

Year 7 curriculum overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	The Natural World – How has the natural world inspired artists and designers?			Ethnology: How have other artists & craftspeople communicated their cultural heritage through the arts?		
Drama	How can we use drama techniques to communicate meaning?	Script and character: How does language communicate character?		Live Theatre Evaluation		Genre: How can we find different ways of telling stories?
DT	Design and Technology: What makes an effective design?			Food Technology: What skills do I need to follow a healthy lifestyle?		
English	Telling Tales		Great Expectations		Shakespeare – The Tempest	
Geography	7.1 The UK – Sense of Place Where do I live in the UK and the world?	7.2 Why is the Lake District a unique environment in the UK?		7.3 The UK – Flooding How do rivers in the UK change the landscape?		7.4 The geography of Russia Is the geography of Russia a curse or a benefit?
History	7.1 How accurate is Simon Schama’s view of the Battle of Hastings?	7.2 What was it like to live in Medieval England 1066-1450? <i>Case study: The Black Death 1348-49</i>		7.3 Meanwhile, elsewhere; How advanced was the Islamic world?	7.4 What caused the Reformation in England?	7.5 How should we remember African kingdoms?
Maths	Fractional thinking Probability, Factors, multiples, primes Fractions	Algebraic thinking Directed number, Manipulating algebra Exploring sequences		Proportional reasoning Fractions (\times/\div) Proportion		Using shape Coordinates & introducing straight line graphs
MFL	7.1. Languages and Me	7.2. People around me		7.3. My life at school	7.4. My free time	
Music	How do we capture the spirit of carnival?		What Makes a Great Composer?		Glastonbury	
PE	My movement: An individual’s ability to develop movement skills and patterns.	My knowledge: An ability to identify and express the essential qualities that influence effective participation.		My mentality: Enthusiasm for, enjoyment of, and self-assurance in adopting physical activity as an integral part of life.		My actions: Taking personal responsibility for physical literacy and sustained activity in a range of challenging activities.
Religious Studies	7.1 Stories of the Prophets		7.2 Who was Jesus?	7.3 Who was Muhammad?	7.4 Who were the Guru’s?	7.5 Who was Siddartha?
Science	Particle Model Pure and Impure Substances Cells and Organisation		Atoms and Elements and the Periodic Table, Forces, Nutrition and Digestion		Energy Changes Microbes and Disease, Reproduction	
					Physical Changes Acids and Alkalis, Magnetism, Current Electricity	