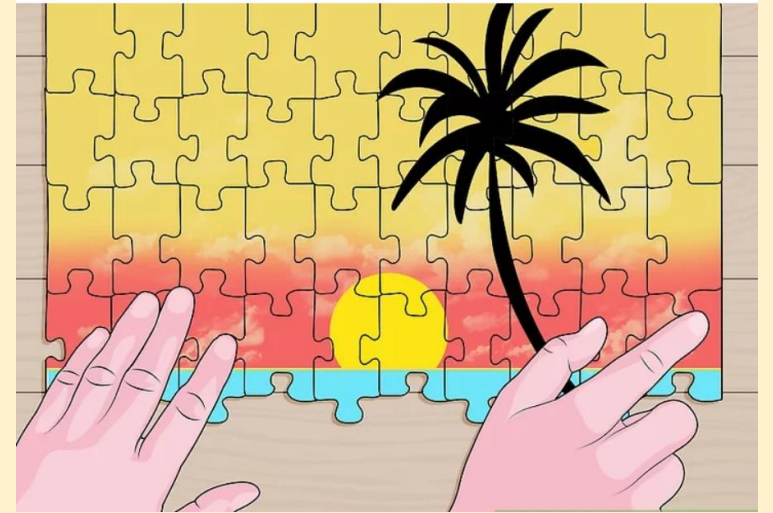
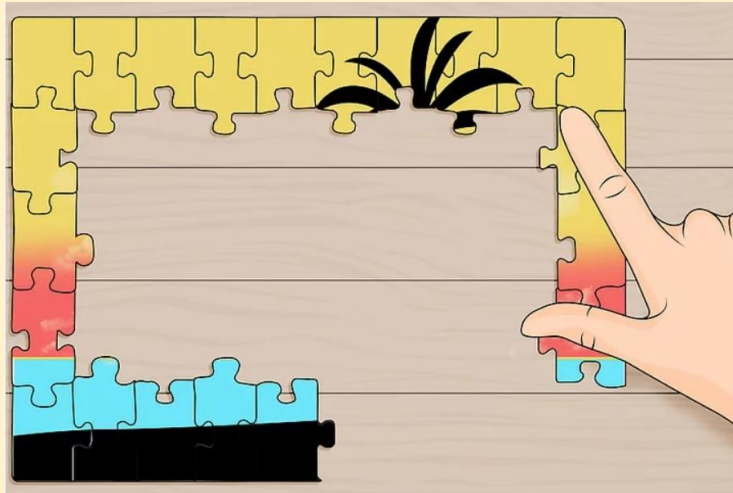
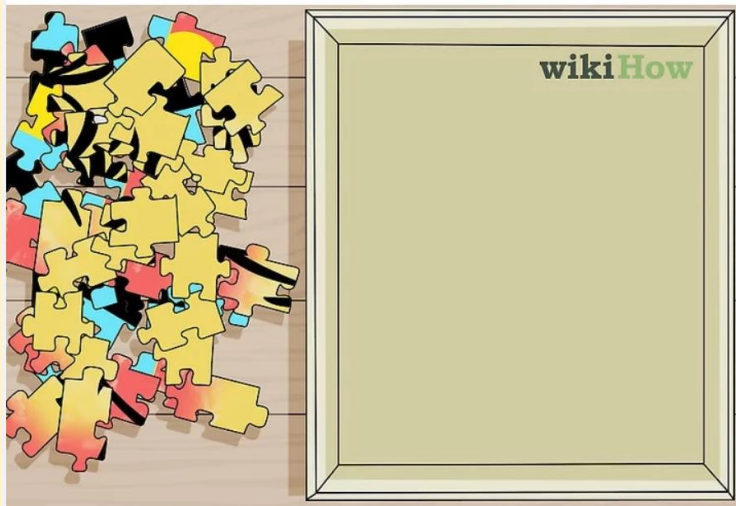


Learning is a bit like piecing together a jigsaw.

- The knowledge and skills you learn need to be pieced together in a certain order to make sense.
- Certain 'foundation' pieces need to be into place first before you can connect others.
- If the pieces are not connected correctly or securely, they will not stick and stay in place.
- The more pieces you have connected, the easier it is to piece together more pieces so you can build the picture quicker.
- If you are missing pieces, it will be very difficult to complete the full picture.



Over time, by committing to their learning, students will connect more pieces to form a more complete picture of their learning



Example of a 'Do Now'

Do now

1. How many years in a century?

2. Put these time periods in chronological order:

Anglo-Saxon England – Norman England – Roman Britain

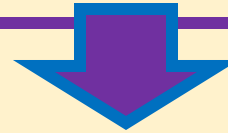
3. Who was king of England at the beginning of 1066?

4. Give one reason why Harold Godwinson was powerful.

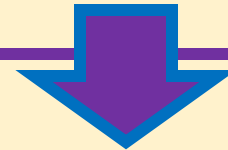
What is the learning process in a Broadoak lesson?



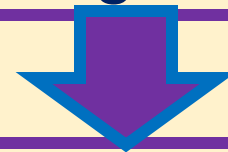
Spaced retrieval: this is when students complete the 'Do Now' at the beginning of the lesson



Teacher exposition: when the teacher explains the important ideas and skills you need to know and shows you how to complete the work



Questioning: questions asked by the teacher in order to check understanding of learning



Deliberate practice: your opportunity to practice the learning in order to produce the best possible work

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Independent learning (homework)

- Homework is referred to as **independent study** in recognition that this work is completed outside of the classroom but not necessarily at home eg. after school club.
- Independent study will focus on developing core knowledge and skills delivered in the classroom.
- At **KS3** independent study is set:
 - Once a week for core subjects
 - Twice a term for additional subjects
- At **KS4** independent study is set once a week



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Independent learning (homework)

- Independent study will be made available on the Satchel One/SMHW platform.
- Hard copies of the work will be given to students where possible.
- Knowledge organisers exist to support students with independent learning.

How can you help?

Support attendance
to school.

Access Homework
Club after school.

Access Breakfast
Club 8am - free.

Talk to your child
regularly about
learning.

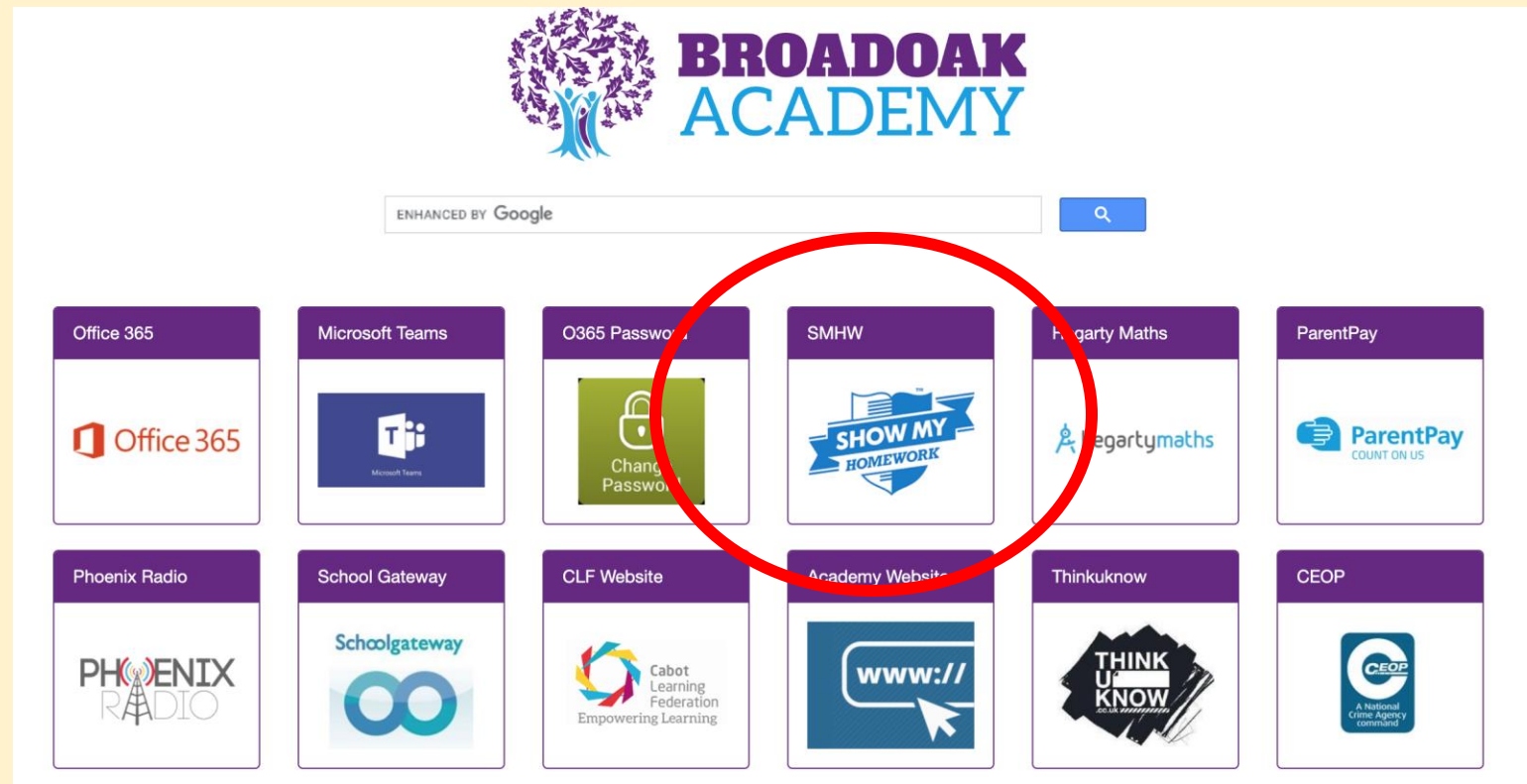
Support the access
of SMHW.

Check the website
for regular updates.

Communicate with us any concerns you may have, through their tutor in the first instance:
firstname.lastname@clf.uk or parents@broadoakacademy.clf.uk

How can you help?

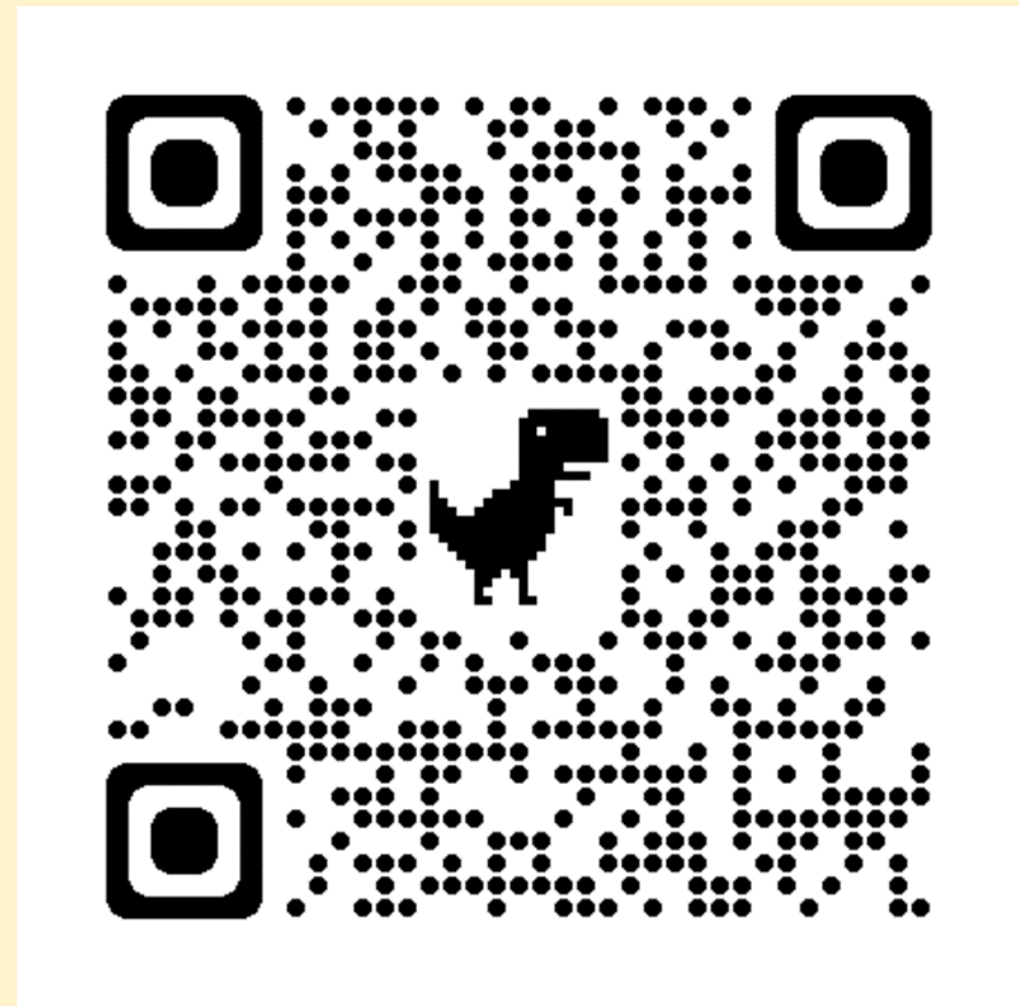
- Support your young person to engage in independent learning provided through the Show My Homework platform.



Duke of Edinburgh (DofE) Award Scheme

Basic information
and FAQs

dofe@broadoakacademy.clf.uk



Training to start after half-term
Tuesday afterschool tbc

Thank you
Questions



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